

Autumn 1 Reception MTP

Communication & Language

Understand how to listen carefully and why listening is important. Learn new vocabulary. Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books.

Vocabulary:

Show 5 - looking eyes, listening ears, locked lips, still body, fantastic focus.

Personal, Social and Emotional Development

Focus books: The Colour Monster, The Little Red Hen, Owl Babies

Learn about different emotions and how we can regulate ourselves. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge.

Vocabulary:

Feelings, happy, sad, anger, fear, calm, loved, green zone, red zone, yellow zone, blue zone, regulation, regulated, dysregulated.

Physical Development

Begin to teach correct grapheme formation.

Develop their fine motor skills so that they can use a range of tools competently, safely and confidently.

Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Vocabulary:

Grapheme, letter, shape, line, up, down, over, write, form.

Literacy

The Colour Monster, Owl Babies, the Little Red Hen

Mark make with various tools and media.

Draw family portrait.

Write name.

Identify initial sounds.

Become familiar with books by David McKee.

Phase 2 GPCs: s a t p i n m d g o c k ck e u r h b f l

Tricky words: is I the

Vocabulary:

Phoneme, grapheme, segment, blend, word, syllable, initial sound.

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Maths

Match and sort sets of objects.

Compare amounts.

Representing, comparing and composition of 1, 2 and 3.

Compare size, mass and capacity.

Explore pattern.

Vocabulary:

Match, sort, set, group, same, different, more, less, fewer, smaller, bigger, longer, shorter, lighter, heavier, pattern, subitise.

Understanding the World

Learn about owls and other woodland animals.

Changes to our environment in Autumn.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Vocabulary:

Owl, food, eat, prey, hunt, nocturnal, feathers, eyes, talons, swoop, hearing, ears.

Expressive Arts and Design

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Vocabulary:

Beat, fast, slow, high, low.

PARENT FOCUS:

Reception Curriculum Meetings

Stay and Play - Halloween

Family Consultations