



Y4 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>Glorious Greeks!</i>	<i>Curious Classification</i>	<i>Extreme Earth (Volcanoes)</i>	<i>Disgusting Digestion</i>	<i>ROMANS RULE History</i>	<i>Electricity</i>
Drivers	History LQ: What did the Ancient Greeks leave us?	Science LQ: 'Why is classification critical? How can we help our world?'	Geography LQ: What makes the Earth angry	Science LQ: Where does all the food go?	History LQ: 'Were the Romans important to Britain?'	Science LQ: 'Can you light it up?'
Enrichers	Art & Design LQ: 'What makes a Monster?' Design and Technology LQ: Which Greek God would need the most linkages to make it move?	Music LO: Composing with colour – SING UP	Art & Design LQ: "Do volcanoes destroy or create?"	Music LO 'My fantasy Football Team' - SING UP	Art & Design LQ: 'Why did Romans have mosaics?'	Design and Technology LQ: What features will a 'Night Light' need to make a toddler sleep?
Discrete	Science LQ: 'Can you feel the vibrations?' History: Black History Computing: Digital citizenship (Your rings of responsibility) MfL French: Nombres a douze PE: Tag rugby and Netball PE: Swimming	Geography LQ: Where would you rather live? Computing: Block Programming (algorithms and programming) Computing: Digital citizenship (Password and powerup) MfL French: C'est la vie! PE: Dance unit 1 and Hockey PE: Swimming	Science LQ: 'What if there were no flies?' Music: Glockenspiels Computing: Researching and Presenting (Media processing) Computing: Digital citizenship (E-Safety Day) Cooking and Nutrition: chicken wraps PE: Gymnastics Unit 1 and Handball PE: Swimming	Geography: Could you live on a mountain? Computing: Digital citizenship (Our digital citizenship pledge) Music: Glockenspiels MfL French: Animaux PE: Dance unit 2 and Tennis PE: Swimming	Science LQ: 'What state am I in? ' Computing: Publishing learning (Media processing) Computing: Digital citizenship (The power of words) Cooking and Nutrition: Savoury flapjacks MfL French: 20 questions PE: Gymnastics Unit 2 and OAA (Leeds United)	MfL French: Writing to a pen friend Computing: Digital citizenship (Is seeing believing) PE: Athletics and Rounders
SMSC	RE LQ: How do ancient stories influence modern celebrations? PSHE: Identity, society and equality – Democracy Mindmate: Being the same and being different – differing opinions	PSHE: Physical health and wellbeing – What's important to me Mindmate: Feeling good and being me – Celebrating strengths	PSHE: Keeping safe and managing risks –Playing Safe Mindmate: Solving problems – Dealing with difficult situations	PSHE: Mental health and emotional wellbeing – Recap Mindmate: Strong emotions – Introducing strong emotions including anger RE LQ: How do the Five Pillars guide Muslims?	RE LQ: What faiths and beliefs can be found in our country and community? RSE: Growing up and changing Mindmate: Friends and Family – Understanding how actions impact others	RE LQ: How do creation stories help people understand the world? PSHE: Drug, alcohol and tobacco education – Making choices Mindmate: Life changes and transitions – Life in KS2 – new faces new routines



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<p>Skills</p>	<p>Class Reader: Who let the Gods out – Maz Evans Marcia Williams – Greek Myths</p> <p>Writing: Genres to support our topic theme: Entertain- Comic Greek Myth narrative Entertain- Mythological creature descriptive writing</p>	<p>Class Reader: James and Giant Peach – Roald Dahl</p> <p>Reading to complement our topic themes: Science Fourteen Wolves: A rewilding story – Catherine Barr</p> <p>Writing: Genres to support our topic theme: Entertain- Diary Entry (class reader) Inform- Newspaper report (class reader) Persuade- Persuasive Instructions on how to steal Christmas</p>	<p>Class Reader: Gangsta Granny – David Walliams</p> <p>Reading to complement our topic themes: Science Who ate all the bugs – Matty Long Fourteen Wolves: A rewilding story – Catherine Barr</p> <p>Writing: Genres to support our topic theme: Entertain- Volcano Poetry Inform- Non chron report about conservation environmental issues (Computing link)</p>	<p>Class Reader: Kid Normal – Gregg James</p> <p>Reading to complement our topic themes: Science The Lucky Escape: An imaginative journey through the digestive system / Volume 1 by Dr Heather Manley Quest to Digest – Mary K Corcoran</p> <p>Writing: Genres to support our topic theme: Entertain- Setting description about a volcanic eruption Non-Fiction Narrative- a pea travelling through the digestive system.</p>	<p>Class Reader: Artichoke Hearts - Sita Brahmarchari</p> <p>Reading to complement our topic themes: History Escape from Pompeii – Christina Balit Queen of Darkness (a Boudica story) – Tony Bradman</p> <p>Writing: Genres to support our topic theme: Inform – Non Chron report about Romans Entertain – Boudicca narrative</p>	<p>Class Reader: Tony Bradman Queen of Darkness (a Boudica story) –</p> <p>Writing: Genres to support our topic theme: Entertain – short burst Boudicca poem Entertain - Boudicca diary Inform – Biography of a chosen famous person</p>
<p>Experiences / Visits / Visitors / Hooks and celebrations</p>				<p>Leeds Mosque visit</p>	<p>Murton Park Visit Seagull's paint mosaic workshop</p>	<p>Royal Armouries Visit Y4 Camp over</p>