



ORACY Y4 AND Y5 STICKY KNOWLEDGE

A Year 4 pupil will:	A Year 5 pupil will:
<u>Physical</u> <ul style="list-style-type: none"> To consider movement with addressing an audience. To use pauses for effect in presentational talk. E.g. when telling a joke. 	<u>Physical</u> <ul style="list-style-type: none"> To project their voice to large audiences . For gestures to become increasingly natural.
<u>Linguistic</u> <ul style="list-style-type: none"> To carefully consider the words and phrasing they use to express their ideas through specific planned activities. To consider how their word choices support the purpose of talk E.g. Metaphors in oral storytelling. 	<u>Linguistic</u> <ul style="list-style-type: none"> To use an increasingly sophisticated range of sentence stems with fluency and accuracy. E.g. Tower Hamlets To select appropriate level of formality when speaking register). To begin to use idioms and expressions.
<u>Cognitive</u> <ul style="list-style-type: none"> To be able to give supporting evidence. E.g. citing a text, a previous example or a historical event. To ask probing questions. To reflect on their own oracy skills and identify areas of strength and areas to improve. 	<u>Cognitive</u> <ul style="list-style-type: none"> To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives. E.g. in a discussion about vegetarianism, rather than saying 'my mum is a vegetarian so eating meat is wrong' to be able to say 'lots of people don't eat meat because they believe killing animals is cruel'. To identify when a discussion is going off topic and to be able to bring it back on track (through use of discussion roles).
<u>Social and emotional</u> <ul style="list-style-type: none"> To use more natural and subtle prompts for turn taking. To be able to empathise with an audience. To consider the impact of their words on others when giving feedback. To listen to extended talk and identify the key information needed in larger groups. 	<u>Social and emotional</u> <ul style="list-style-type: none"> Listen for extended periods of time. To speak with flair and confidence. Begin to use humour.