



Subject Map: Writing Y1-Y6 coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Poetry- about the body</p> <p>Instructions- How to brush your teeth</p>	<p>Poetry- Toy Riddles</p> <p>Story- Kipper's Toy Box and Toys In Space (class reader)</p>	<p>Fairy tales- Character descriptions of Cinderella or the Ugly Stepsisters</p> <p>Instructions- How to catch a porridge thief/How to get a Princess to a ball.</p>	<p>Facts about London</p> <p>Recount- Great Fire of London, (class reader)</p> <p>Great Fire Newspaper</p>	<p>Poetry – Animals</p> <p>Letter about eggs</p> <p>Zoo leaflets</p>	<p>Narrative- Pirate Story</p> <p>Leaflet- hot and cold places</p>
Year 2	<p>Evil pea character description (class reader)</p> <p>Superhero comic</p> <p>Instructions- how to be a superhero.</p> <p>Information text- how to be healthy.</p>	<p>Description of their own Islands</p> <p>Christmas Poetry</p> <p>Non chronological report on a place- Isle of Coll</p>	<p>Description of Rumpelstiltskin</p> <p>Write an alternative fairy tale- The three little pigs (class reader)</p> <p>Recount of Victorian School day/diary Armley Mills</p>	<p>Secret Garden description</p> <p>Habitat's report</p>	<p>Retell own version of Disgusting Sandwich (class reader)</p> <p>Dragon description (class reader)</p> <p>Instructions on how to make a disgusting sandwich (class reader)</p> <p>How to look after a dragon information text</p>	<p>Explorer story- write an adventure story about an explorer.</p> <p>Non chronological report about Australia</p>
Year 3	<p>Information text rocks (Science)</p> <p>Story- Inspired by The Firework Makers Daughter (class Reader)</p> <p>Diary- Best ever holiday</p>	<p>Story- Stone Age (class reader)</p> <p>Newspaper report based on the Stone Age (topic)</p> <p>Advertisement- a gingerbread at the Christmas fair.</p>	<p>Poems- Inspired by Please Mrs Butler (class reader)</p> <p>Persuasive report- Why is living in Leeds good?</p>	<p>Diary- A day in the life of Bill's new frock</p> <p>Information texts- part of a plant</p>	<p>Story-Egyptian (class reader)</p> <p>Newspaper report Egyptians (topic)</p>	<p>Recount- Mosque visit</p> <p>Current news related persuasive report.</p>



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<p>Year 4</p>	<p>Descriptive story- inspired by Iron Man (class reader)</p> <p>Greek information text about life in Ancient Greece (topic)</p> <p>Letters to Mrs Horan about the nature garden (Science)</p>	<p>Descriptive writing based on Narnia (class reader)</p> <p>Recount of bush craft information based on experience day.</p> <p>Persuasive report- Should people climb mountains? Why you should visit a mountain? -class choice</p>	<p>Descriptive writing- based on Escape from Pompeii (class reader)</p> <p>Leaflet- Murton Park (class trip)</p>	<p>Nonfiction narrative- a pea travels through the digestive system</p> <p>Information report- Roman mosaics</p>	<p>Descriptive writing Beowulf (class reader)</p> <p>newspaper report- linked to environmental issues.</p>	<p>Diary Camp over</p> <p>Persuasive report- Design an activity for the camp over to be included in the day.</p>
<p>Year 5</p>	<p>Descriptive writing- inspired by Wolves in the walls (class reader)</p> <p>Information text Anglo Saxons (topic)</p>	<p>Poem- Space (topic)</p> <p>Letter as Liam from Cosmic boy (class reader)</p> <p>Environmental persuasion plastic pollution</p>	<p>Story- Viking boy (class reader)</p> <p>Non chronological report (topic)</p>	<p>Story- Rainforest (Explorer book)</p> <p>Poem- Rainforest (topic)</p> <p>Debate- Rainforest</p>	<p>Raising aspirations- covering letter and job application</p> <p>Story- Kings and queens' monarchy (topic)</p> <p>Debate- graffiti linked to pop art.</p>	<p>Leaflet Malham</p> <p>Diary/blog Malham</p> <p>Story- Journey of a raindrop</p>
<p>Year 6</p>	<p>Blitz poem (WW" topic)</p> <p>Diary- based on Letter from the Light House (WW2 topic and class reader)</p>	<p>Dobroyd description</p> <p>Debate- School uniform good or bad?</p>	<p>Story- Based on Alma- Trapped</p> <p>Letter- Mrs Horan ice skating (based on a trip)</p>	<p>Diary of an inanimate object- scissors, pen.</p> <p>information text Ernest Shackleton (class reader)</p>	<p>News report of a child living with animals (class reader)</p> <p>Book review- favourite book of the year.</p>	<p>Information text- Transition writt to new high school</p> <p>Story- travelling through a door (based on The Journey)</p>