



Y5 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>What happened to Britain when the Romans left?</i>	<i>What if the sun didn't exist?</i>	<i>Were the Vikings really viscous thieves?</i>	<i>Why should the Rainforests be important to us all?</i>	<i>How do artists see the world'?</i>	<i>What is around the river bend?</i>
Drivers	History LQ: What happened to Britain when the Romans left?	Science LQ: What if the sun didn't exist?	History LQ: Were the Vikings really viscous thieves?	Geography LQ: Why should the Rainforests be important to us all?	Art and Design LQ: How do artists see the world?	Geography LQ: What is around the river bend?
Enrichers	Art and Design LQ: How do you spot an Anglo-Saxon King?	Music LQ: Can you create music for our planet?	Music LQ: Can you compose music for the Valkries?	Art and Design LQ: How do artists paint jungles? Art and Design LQ: Why do botanists prefer drawings to photo's?		Design and Technology LQ: Is it possible to sew a river using only back-stitch?
Discrete	Science LQ: Can you feel the force? History: Black History MfL (French): J'aime les animaux! PE: Key skill Ball skills PE: Skill application Games Design and Technology LQ: What combination of pulleys or gears will make the vehicle travel faster?	Geography LQ: Have you got the coast factor? Cooking and Nutrition: Fasta Pasta MfL (French): Have you got the time? PE: Key skill Static balance and game skills PE: Skill application Gymnastics	Science LQ: What is the circle of life? Computing: Publishing Learning Design and Technology LQ: How many varieties of bridges are there in the world? MfL (French): Bienvenue dans ma ville PE: Key skill Dynamic and counter balance PE: Skill application Gymnastics and Dance	Science LQ: What can we make from materials? Computing: Researching and Presenting Music: Violins Cooking and Nutrition: Guacamole MfL (French): I see ... PE: Key skill Dynamic and static balance PE: Skill application Dance	History LQ: How has the British Monarchy changed since 1066? Science LQ: What can we make from materials? MfL (French): Discovering capital cities Music: Violins PE: Key skill Static balance and coordination PE: Skill application OAA Malham	Science LQ: What would life be like without electricity? Computing: Lego we do Cooking and Nutrition: Vegetable soup MfL (French): Writing to a pen friend PE: Key skill Coordination / Agility PE: Skill application Athletics
SMSC	RE LQ: What values are shown in codes for living? PSHE: Identity, society and equality – Stereotypes, discrimination and prejudice PSHE: Careers, financial capability and economic well-being – borrowing and earning money Mindmate: Being the same and being different – differing opinions	PSHE: Physical health and wellbeing – in the media Mindmate: Feeling good and being me – Celebrating strengths	RE LQ: Should we forgive others? PSHE: Keeping safe and managing risks – why things go wrong Mindmate: Solving problems – Dealing with difficult situations	RE LQ: Why are some journeys and places special? PSHE: Mental health and emotional wellbeing – dealing with feelings Mindmate: Strong emotions – Introducing strong emotions including anger	RSE: Healthy Relationship- how is baby made. Mindmate: Friends and Family – Understanding how actions impact others	RE LQ: What do Christians believe about the old and new covenants? PSHE: Drug, alcohol and tobacco education -different influences Mindmate: Life changes and transitions – Life in KS2 – new faces new routines



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Skills	<p>For class readers, books to support the curriculum and writing genres please refer to English Long Term Plan</p> <p>Class Reader: Wolves in the walls; A poem for every day in the year Reading to complement our topic themes: PSHE – The Cissy Duckling; One Hen Writing: Genres to support our topic theme: Entertain- Descriptive Writing inspired by Wolves in the walls Infrom- Information text about the Anglo Saxons</p>	<p>Class Reader: Cosmic Reading to complement our topic themes: PSHE – The Wizard and the ugly book of shame Writing: Genres to support our topic theme: Entertain- Poems about Space Infrom- Letters as Liam from Cosmic Persuade- Environmental Persuasion-plastic pollution</p>	<p>Class Reader: Viking boy Writing: Genres to support our topic theme: Entertain- Story based on the Viking Boy Infrom- Non-Chronological Report on Vikings</p>	<p>Class Reader: The arrival Reading to complement our topic themes: PSHE – Seal surfer; The Heart and the bottle Writing: Genres to support our topic theme: Entertain- Rainforest Story, Rainforest Poem Discuss- Rainforest Debate</p>	<p>Class Reader: Cruel Kings and Mean Queens Reading to complement our topic themes: Writing: Genres to support our topic theme: Entertain- Story Kings and Queens Infrom- Raising Aspirations- Covering Letter and job applications Discuss- Debate- Graffiti liked to pop art.</p>	<p>Class Reader: Beetle boy Reading to complement our topic themes: Writing: Genres to support our topic theme: Entertain- Story journey of a rain drop Infrom- Leaflet about Malham Diary/ blog about Malham</p>
Experiences / Visits / Visitors / Hooks and celebrations		<p>Science: Planetarium</p>	<p>History: Yorkvik</p>		<p>PSHE: Raising Aspirations Programme Art: Cartwright Hall History: Temple Newsham</p>	<p>Geography: Residential to Malham Cove</p>