



Action Plan and Budget Tracking **Impact Report** 2021/22

Details with regard to funding.

Total amount carried over from 2019/20	£3675 £3248.99 spent. Underspend of £426.01 forfeited.
Total amount allocated for 2020/21	£19400 £16910 spent. Underspend of £2490.
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2490
Total amount allocated for 2021/22	£19430
Total amount of funding for 2021/22	£21920
Underspend	£3394.15 to be carried over if possible.

Academic Year: 2021/22	Total fund allocated: £21,920		Date Updated: 18.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58% £12,798.43
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be active at break and lunch times.	Play Leader employed to lead play at break and lunch times. With support from the PE SL, they will manage staff to support play and be active role models.	£9,053 Play Leader wages	Unfortunately, Emma Greenwood left in Autumn 2 but we were able to employ Ben Sharp almost immediately so there was no break in the provision. Both Play Leaders have successfully implemented play zones with a range of different activities offered throughout the year. The Play Leader has attended training in improving participation, including for key groups through the LWSP	Continue to employ Play Leader to sustain activity at break and lunch as well as increase extra-curricular offer.



	Groups of children are targeted for activities e.g. Least active, Pupil Premium, Disadvantaged.		(Leeds Well School Partnership- see KI5) such as the Shooting Stars programme. New equipment has also been provided to ensure that there is enough for all children to access it and that there is a wide variety of activities for all groups. Participation by different groups is monitored through pupil interviews with the Sports Crew and selected other groups. Participation in activities at break and lunch has increased with most pupils now accessing active play.	Improve participation for key groups for break, lunch and extra-curricular activities with continued focus. Pupil voice to be more influential in the choice of extra-curricular clubs.
Less active pupils will increase their activity.		£1348.43 Equipment		
	Opportunities for active clubs at lunch and after school. These are provided by staff and outside agencies; Leeds United Foundation (LUF) football club every week. Other local clubs and organisations to offer events and clubs.	£2,397 LUF SLA	Extra-curricular football clubs were offered in all terms. Participation has been monitored and is now slightly improved for key groups; Least active, pupil premium and SEN. Thanks to our partnership with Leeds Rhinos Foundation (LRF- see KI3), we have offered free tickets to matches to the whole of Year 5 as well as selected FSM pupils. A wide range of offers by local clubs and organisations have been advertised by the school through leaflets, newsletters and the Facebook page including Stanningley Rugby Club, Pudsey Congs Cricket Club and Catalan Soccer. Assemblies were also run by Leeds United and Leeds Rhinos Foundation staff and Nile Wilson Gymnastics led assemblies for all pupils with Nile himself performing some of his gymnastic moves!	
Pupils will be active in a greater proportion of their lessons.	Examples of active learning are collected by staff and shared.		Forest Schools sessions have been run for Nurture groups and as an extra-curricular club. The school field has been used for OAA activities for the	Clubs and organisations to come into school to offer taster sessions or extra-curricular clubs. Consider purchasing annual subscription to iMoves for £164 to



	The school field and surrounding area are accessed for active learning opportunities.		Y3 Sleepover and Y4 Campover. It has also been used for a World War 2 day with physical activity at its heart and as an outdoor classroom when the weather has been suitable.	provide active breaks.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1% £86.96
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are given the opportunity to participate in events with their families.	A 'Come and Try' event run by the school in conjunction with local clubs to promote an active lifestyle.	N/A	Parent events only became possible again in the summer term due to COVID restrictions and staffing. Sports Day was only the second event that parents were invited to and was very successful. Feedback was overwhelmingly positive with comments such as "It was so lovely to be back in school with all the children enjoying themselves." Children are now familiar with the Sports Star of the Week which is celebrated in the same way as Star of the Week. School teams, including this year, cross country, football, triathlon, bowling, pickleball etc. are also celebrated within key stages and whole school assemblies.	Run the 'Come and Try' event in 22/23
PESSPA is celebrated by pupils across the school.	Awards and rewards for PESSPA. Certificates/trophies for teams, rewards for participants in events, awards for PE participation.	£86.96 rewards.	An experience-rich curriculum has been developed and embedded so that children get opportunities to broaden their horizons when thinking about physical activity. Also see KI1- links with local organisations and extra-curricular activities.	Parents and carers to support with after school clubs and coaching teams for competitions. Questionnaire for all parents to encourage them to share views and become involved. Advertise the Platinum School Games Mark.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

