

# Welcome!

KS1 SATs Meeting - 2022

# Outline

- What are SATs?
- An outline of the tests
- Teacher assessment
- The results
- What you can do to help

*Individual children will not be discussed.*

# What are SATs?

- SATs stands for **Standard Attainment Tests**. These are national tasks set by the government.
- Children are required to sit these tests when in Year 2.
- The tasks are just one part of a range of assessments which have been carried out throughout your child's time in Key Stage 1 (Year 1 and Year 2).
- Children are assessed in;
  - Reading
  - Mathematics
  - Spelling (Optional)
  - Grammar and Punctuation (Optional)against the National Curriculum
- Children's writing will be assessed on pieces of extended writing throughout the year.
- In KS1 the emphasis is on teacher assessment (our knowledge of what the child can do in their day to day work), the tests support this judgement.

# KS1 Testing

- Tests for this year not yet released. Sample tests and last years papers online
- Any time in May 2022
- Familiar environment
- Low key
- Small groups or whole class
- Some children will not sit the tests but instead will be teacher assessed

# How they are done

- **NO** pressure is put on the children as they are 6/7 years old!
- Where possible test are done in a familiar environment such as their classroom.
- Government given teachers a time guideline but at KS1 this is not strictly adhered to.

# When are they done?

- Throughout May.
- Please try to make sure your child has regular attendance through that time (unless they are very unwell!)
- During the normal school day.
- Let us know if you have a holiday booked!!



# Reading Test – Paper 1

 30 minutes approximately

Likely to be a mix of fiction and non-fiction.

Children to read and answer straightforward questions – either multiple choice or write a sentence


Later questions involve children making inferences.

Can use the text to find answers.

**Ants underground**

**Who lives inside?**  
Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

**Queen ant**  
The queen ant spends all her time laying eggs.



**1** Which word in the text describes what worker ants are like?

Tick **one**.

sleepy	<input type="checkbox"/>	noisy	<input type="checkbox"/>
busy	<input type="checkbox"/>	fast	<input type="checkbox"/>


**2** What does the queen ant do?

Tick **one**.

keeps the nest clean	<input type="checkbox"/>	lays eggs	<input type="checkbox"/>
moves eggs	<input type="checkbox"/>	finds food	<input type="checkbox"/>

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"Where are we going?" Monster asked nervously.  
"To that island," said Frog, pointing towards a tiny spot on the horizon.  
"It's a long way," said Monster. "I don't think I like boats."  
Monster was beginning to feel seasick.



**8** What could Frog see on the horizon?

Tick **one**.

a boat	<input type="checkbox"/>	the sun	<input type="checkbox"/>
an island	<input type="checkbox"/>	a beach	<input type="checkbox"/>

**9** Find and **copy one** word which tells you that Monster was not feeling well in the boat.

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# Reading Test – Paper 2

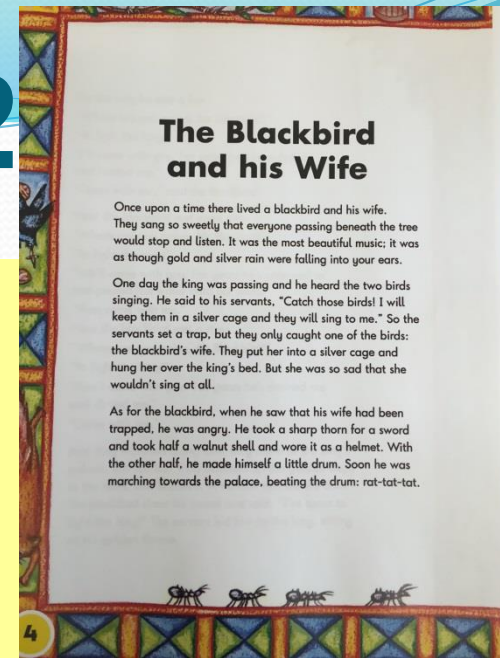
 40 minutes approximately

All children will sit a 2<sup>nd</sup> reading paper which will contain a longer, more challenging text.

2 booklets – 1 with the text, 1 with questions in.

Likely to be fiction and non-fiction.

Questions will focus on 2 main areas of KS1 reading – explaining their understanding of the words they've read and retrieving information from the text



Questions 1 – 8 are about  
*The Blackbird and his Wife* (pages 4 – 7)

1 Why did the king want to have the blackbirds? (page 4)

2 Why was the blackbird's wife sad? (page 4)

3 What instrument did the blackbird play on the way to the palace? (page 4)

4 The king treated the animals badly. (page 5)

a) What had the king done to the fox?

b) What had the king done to the ants?

