

## RELEVANCE

Know Our Pupils



- Socioeconomically disadvantaged
- SEND
- Social Care
- Know - Foundational Knowledge
- Thrive Curriculum
- Vision & Values:

## COGNITIVE LEARNING

Metacognition  
Managing their motivation, thoughts and learning behaviours



- Self Regulated Learners
- Pride
- Feedback (Respond To)
- Understand How they Learn

## ACCESSIBILITY - SEND



- Access for all
- Correct level of Challenge
- Differentiation
- Adaptation
- Assess, Plan, Do, Review
- Five a Day
- Explicit Instruction
- Cognitive and Metacognitive Strategies
- Scaffolding
- Flexible Grouping
- Use of Technology

## MEMORABLE LEARNING



- Do More
- Know More
- Remember More
- Purple Cow!

## ORACY



- Open Questions
- Sentence Stems
- Key Technical Vocab
- Teacher Talk
- Active Listening

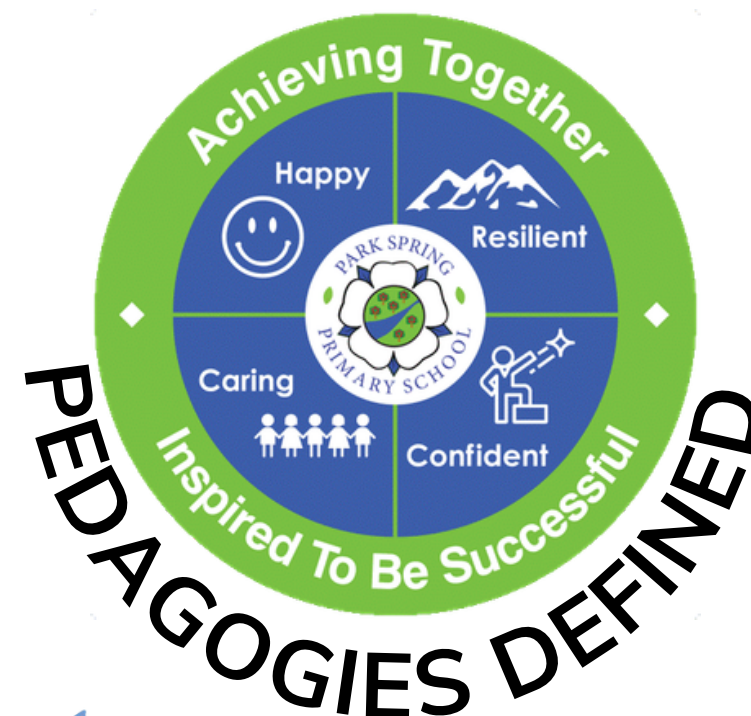
## MASTERY LEARNING



### KNOWLEDGE BASED

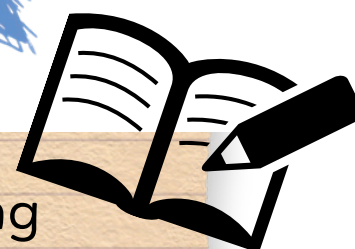
- Coherent
- Small Chunks/Steps
- Progressional
- Activating Prior Knowledge
- Interconnected Learning
- Keep-Up
- Deep Understanding
- Explicit Instruction
- Scaffolding
- Modelling (W.A.G.O.L.L)
- Vocabulary & Sentence Stems
- Knowledge Organisers
- Flexible Grouping & Collaborative Learning
- Challenge
- Pupil 'Thinking'
- Independent Practice
- Repeated Practice
- Over Practice to Automaticity
- Structured Reflection

## PSPS



## ASSESSMENT

Help pupils take responsibility for improving their own work



- Interrupt the Forgetting
- Regular Feedback
- Gaps, Identified, addressed quickly
- Learning Objective
- Success Criteria
- Peer Self-Evaluation
- Questioning
- Previous Learning
- Retrieval Practice
- Low Stakes
- Iterative Assessment

## COGNITIVE LEARNING

Executive Functioning



- Resist Impulses
- Direct their Attention
- Hold Information/Apply it
- Working Memory (Develop)
- Mental Flexibility
- 'Be Ready' (School Rule)
- Zones of Regulation (Self-Knowledge)

## COGNITIVE LEARNING

Managing Cognitive Load



- Strong Recognised Routines
- Small Step
- Short, focused learning
- Collaboration
- Brain Breaks
- Model teacher thinking
- Scaffolded tasks
- Explicit Instruction
- Guided Practice
- Feedback
- Innovation
- Challenge at Correct Level
- Adaptation
- Differentiation
- First Hand Experiences
- Concrete Apparatus
- Manipulatives
- Interconnected Learning