








Subject Map: Religious Education Y1-Y6 coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>How can we care for others? Talk about and respond with ideas about how to care for others. (6 hours)</p>	<p>How do we celebrate special events? Talk about their experiences and feelings connected to celebrations. (6 hours)</p>	<p>What does it mean to belong to a church or mosque? Notice what happens in special places or on special occasions (6 hours)</p>	<p>Which books and stories are special? Explore and talk about some religious stories. (6 hours)</p>	<p>Who brought messages about God and what did they say? Retell stories from the Old Testament and talk about figures such as Noah, Abraham. (6 hours)</p>	
Year 2	<p>How and why do people pray? Recognise similarities and differences between how Christians and Muslims pray (2 hours)</p>	<p>How can we make good choices? Re-tell stories about religious and non-religious rules, suggesting some meanings (2 hours)</p>		<p>How is new life welcomed? Recognise similarities and differences in welcoming ceremonies for new babies. (2 hours a afternoon baptism – 4 hours)</p>	<p>What did Jesus teach and how did he live? Express ideas and respond to questions about stories from the life and teachings of Jesus. (1 hour)</p>	<p>How can we look after the planet? Begin to express ideas about how to care for the planet. (2 hours)</p>
Year 3	<p>What do Christians believe about a good life? Re-tell some well-known parables and teachings of Jesus and consider their meaning. (4 hours)</p>	<p>What is Spirituality and how do people experience this? Observe and respond thoughtfully to the ways beliefs and spirituality are expressed through art. (4 hours)</p>	<p>How do Jews remember God's covenant with Abraham and Moses? Re-tell some Jewish stories and consider their importance. (5 hours inc 0.5 day trip)</p>		<p>What do the creation stories tell us? Express ideas about creation and suggest meanings for the stories. (4 hours)</p>	
Year 4	<p>What faiths are shared in our country. Give examples of ways in which people show they belong. (4hours) + 2 hours church service</p>		<p>Why are Gurus at the heart of Sikh belief and practice? Give examples of Sikh beliefs and stories about their Gurus. (4 hours)</p>		<p>How do the Five Pillars guide Muslims? Describe and explain key teachings of Islam and the different ways these are interpreted by believers. (4 hours)</p>	<p>How are important events remembered? Describe the different festivals, making links between them. (4 hours)</p>



Subject Map: Religious Education Y1-Y6 coverage

<p>Year 5</p>	<p>What values are shown in codes for living? Make connections between morals and values found in religious teachings and everyday life. (4 hours inc 2 hour church visit)</p>		<p>Should we forgive others? Show understanding of some reasons people might feel sorry (4 hours)</p>	<p>Why are some journeys and places special? Identify and explain features of some special places and journeys (Mosque 7 hours)</p>		<p>What do Christians believe about the old and new covenants? Reflect on how Christianity, Judaism and Islam have some similarities and differences with other world faiths (4hours)</p>
<p>Year 6</p>		<p>How do Sikhs show commitment? Using a developing religious vocabulary, explain and give reasons for some Sikh beliefs and symbols (5Ks) considering the meanings behind them. (3 hours)</p>		<p>What do Christians believe about Jesus' death and resurrection? Describe and express ideas about Jesus' death and resurrection (3 hours)</p>	<p>How do Jews remember the Kings and Prophets in worship and life? Describe and express ideas about festivals and how and why they are commemorated (3 hours)</p>	<p>How does growing up bring responsibilities? Explore and describe rites of passage, comparing a range of religious and secular approaches, responding with insights about the importance of these ceremonies. (3 hours)</p>