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## A Molkey test machine

You plug in the machine. Then <sup>you</sup> switch it on. The ~~to~~ Molkey task computer will go bleep, buzz, bleep and then you press a ~~bot~~ button on the key board. The Machine will ~~do the~~ ~~any~~ ~~any~~ <sup>anything</sup> you want. Before you do anything make sure you have plugged everything in properly. Then Switch on the TV box so you can watch every thing that is haperning inside the machine!

Writing deemed to be at the expected level for a Year 2.

Meet Fred. Fred loves to find things. One day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. <sup>It</sup> It was really dark in the attic and there were pretty deep holes in the floor. Just then some thing caught his eye. <sup>It</sup> It was some boxes on top of each other. One was long and one was fat and the other was a silver case. Fred ~~took took~~ <sup>took took</sup> took them all down stairs. & First he opened the silver one which had wires in it. ~~Soon~~ <sup>Soon</sup> he had opened all of them.



## Poppy and the beanstalk

Once upon a time there was a girl called Poppy who lived with her poor mum. They lived in a crickety, old and wooden house. They got their precious money by milking their old, spotty cow (Daisy).

Early the very next morning it was as sunny as a sunshine. That very particular day Poppy's mum asked Poppy, "Can you sell Daisy because she is too old and in return, <sup>get</sup> some money?"

"Sure," replied Poppy and set off in the dusty alleyway.

On the dusty alleyway she trotted, until she met a stranger.

"Who are you?" whispered the stranger.

"I am Poppy," suggested Poppy.

"It does not matter, anyway I will give you five magic seeds for your cow," announced the stranger. Poppy thought it was an extraordinary idea, so she agreed and took the five magic tiny seeds.

Later on she strode down the alleyway and finally arrived home. When she arrived, her mum was furious and she was so skubbant with Poppy. She threw the beans out of the glass delicate window as fast as a cheetah.

Writing deemed to be  
at a Greater Depth.

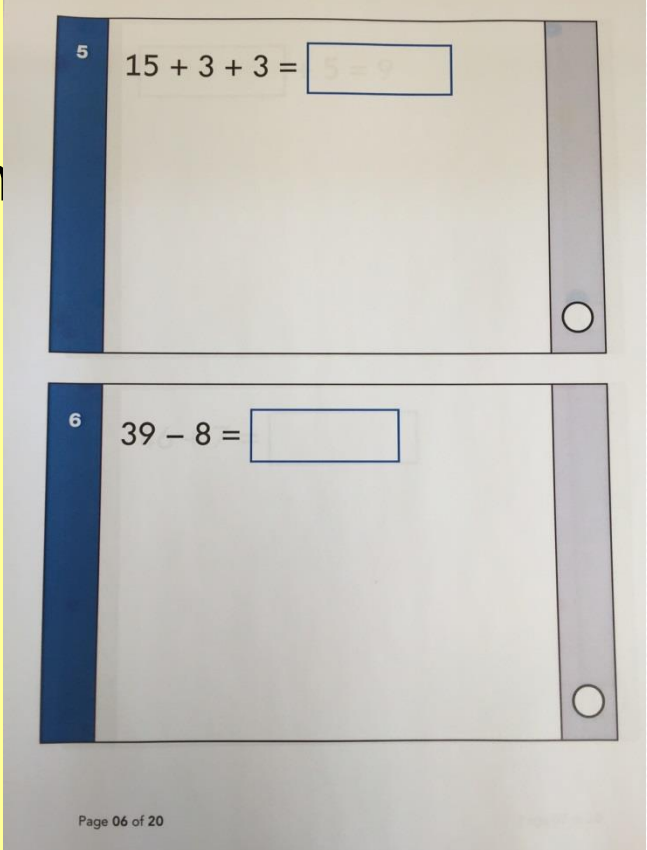
# Arithmetic Test

 20 minutes approximately.

Children are given various calculations to work out with space for jottings, pictures.

Questions rely on children's basic knowledge of number facts.

Later questions will involve division and fractions.




5  $15 + 3 + 3 =$

6  $39 - 8 =$

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# Maths Reasoning Test

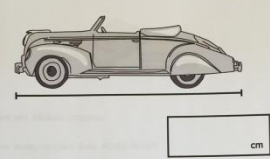
 35 minutes approximately

Each question comes with a context and a drawing or diagram.

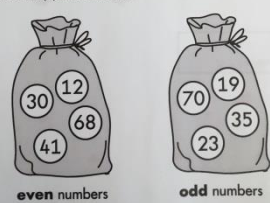
Questions require either a tick in a box, write a short answer or select an answer.

Later questions will require children to show how they would work out an answer.

