



## Subject Map: Writing Y1-Y6 coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Poetry- about the body</p> <p>Instructions- How to brush your teeth</p>	<p>Poetry- Toy Riddles</p> <p>Story- Kipper's Toy Box and Toys In Space (class reader)</p>	<p>Fairy tales- Character descriptions of Cinderella or the Ugly Stepsisters</p> <p>Instructions- How to catch a porridge thief/How to get a Princess to a ball.</p>	<p>Facts about London</p> <p>Recount- Great Fire of London, (class reader)</p> <p>Great Fire Newspaper Report.</p>	<p>Poetry – Animals</p> <p>Letter about eggs</p> <p>Zoo leaflets</p>	<p>Narrative- Pirate Story</p> <p>Leaflet- hot and cold places</p>
Year 2	<p>Evil pea character description (class reader)</p> <p>Narrative - Supertato comic</p> <p>Instructions- How to be a superhero manual</p>	<p>Narrative -Setting Description -of their own Islands</p> <p>Christmas Poetry</p> <p>Brochure – for their own island.</p>	<p>Character description of Rumpelstiltskin</p> <p>Narrative : Story -Write an alternative fairy tale- The three little pigs (class reader)</p> <p>Recount of Victorian School day/diary Armley Mills</p>	<p>Narrative :Setting description – based on Secret Garden( class reader)</p> <p>Non Chronological Report – based on Habitats</p>	<p>Narrative :Story :Retell own version of Disgusting Sandwich (class reader)</p> <p>Dragon description (Dragon Machine -class reader)</p> <p>Instructions on how to make a disgusting sandwich (class reader)</p> <p>How to look after a dragon information text</p>	<p>Story- write an adventure story about an explorer.( The Great Explorer – class reader)</p> <p>Non chronological report about a country/place.</p>
Year 3	<p>Information text rocks (Science)</p> <p>Story- Inspired by The Firework Makers Daughter (class Reader)</p>	<p>Story- Stone Age (class reader)</p> <p>Newspaper report based on the Stone Age (topic)</p>	<p>Poems- Inspired by Please Mrs Butler (class reader)</p> <p>Advert - What is good about Leeds?</p>	<p>Diary- A day in the life of Bill's new frock</p> <p>Recount – Trip to Leeds</p>	<p>Story-Egyptian (class reader)</p> <p>Newspaper report Egyptians (topic)</p>	<p>Information Text - Plants.</p> <p>Narrative – setting/ story based on Magic Faraway Tree</p>



## Subject Map: Writing Y1-Y6 coverage

<b>Year 4</b>	<p>Narrative – Greek Myths (comic)</p> <p>Non chronological Report – Greeks</p> <p>Poetry - Greeks</p>	<p>Non Chronological Report – Adaptation/classification</p> <p>Narrative - Diary( James and Giant Peach)</p>	<p>Non chronological report - Volcanoes</p> <p>News Report – Volcanoes</p> <p>Persuasive reports – on environmental issues.</p>	<p>Narrative – adventure story</p> <p>Short Burst Poem</p> <p>Information Text - Digestion</p>	<p>Non fiction – Leaflet on Murton Park.</p> <p>Narrative – description based on class reader.</p>	<p>Instructions – for game at Yr 4 Camp.</p> <p>Narrative – based on class reader.</p>
<b>Year 5</b>	<p>Descriptive writing- inspired by Wolves in the walls (class reader)</p> <p>Information text Anglo Saxons (topic)</p>	<p>Poem- Space (topic)</p> <p>Letter as Liam from Cosmic boy (class reader)</p> <p>Environmental persuasion plastic pollution</p>	<p>Story- Viking boy (class reader)</p> <p>Non chronological report (Vikings)</p>	<p>Story- Rainforest (Explorer book)</p> <p>Poem- Rainforest (topic)</p> <p>Debate- Rainforest</p>	<p>Raising aspirations- covering letter and job application</p> <p>Biography- based on Kings and Queens monarchy</p> <p>Debate- graffiti linked to pop art.</p>	<p>Information Leaflet - Malham</p> <p>Diary/blog - Malham Trip</p> <p>Story- Journey of a raindrop</p>
<b>Year 6</b>	<p>Blitz poem (WW” topic)</p> <p>Diary- based on Letter from the Light House (WW2 topic and class reader)</p>	<p>Dobroyd description</p> <p>Balanced Argument</p>	<p>Story- Based on Alma-Trapped</p> <p>Persuasive Text/letter - (topic changes yearly)</p>	<p>Diary of an inanimate object- scissors, pen.</p> <p>Information text Ernest Shackleton (class reader)</p>	<p>News report of a child living with animals (class reader)</p> <p>Book review- favourite book of the year – link to class authors.</p>	<p>Information text- Transition write a letter to new high school</p> <p>Story- travelling through a door (based on The Journey)</p> <p>Review - of Birdhouse (link to DT)</p>