



Y1 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>Ourselves</i>	<i>Ourselves</i>	<i>Fairy Tales</i>	<i>Great Fire of London</i>	<i>Animals</i>	<i>Pirates</i>
Drivers	History LQ: What was it like when our parents and grandparents were children? Science LQ: Can we make sense of our senses?	Geography LQ: What's so special about where I live?	Science LQ: Was Cinderella's glass slipper a good idea? Science LQ: Mary, Mary what's in your garden?	History LQ: Did the Great Fire of London make Britain a better or worse place? Geography LQ: How far have you travelled around the UK?	Science LQ: Can humans lay eggs? Design and Technology LQ: How many features will your 'Bonkers' animal be made of?	Geography LQ: Would you rather be a Penguin or a Meerkat?
Enrichers	ART & DESIGN LQ: 'What do I really look like'? RE LQ: Why are festivals important in a community? PSHE: Me and Others	Mindmate: I know the people in my class are all different		Art and Design LQ: Is tearing the same as cutting? Design & Technology LQ: Will your model cause the Great Fire of Park Spring?	Art and Design LQ: Does this look like your cat?	Computing LQ: Can you plan a journey around the world map?
Discrete	History: Black History Computing: Media processing Publishing Learning (type up writing- Autumn 1) Computing: Digital citizenship- Media balance PE: Attack, defend, shoot - 1 PE: Send and return - 1 Music: Dancing and drawing to Nautilus	Design & Technology: 'What makes a Christmas card self'? PE: Gymnastics - 1 PE: Run, jump, throw - 1 Cooking & Nutrition: Bring on breakfast!	Music LQ: The King is in the Castle Computing: Media processing: Taking photos (taking photos of mugshots) PE: Dance - 1 PE: Hit and run - 1	PE: Gymnastics - 2 PE: Send and return - 2 Computing: Digital citizenship: Pause for people and ESafety day.	Music: Magical Musical Aquarium PE: Dance - 2 PE: Run, jump, throw - 2 Computing: Digital citizenship- Safety in my neighbourhood online.	Science LQ: How do the seasons change? PE: OAA PE: Attack, defend, shoot - 2
SMSC	Mindmate: Feeling good and being me – I can talk about how I am feeling	PSHE: Fun time physical health	RE LQ: How and why do we care for others? Mindmate: Solving Problems – Setting goals and targets I can work and play well in a small group PSHE: keeping safe	RE LQ: Which books and stories are special? Mindmate: Strong emotion – Recognise what is fair / unfair, right / wrong – I know when someone is being unkind including myself PSHE: mental health and emotional well-being	Mindmate: Recognise how other show feelings and know how to respond to them- I know when my friends are feeling happy. PSHE: Boys and girls, families	Mindmate: Life changes and transition: New Schools/class- I understand that talking about my feelings can help RE LQ: What does it mean to belong to a community/belief?
Skills	Reading: to complement our topic theme:	Mathematics: Cross curricular links to support Science and to -pic themes:				



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	Reading: Class Reader: Oi Frog! / Kippers Toy Box / Toy's in Space Writing: Genres to support our topic theme: Poetry About the Body; Instructions how to brush your teeth; Poetry – Toy Riddles.					
Experiences / Visits / Visitors / Hooks and celebrations	Geography: Local Area Walk		English: Cinderella BreakIn	History: Samuel Pepys Visit	Science: Yorkshire Wildlife Park	