



Y2 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>Superheroes</i>	<i>Would you like to live on an Island'?</i>	<i>VICTORIAN LEEDS AND BEYOND</i>	<i>HABITATS</i>	<i>MATERIALS</i>	<i>EXPLORERS</i>
Drivers	Science: What makes a Super Hero?	Geography LQ: Would you like to live on an Island?	History LQ: Would you have enjoyed living under Queen Victoria's reign?	Science LQ: 'Living things and their Habitats'	Science LQ: Plants	Geography LQ: 'Could you travel around the world in 80 days'? Science LQ: 'Uses of everyday materials'
Enrichers	Art & Design: What makes art POP.BLAM,KAPOW? Music: Rockpool Rock	Design & Technology LQ: 'How would we keep our luggage safe when travelling?	Design Technology LQ: 'Which type of stitch is best to make a Victorian bookmark? Music: Grandma rap	Design & Technology LQ: how many linkages do you need to make an object move? Art & Design LQ: 'Can you guess what it is yet'? (Lowry)		Music: Tanczymy labada
Discrete	History: 'Why should Mary Seacole and Nelly Spindler be remembered'? Computing: Digital citizenship (Pause and Think online) PE: Send and Return PE: ttrack, Defend and Shoot	Science: 'What do we know about animals'? Computing: 'Researching and presenting' (PowerPoint) PE: Attack, Defend and Shoot PE: Dance	Computing: Media processing (Publishing Learning) PE: Send and Return PE: Hit, Run, Catch	Computing: Digital citizenship (How technology makes you feel) and ESafety day. PE: Gymnastics PE: Hit, Run, Catch	Art and Design: 'Which Artists take inspiration from Nature'? Computing: Digital citizenship (internet traffic light) PE: Key skills Hit, Run, Throw PE: Skill application Dance Cooking and Nutrition: Party food	Computing: Geometry – Beebots (algorithms and programming) PE: Gymnastics PE: OAA
SMSC	PSHE: What keeps me healthy Mindmate: Being the same and being different – beginning to understand empathy	RE: 'How can we make good choices'? PSHE: Careers, financial capability and economic well-being – My money Mindmate: Feeling good and being me – Celebrating strengths	PSHE: Keeping safe and managing risks – Indoors and Outdoors lighter nights Mindmate: Solving problems – Not giving up / perseverance RE LQ: How and why do people pray?	PSHE: Mental health and emotional well-being – Friendships Mindmate: Strong emotions introducing strong emotions including anger.	RE LQ: How are symbols used to welcome new life? PSHE: RSE Boys and Girls, families Mindmate: Friends and family – Impact of behaviour on others	RE LQ: What do religions and worldviews say about our wonderful world? PSHE: Drug, alcohol and tobacco education – Medicines and me Mindmate: Life changes and transition – Loss ie losing a loved object, person or pet
Skills	Writing: Genres to support our topic theme: Class Readers: Supertato; Traction Man; My rows and piles of coins; Burger Boy Writing: Genres to support our topic theme: Entertain- Evil Pea- Character Description; Super Hero comic;	Reading to complement our topic themes: PSHE – Burger boy Class Reader: Katie Morag and Tiresome Ted Writing: Genres to support our topic theme: Entertain-Descriptions of Islands; Christmas Poetry;	Class Reader: The True Story of the 3 Little Pigs; The 3 little wolves and the Big Bad Pig; Reading to complement our topic themes: PSHE – Dinosaur Beware! – A safety guide; Writing: Genres to support our topic theme:	Class Reader: The Secret Garden Reading to complement our topic themes: PSHE – I am not invited Writing: Genres to support our topic theme: Entertain-Secret Garden Description	Class Reader: The Disgusting Sandwich; The Dragon Machine Reading to complement our topic themes: PSHE (RSE) The Great Big Book of Familiess Writing: Genres to support our topic theme:	Class Reader: The Great Explorer; Michael Recycle Reading to complement our topic themes: PSHE Nice or Nasty? Writing: Genres to support our topic theme: Entertain- Aventure story about an explorer



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	Inform -Instructions How to be a super hero; Information how to be healthy	Inform -Non-chronological report on a place	Entertain - Description of Rumpelstiltskin; Writing an Alternative Fairy Tale- The 3 Pigs Inform - Recount of Victorian School Day; Diary of Armley Mills	Inform - Habitats report	Entertain -Own version of 'The Disgusting Sandwich'; Description of a dragon Inform - Instruction on how to make a disgusting sandwich; How to look after a dragon	Inform - Non-Chronological Report about Australia
Experiences / Visits / Visitors / Hooks and celebrations	Science: Superhero Day		History: Victorian School Day Armley Mills		RE: Church visit - baptism	Explorer Day