



Which habitats can we find at post hill?

National Curriculum link: living things and their habitats

Year 2, HT4



Key vocabulary (Substantive knowledge).

1	habitat	Natural environment and home for plants and animals.
2	decay	Slowly lose colour, strength. To rot or decompose
3	herbivores	Eat plants and parts of plants.
4	carnivores	Eat other animals
5	omnivores	Eat plants/part of plants and other animals.
6	never lived	Rocks, water, oxygen, sand,

7	once lived	Something that used to be alive - a dead animal, plant/part of a plant, part of an animal, twigs, logs, seed cases, bones.
8	food chain	Shows how food/energy is passed between plants and animals.
9	direction	Up, down, left, right, North, East, South, West
10	consumer	Makes the food chain - eats plants/animals.
11	source of food	A living plant, animal, bird or fish that will be eaten.
12	living	Change, grow - berries, seeds, plants and trees, along with humans and animals.

Key Concepts

A habitat is a natural home for plants and animals which depend on the 'never lived' thing in the environment: soil, oxygen, water, sand, rocks.

Land habitats: forests, deserts, grass lands, mountains.

Fresh Water habitats: lakes, rivers, streams, swamps, marshes, ponds

Salt Water habitats: seas, oceans, salt water swamps, salt lakes, salt marshes.

A microhabitat is very small and found under a log, in the reeds of a pond or in an oak tree

Career Idea:
Zoologist