11 Use a ruler to measure the length of the toy car.




12 Two of the numbers are in the **wrong** bag.  
Draw a cross (X) on each of them.



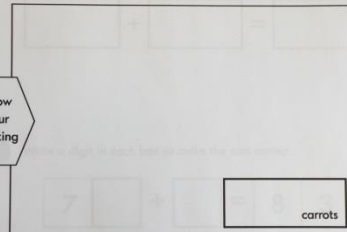
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22 Amy plants 4 rows of carrots.  
There are 3 carrots in each row.  
A rabbit eats 2 of the carrots.



How many carrots are left?

Show your working

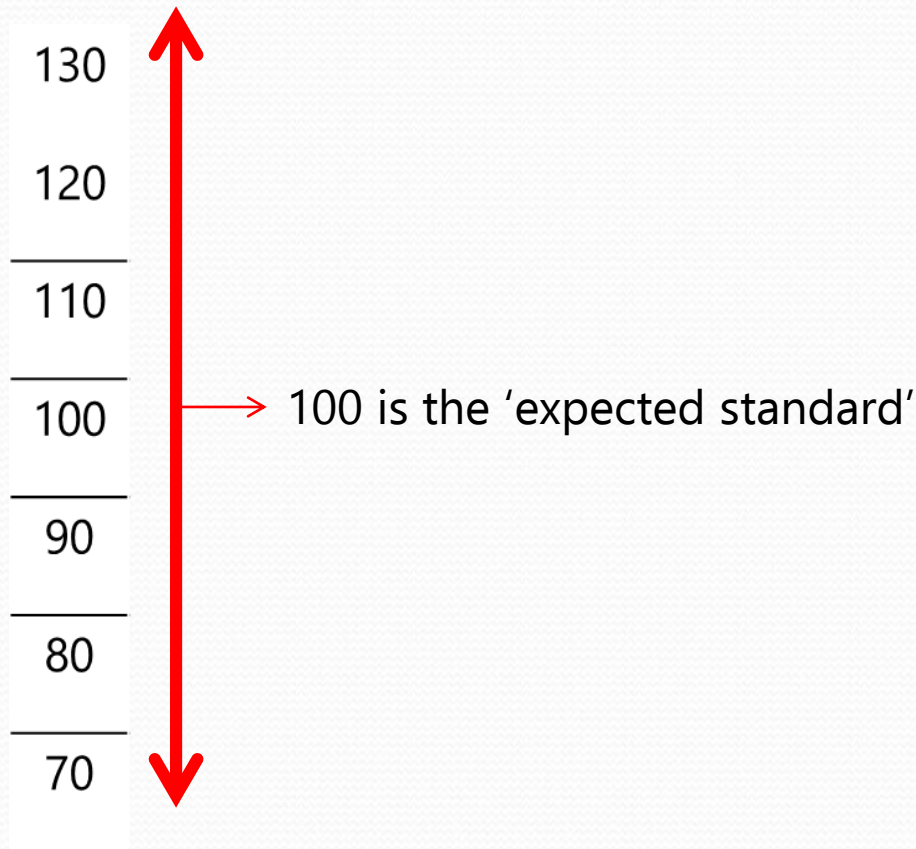


2 marks

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# Reporting Results



- Tests marked by the teacher.
- Convert the test scores into a 'standardised score' using government provided document.
- 100 represents the expected standard for KS1.
- Children may score above and below the 100.
- Conversion tables not released until June.

# Teacher Assessment

- The test results will be used to inform teacher judgements.
- At this point in time, teacher assessment can be used to make a judgement on a child rather than solely taking the test result.
- Teachers will look at the evidence from the children's daily work throughout the year and assess it against a framework – tick list criteria.

# The Results

- Results of Teacher Assessment judgements are reported to the LA.
- An overall result will be made available to you with yearly reports.
- Score will let you know where they are working at against

Subject	Teacher Assessment
Reading	Working at the expected standard
Writing	Working at the expected standard
Mathematics	Working at the expected standard

# What can you do to help?

- Support your child with their homework they bring home each week.
- Regular reading with your child – asking lots of questions about characters actions and feelings, authors use of language, vocabulary – what word in the text means...
- Maths number facts – addition, subtraction, multiplication and division. Number problems e.g. I need 18 eggs, they come in boxes of 6, how many boxes will I need?
- Practising their weekly spellings and the common exception words sent home (copies available on your tables).
- Explicit revision is not necessary. Children already familiar with question format through subtle teaching and practise throughout the year so far.
- Don't mention the 'tests'!



# Most importantly...







**Thank you for your  
time**

**Any questions?**

**Please see your child's teacher  
with questions specific to your  
child.**