

How can I improve my health?

National Curriculum link: Animals including humans

Year 6,HT6



Prior knowledge (retrieval practice)

Key Vocabulary (substantive knowledge)

1	carbohy- drates	Like pasta, bread and rice. Your body breaks down carbohydrates into glucose. Glucose, or blood sugar, is the main source of energy for your body's cells, tissues, and organs
2	fats	Like Olive oil and butter. These store energy for us.
3	proteins	Like meat, beans and eggs. These build healthy muscles and help our bodies to grow and repair
4	vitamins	Help our immune system e.g. apples, ba- nanas, broccoli.
5	fibre	Helps our digestion.
6	dairy	Like milk, yaghurt and cheese. These give us calcium for strong teeth and bones.
7	saturated fats	These fats can raise your cholesterol levels and increase the chances of you getting heart disease. They can be found in cheese and butter.

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8	unsaturat-	These are good for the heart. They
	ed fats	can be found in salmon, avocados,
		walnuts and vegetable oils.
9	James	James Lind was a Scottish doctor. He
	Lind	was a pioneer of naval hygiene in the
		Royal Navy. By conducting one of the
		first ever clinical trials, he developed
		the theory that citrus fruits cured
		scurvy
10	balanced	Good health involves drinking enough
	diet	water and eating the right amount of
		foods from the different food groups
		carbohydrates, proteins, fats and
		fibres.
11	scurvy	This is a disease resulting from lack
		of Vitamin C.
12	solvents	Solvents are usually found in house-
		hold chemicals that give off fumes.
		They are things such as glues, hair-
		spray, gas refills for lighters, paints,
		thinners and correcting fluids.
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Key Concepts (substantive knowledge)

Understand the link between diet, exercise and a healthy life style.

Understand what a balanced diet is and what each part of the eat well plate does.

Understand what a healthy menu looks like.

Understand how diet can affect health.

Understand how exercise can affect pulse rate.

Understand the benefits of exercise on the body.

Understand the long term and short term effects of drugs on the body.

Understand the long term and short term effects of smoking on the body.





Working scientifically (disciplinary knowledge)

Finding things out using a wide range of secondary information

Grouping and classifying things

Carrying out comparative and fair tests