15% £3200

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to achieve ARE in PE.</p> <p>PE lessons are a positive experience for all pupils.</p>	<p>The PE curriculum to be delivered to a high standard, ensuring 2 lessons per week for all year groups.</p> <p>Assessment is ongoing and accurate.</p> <p>CPD completed and cascaded to staff by PE team. This will include programmes provided by the Leeds Well School Partnership, the Youth Sports Trust and other reputable providers.</p>	<p>£2000</p> <p>Leeds Well School Partnership member-ship £1200 (includes YST member)</p>	<p>Pupils have been taught twice a week by more confident teachers. This has been achieved by adding more detail into the new curriculum planning and supported by a high standard of delivery modelled by Leeds Rhinos and United Foundation coaches. Either LRF or LUF coaches have worked with all year groups to support delivery. In our recent OFSTED report it was noted that "Teachers make lessons interesting and fun."</p> <p>Assessment slides have been included in medium term planning lozenges for the new curriculum planning.</p> <p>Pupils are confident to talk about PE in positive terms, as are the staff teaching them and feedback about PE lessons has improved this year.</p> <p>CPD has been completed by Pascale Fotherby, Ben King, Emily Wade, Ben Sharp, Vicki Wood, Vicky Benson, and Emma Greenwood.</p>	<p>Excellent practice modelled by staff internally and externally.</p> <p>PE team to attend lessons to support staff to assess pupils.</p> <p>Further monitoring of assessment.</p> <p>PDM time to be given to cascade key information and developments from CPD attended.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

7% £1549.82

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils participate in a range of activities within the curriculum.	Skipping Schools for Year 2.	£300	All Year 2 pupils can skip and more pupils skip in the playground. Sharon Ash arranges competitions and rewards at lunchtime for all year groups. 30 Year 2 pupils attended the Skipping Festival at Armley Leisure Centre.	Signed up for Skipping Schools 2022/23 £350+VAT Funding bids for ongoing holiday clubs accessible to all.
Pupils improve their cultural capital.	Yeadon Tarn Watersports for Year 4. Ice skating for Year 6.	£1249.82 Minibus	The curriculum has been developed over the last year and provision for trips has been consolidated so that trips are distributed fairly. As a result of this, Year 4 are no longer going to Yeadon Tarn. Ice skating was not possible due to COVID restrictions but will take place next year. Tickets have been made available for selected groups to football and rugby matches as part of our relationship with LUF and LRF (see K11 and 3). The minibus has been used on multiple occasions to take smaller groups to events that otherwise would not have been possible. We have had a particular focus on attending more SEN events including alternative activities such as bowling and pickleball. Priority has been given to disadvantaged and vulnerable pupils this year for holiday clubs based in school and funding has been secured on this basis. Information about other activities has been provided to all families, including the 10 minute shake up campaign.	Alternative activities offered locally explored for each year group. Look at the watersports trip being run for a different year group. Additional members of staff are trained to drive the minibus.
Pupils participate in sports and activities all year round.	Pupils and staff can access the minibus to participate in activities off site e.g. at WLAC. Active holiday clubs are available to all pupils, either run internally or by external agencies.			



Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

3% £760.64

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to participate in competitive sport.	<p>Intra-school competitions take place for all year groups.</p> <p>Leeds Well School Partnership and Pudsey Cluster events are attended.</p>	<p>£790.64 Equipment</p> <p>LWSP as K13</p>	<p>Intra-school competitions have taken place through the year as part of curriculum lessons and at lunch times for example, football (all Year 5 as well as Year 5 v Year 6) and a skipping competition in Year 2.</p> <p>A database of participation has been kept that shows that nearly all pupils have participated in competitive sport despite the ongoing issues (including staffing availability) around COVID.</p> <p>We have achieved the Platinum School Games Mark in recognition of our commitment to the development of competition across our school and the community. The application is supported by our SGO, Charlie Pyatt, who works for the LWSP.</p> <p>Pupils have attended a range of events including athletics, cross country, rounders, football, pickleball, bowling, skipping, hockey and netball.</p>	<p>Teams are developed through the activities offered during break, lunch and at extra-curricular clubs.</p> <p>Other schools are invited or visited for inter-school competitions in addition to those provided by LWSP and Pudsey Cluster (LRF).</p> <p>Continue to attend cluster and city wide events.</p> <p>Further develop competition for key groups, particularly SEN.</p>



Swimming

Percentage of total allocation:

1% £100

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The percentage of Year 4 pupils who can swim 25m and meet the National Curriculum requirements increases from last year.</p> <p>Those children who have missed swimming lessons due to COVID are given opportunities to learn safe self rescue.</p>	<p>A member of staff to attend the 2 day National Curriculum Training Programme (Swimming) so that they can teach a group independently and cascade tips from the training.</p> <p>6 additional swimming lessons accessed.</p>	<p>£100</p>	<p>Due to availability, Vicki Wood (Year 4 teacher) was only able to attend the course in July. She will pass on the information about the course in September and will take a group when she goes swimming.</p> <p>Year 5 and 6 pupils were given classroom based lessons provided by LCC on safe self rescue.</p> <p>Additional payable lessons were not available due to timetable issues with Active Leeds being fully booked with regular school swimming sessions and catching up with schools across the city. However, free swimming lessons during school holidays have been offered to pupils who receive free school meals or are from a low-income family through the Healthy Holidays scheme.</p>	<p>Look at historical data and talk to staff about the most efficient use of time and funding for swimming.</p>

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.



<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>27/58 47%</p> <p>We take pupils swimming in Year 4 so this cohort missed nearly half a year.</p> <p>42/58 72% can swim 10m</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>27/58</p> <p>47%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>57/58 98%</p> <p>Only one pupil is not water confident at all and all pupils were taught safe self-rescue but not in water.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>See Swimming section above.</p>