



## Y6 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>WW2 Local Legacies</i>	<i>Evolution</i>	<i>Why are our eyes so special?</i>		<i>The Maya</i>	<i>'I'm a Year 6 pupil get me out of here'</i>
Drivers	<b>History LQ:</b> What was the impact of WW2 on Leeds?	<b>Science LQ:</b> How long ago did humans become humans?	<b>Science LQ:</b> Why are our eyes so special?	<b>Geography LQ:</b> Where does our food come from? (Fairtrade fortnight)	<b>History LQ:</b> What was life like for an Ancient Mayan?	<b>Geography LQ:</b> I'm a Year 6 pupil get me out of here!
Enrichers	<b>Art and Design LQ:</b> Who were the war artists?		<b>Art and Design LQ:</b> What do our eyes say?		<b>Art and Design LQ:</b> What can we learn from art of the Maya?	<b>RE LQ:</b> How does growing up bring responsibilities? <b>Mindmate:</b> Life changes and transitions- moving on <b>Drama:</b> Leaver's performance <b>Cooking and Nutrition:</b> Celebration Dish
Discrete	<b>Science LQ:</b> What does a journey through your body look like? <b>History:</b> Black History <b>Music:</b> Violins <b>Computing:</b> Researching and Presenting <b>PE:</b> Skill application Games and Gymnastics	<b>Geography:</b> What would a journey through North America look like? <b>Music LQ:</b> Does singing make you happy? <b>PE:</b> Skill application OAA Dobroyd and Gymnastics <b>Cooking and Nutrition:</b> Cream Cheese and Pineapple Potato Skins	<b>Computing LQ:</b> How do Algorithms work? <b>PE:</b> Skill application Games, Ice Skating and Dance	<b>Design and Technology LQ:</b> How could an alarm affect the safety of the vehicle? <b>Music:</b> Can you invent sounds? <b>PE:</b> Games and Dance <b>Cooking and Nutrition:</b> Roast Potato Wedges	<b>Science LQ:</b> Where do plant and animals fit into the world? <b>Design and Technology LQ:</b> Are bird boxes good homes for birds? <b>MfL (French):</b> Final term project <b>PE:</b> Skill application Games and Athletics	<b>Science LQ:</b> How can I improve my health? <b>Design and Technology LQ:</b> Why was Thomas Heatherwick know as the Pied Piper? <b>Music:</b> Violins <b>Computing:</b> Publishing Learning <b>MfL (French):</b> Writing to a pen friend <b>PE:</b> Skill application Athletics, Games and Bike ability
SMSC	<b>PSHE:</b> Identity, society and equality – Human rights <b>Mindmate:</b> Being the same and being different – Body image/social media	<b>RE LQ:</b> How do Sikhs show commitment? <b>PSHE:</b> Recap on previous years <b>Mindmate:</b> Feeling good and being me – Self-integrity	<b>PSHE:</b> Keeping safe and managing risks -Keeping Safe-out and about <b>Mindmate:</b> Solving problems – Winning: What does it take?	<b>RE LQ:</b> What do Christians believe about Jesus' death and resurrection? <b>PSHE:</b> Mental health and emotional wellbeing –Healthy minds <b>Mindmate:</b> Strong emotions – Happiness	<b>RE LQ:</b> How do Jew remember the kings and prophets in worship and life? <b>PSHE:</b> Sex and Relationship Education- Healthy Relationships/ How a baby is made <b>Mindmate:</b> Friends and Family – Celebrating Friendships	<b>PSHE:</b> Drug, alcohol and tobacco education – weighing up risk
Skills	For class readers, books to support the curriculum and writing gengres please refer to English Long Term Plan	<b>Class Reader:</b> Wolf Brother <b>Writing:</b> Genres to support our topic theme: <b>Entertain-</b> Description base on Dobroyd	<b>Class Reader:</b> The Rain Player <b>Reading to complement our topic themes:</b> PSHE- Miracle on separation street	<b>Class Reader:</b> Shakleton's Journey <b>Reading to complement our topic themes:</b> PSHE – Finding a	<b>Class Reader:</b> Jungle Book <b>Reading to complement our topic themes:</b> <b>Writing:</b> Genres to support our topic theme:	<b>Class Reader:</b> Just Jack <b>Reading to complement our topic themes:</b> <b>Writing:</b> Genres to support our topic theme:



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	<b>Class Reader:</b> Letters from the lighthouse <b>Reading to complement our topic themes:</b> PSHE – The Unforgotten Coat <b>Writing: Genres to support our topic theme:</b> <b>Entertain-</b> Poetry about the Blitz (WW2) <b>Inform-</b> Dairy based on Letter from the lighthouse	<b>Discuss-</b> Debate- School Uniform good or bad	<b>Writing: Genres to support our topic theme:</b> <b>Entertain-</b> Story based on Alma trapped <b>Persuade-</b> Letter to Mrs Horan about the Ice skating trip	voice-friendship is a two way street <b>Writing: Genres to support our topic theme:</b> <b>Inform:</b> Infomation text about Ernest Shkelton <b>Persuade-</b> Dairy about an inaminate object	<b>Inform-</b> Newspaper report – child adoptive and living with an animal <b>Discuss-</b> Book review of favourite class reader	<b>Entertain-</b> Story about travelling through a door <b>Infom-</b> Transition writing to new high school
<b>Experiences / Visits / Visitors / Hooks and celebrations</b>	WW2 Boot Camp Little Suitcase Workshop	Dobroyd Residential	Ice Skating		Mayan Day Bike Ability	Bike Ability Y6 Performance Local Area Walk