



What would happen if there were no flies?

National Curriculum link: Animals including humans

Year 4, HT3



Key Concepts (substantive knowledge)

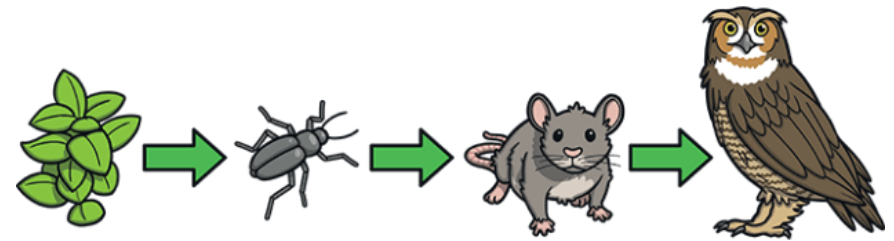
To identify that most living things live in habitats to which they are suited.

Describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Explore and compare the differences between things that are living, things that are dead and things that have never been alive.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Recognise that environments can change and that these changes can sometimes pose dangers to living things.



Working scientifically (disciplinary knowledge)

Grouping and classifying

Using secondary sources of information to answer questions

Career Idea:
Conservationist