
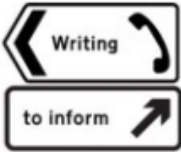

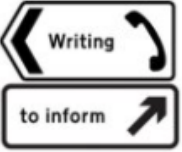



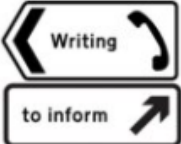

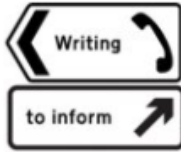
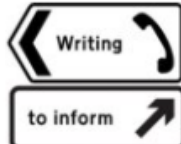


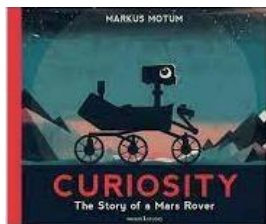


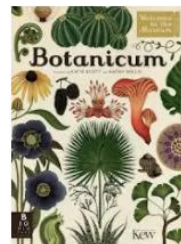
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Genre	 Writing to entertain  	 Writing to entertain    	 Writing to entertain  		 Writing to entertain  	  
Writing Outcomes	<p>Descriptive writing- inspired by Wolves in the Walls (Class reader)</p> <p>Information text- Anglo Saxons</p>	<p>Poem about Space</p> <p>Letter as Liam from Cosmic (Class reader)</p> <p>Environmental Persuasion (Plastic Pollution)</p>	<p>Story- Viking Boy (Class reader)</p> <p>Non-chronological Report - Vikings</p>	<p>Story- Rainforest</p> <p>Poem- Rainforest</p> <p>Debate- Rainforest</p>	<p>Story- Kings and Queens - Monarchy</p> <p>Raising Aspirations- Cover letter and job application</p> <p>Debate about Graffiti- is it good or bad?</p>	<p>Story- Journey of a rain drop</p> <p>Leaflet- Malham</p> <p>Diary- Malham</p>

<p>Class Reader(s)</p>	<p>Wolves in the Walls</p>  <p>A Poem for every day of the Year</p> 	<p>Cosmic</p> 	<p>Viking Boy</p> 	<p>The Arrival</p> 	<p>Cruel King's and Mean Queens</p> 	<p>Beetle Boy</p> 
<p>Guided Reading Text(s)</p>	<p>Anglo-Saxon Boy</p> 				<p>Diver's Daughter</p> 	

Books to  
support  
topics



Science



Art and  
Science

<p>Books for story time featuring half termly authors</p>	<p>Jacqueline Wilson</p>   	<p>Neil Gaiman</p>  	<p>Kate Pankhurst</p>   	<p>Louis Sachar</p>  	<p>Malorie Blackman</p> 	<p>JK Rowling</p>  
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