



Y4 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>Glorious Greeks!</i>		<i>Extreme Earth (Volcanoes)</i>	<i>Disgusting Digestion</i>	<i>ROMAN RULE History</i>	<i>Electricity</i>
Drivers	History LQ: What did the Ancient Greeks leave us?	Science LQ: 'Why is classification critical?'	Geography LQ: What makes the Earth angry	Science LQ: Where does all the food go?	History LQ: 'Were the Romans important to Britain?'	Science LQ: 'Can you light it up?'
Enrichers	Art & Design LQ: 'What makes a Monster?' Design and Technology LQ: Which Greek God would need the most linkages to make it move?	Music LQ: Mama Mia why did I ever let you go?	Art & Design LQ: "Do volcanoes destroy or create?"	Music LQ: 'Who is Beethoven?'	Art & Design LQ: 'Why did Romans have mosaics?'	Design and Technology LQ: What features will a 'Night Light' need to make a toddler sleep?
Discrete	Science LQ: 'Can you feel the vibrations?' History: Black History MfL French: Nombres a douze PE: Key skill Coordination – Floor movement PE: Swimming	Geography LQ: Where would you rather live? Computing: Block Programming Cooking and Nutrition: Mini Lemon-meringue pies MfL French: C'est la vie! PE: Key skill Dynamic Balance PE: Swimming	Science LQ: 'What state am I in?' Music: Djembe drums Computing: Researching and Presenting Cooking and Nutrition: Carrot and couscous salad MfL French: c'est un ours rouge PE: Key skill Dynamic Balance PE: Swimming	Geography: Could you live on a mountain? Music: Djembe drums MfL French: Animaux PE: Key skill Coordination with equipment PE: Swimming	Science LQ: 'What would happen if there were no flies?' Computing: Publishing learning Cooking and Nutrition: Savoury flapjacks MfL French: 20 questions PE: Key skill Agility – Reaction / Response PE: Swimming	MfL French: Writing to a pen friend PE: Key skill Agility – Ball chasing PE: Skill application OAA – Camp over / Yeadon Tarn PE: Swimming
SMSC	RE LQ: 'What faiths are shared in our country?' PSHE: Identity, society and equality – Democracy Mindmate: Being the same and being different – differing opinions	PSHE: Physical health and wellbeing – What's important to me Mindmate: Feeling good and being me – Celebrating strengths	RE LQ: 'Why are Gurus at the heart of Sikh belief and practice?' PSHE: Keeping safe and managing risks –Playing Safe Mindmate: Solving problems – Dealing with difficult situations Class Reader: Kensuke's Kingdom Reading to complement our topic themes: PSHE – Oliver's	PSHE: Mental health and emotional wellbeing – Recap Mindmate: Strong emotions – Introducing strong emotions including anger	RE LQ: 'how do the 5 Pillars guide Muslims RSE: Growing up and changing Mindmate: Friends and Family – Understanding how actions impact others	RE LQ: 'How are important events remembered?' PSHE: Drug, alcohol and tobacco education – Making choices Mindmate: Life changes and transitions – Life in KS2 – new faces new routines



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<p>Skills</p>	<p>Class Reader: Iron Man – Ted Hughes</p> <p>Reading to complement our topic themes: PSHE – The day Go-go went to vote</p> <p>Writing: Genres to support our topic theme:</p> <p>Entertain- Descriptive Story inspired by the Iron Man</p> <p>Infrom- Greek information text about life in ancient Greece</p> <p>Persuade- Letter to Mrs Horan about the nature garden</p>	<p>Class Reader: The Chronicles of Narnia – CS Lewis</p> <p>Reading to complement our topic themes: PSHE – The boy with square eyes</p> <p>Writing: Genres to support our topic theme:</p> <p>Entertain- Descriptive writing based on Narnia (class reader)</p> <p>Infrom- Report –bushcraft information based on experience day</p> <p>Persuade- Should people climb mountains? Why you should visit a mountain (class choice)</p>	<p>Class Reader: Beowulf</p> <p>Reading to complement our topic themes: PSHE – Way home</p> <p>Writing: Genres to support our topic theme:</p> <p>Entertain- Descriptive writing about Beowulf</p> <p>Infrom-Newspaper Report linked to environmental issues</p>	<p>Class Reader: The Lucky Escape: An imaginative journey through the digestive system / Volume 1 by Dr Heather Manley</p> <p>Writing: Genres to support our topic theme:</p> <p>Entertain- Non-Fiction Narrative- a pea travelling through the digestive system.</p> <p>Inform- Informative report on Roman Mosaics</p>	<p>Class Reader: Rama and Sita</p> <p>Reading to complement our topic themes: RSE – What’s happening to me (girls)</p> <p>Writing: Genres to support our topic theme:</p> <p>Entertain- Descriptive writing based on the escape from Pompei</p> <p>Persuade- Leaflet about Murton Park</p>	<p>Class Reader: Escape from Pompei</p> <p>Writing: Genres to support our topic theme:</p> <p>Inform- Dairy of the camp over.</p> <p>Persuade- Design an activity for the camp over to be included in the day</p>
<p>Experiences / Visits / Visitors / Hooks and celebrations</p>		<p>Christmas Service</p> <p>Thackray Medical Museum</p> <p>Y3/4 Performance</p>			<p>Murton Park</p> <p>Seagull's paint mosaic workshop</p>	<p>Y4 Campover-earlier???</p> <p>Yeadon Tarn</p>