



## Subject Map: Science Y1-Y6 coverage

### Science Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><i>Who would win a race – you or your Grandad?</i> ANIMALS INCLUDING HUMANS 4</p> <p><i>Can we make sense of our senses?</i></p>	<p>How do the seasons change? SEASONAL CHANGES 1,2</p> <p><i>Can we make sense of our senses?</i></p>	<p>Cinderella's glass slipper - a good idea? EVERYDAY MATERIALS 1,2,3,4</p>	<p>Mary, Mary, what's in your garden? PLANTS 1,2</p>	<p>Can humans lay eggs? ANIMALS INCLUDING HUMANS 1,2,3</p>	<p>How do the seasons change? SEASONAL CHANGES 1,2</p>
Year 2	<p>What makes a Superhero? ANIMALS INCLUDING HUMANS 3</p>	<p>What do we know about animals? ANIMALS INC HUMANS 1,2,</p>		<p>Which habitats can we find on Post Hill? LIVING THINGS AND THEIR HABITATS 1,2,3,4 How can we grow the best plant? PLANTS 1,2,</p>	<p>Are all materials useful? MATERIALS 1,2</p>	
Year 3	<p><i>Could I be a real Rock Detective?</i> <i>Fossil Trip-Robin Hood's Bay</i> ROCKS 1,2,3</p>		<p><i>What if there was no light?</i> LIGHT 1,2,3,4,5</p>	<p><i>What if my body was empty?</i> ANIMALS INCLUDING HUMANS 1,2,</p>		<p><i>What are forces for?</i> FORCES AND MAGNETS 1,2,3,4,5,6 <i>What's inside a plant?</i> PLANTS 1,2,3,4</p>
Year 4	<p>Why is classification critical? LIVING THINGS AND THEIR HABITATS 1,2,3</p>	<p>Where does all the food go? <b>Thackray Medical museum Trip</b> ANIMALS INCLUDING HUMANS 1,2</p>	<p>What would happen if there were no flies? ANIMALS INCLUDING HUMANS 3</p>	<p>Can you feel the vibrations? SOUND 1,2,3,4,5</p>	<p>What state am I in? STATES OF MATTER 1,2,3</p>	<p>Can you light it up? ELECTRICITY 1,2,3,4,5</p>
Year 5	<p>Can you feel the force? FORCES 1,2,3</p>	<p>What if the sun didn't exist? <b>Planetarium Class reader</b> EARTH AND SPACE 1,2,3,4</p>	<p>What is the circle of life? ANIMALS INCLUDING HUMANS 1 LIVING THINGS AND THEIR HABITATS 1,2,</p>	<p>What can we make from materials? MATERIALS 1,2,3,4,5,6,</p>	<p>What can we make from materials? MATERIALS 1,2,3,4,5,</p>	<p>What would life be like without electricity? ELECTRICITY 1,2,3 (Y6 objectives)</p>



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<b>Year 6</b>	<i>What does a journey through your body look like?</i>  ANIMALS, INCLUDING HUMANS 1,3	<i>How long ago did humans become human?</i>  <b>Class reader</b>  EVOLUTION AND INHERITANCE 1,2,3	<i>Why are our eyes special?</i>  LIGHT 1,2,3,4		<i>Where do plant and animals fit into the world?</i>  <b>Post Hill Trip</b>  LIVING THINGS AND THEIR HABITATS 1,2,	<i>How can I improve my health?</i>  <b>Role-model visitor</b>  ANIMALS INCLUDING HUMANS 2,3
<b>EYFS</b>	<p style="text-align: center;"><b>Follow the children's interests, use development matters to support use of objectives</b></p> <p style="text-align: center;"> <b>A1 Owl visit (N and R)                      Guide dogs for the blind (N)                      Eureka (N)                      Hesketh Farm (R)</b> </p>					