



## Y3 Curriculum Map (Long Term Plan and Topic Themes)

|           | Autumn  |   | Spring  |   | Summer  |  |
|-----------|---|---|---|---|---|--|
| Title     | <i>ROCK SOLID</i>   |   | <i>What is cool about living in Leeds and Blackpool?</i>  |   | <i>What did the Ancient Egyptians achieve?</i>  | <i>Forces</i>  |
| Drivers   | <b>Science LQ:</b> Could I be a real rock detective?  | <b>History LQ:</b> What was lifelike 10,000 years ago?  | <b>Geography LQ:</b> What is cool about living in Leeds and Blackpool'?   | <b>Art &amp; Design:</b> What patterns can you see in Leeds – Is architecture art?  | <b>History LQ:</b> What did the Ancient Egyptians achieve?  | <b>Science LQ:</b> What are forces for?  |
| Enrichers |   | <b>Art &amp; Design:</b> Who were the first artists?  |   |   | <b>Art &amp; Design:</b> What is the Egyptian word for art? What is a cartouche?  | <b>Design &amp; Technology LQ:</b> Will a vehicle use more force with fixed axles and moving wheels or moving axles and fixed wheels'?   |
| Discrete  | <b>Geography LQ:</b> Ou est La France?<br><b>History:</b> Black History<br><b>Design &amp; Technology LQ:</b> Which is better, Pen and paper v Digital sketching?<br><b>Music:</b> Djembe drums<br><b>RE LQ:</b> What do Christians believe about a good life'?<br><b>Cooking &amp; Nutrition:</b> Egg mayonnaise sandwiches<br><b>MfL French:</b> Bonjour, Au revoir<br><b>PE:</b> Key skill Coordination / floor movement patterns<br><b>PE:</b> Skill application OAA sleep over | <b>Computing:</b> Block Programming<br><b>Music:</b> Djembe drums<br><b>RE LQ:</b> What is spirituality and how do people experience this?<br><b>MfL French:</b> Cest la vie!<br><b>PE:</b> Key skill Dynamic balance to agility<br><b>PE:</b> Skill application Gymnastics | <b>Science LQ:</b> What if there was no light?<br><b>Computing:</b> Researching and Presenting'<br><b>RE LQ:</b> How do Jews remember God's covenant with Abraham and Moses?<br><b>Cooking &amp; Nutrition:</b> Cucumber raita<br><b>PE:</b> Key skill Dynamic balance<br><b>PE:</b> Skill application Gymnastics and Dance | <b>Science LQ:</b> What if my body was empty?<br><b>Design &amp; Technology LQ:</b> V Fold mechanism<br><b>MfL French:</b> Bienvenue a Paris<br><b>Music LQ:</b> What is an ostinato?<br><b>PE:</b> Key skill Coordination with equipment<br><b>PE:</b> Skill application Dance | <b>Computing:</b> Publishing Learning<br><b>RE LQ:</b> What do the creation stories tell us?<br><b>Cooking &amp; Nutrition:</b> Mini pancakes<br><b>Music:</b> Djembe drums<br><b>MfL French:</b> Learning about a friend<br><b>PE:</b> Key skill Agility, reaction, response<br><b>PE:</b> Skill application Games and athletics | <b>Science:</b> What is inside a plant?<br><b>MfL French:</b> Writing to a pen friend<br><b>Music:</b> Djembe drums<br><b>PE:</b> Key skill Agility / ball chasing<br><b>PE:</b> Skill application Athletics |
| SMSC      | <b>PSHE:</b> Identity, society and equality – Celebrating differences<br><b>PSHE:</b> Careers, financial capability and economic well being – saving, spending and budgeting<br><b>Mindmate:</b> Being the same and being different – differing opinions  | <b>PSHE:</b> Physical health and wellbeing – What helps me choose<br><b>MIndmate:</b> Feeling good and being me – Celebrating strengths   | <b>PSHE:</b> Keeping safe and managing risks – Bullying see it say it stop it!<br><b>MIndmate:</b> Solving problems – Dealing with difficult situations   | <b>PSHE:</b> Mental health and emotional wellbeing – Strengths and challenges<br><b>MIndmate:</b> Strong emotions – Introducing strong emotions including anger   | <b>MIndmate:</b> Friends and Family – Understanding how actions impact others   | <b>PSHE:</b> Drug, alcohol and tobacco education – Tobacco is a drug<br><b>Mindmate:</b> Life changes and transitions – Life in KS2 – new faces new routines   |



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| Skills   |   | Class Reader: Kensuke's Kingdom<br><br>Reading to complement our topic themes: PSHE – Oliver's Vegetables<br>Writing: Genres to support our topic theme:<br>Entertain- Stone Age Story<br>Inform- Newspaper report on the stone age theme<br>Persuade- Advertistement- Buy a gingerbread man at the Christmas Fair. | Class Reader: Please Mrs Butler's poems<br>Reading to complement our topic themes: PSHE – Leave me alone<br>Writing: Genres to support our topic theme:<br>Entertain- Poems inspired by Mrs Butler (class Book)<br>Persuasive- Why is it good to live in Leeds? | Class Reader: Bill's new frock<br>Reading to complement our topic themes: PSHE – Wonder goal<br>Writing: Genres to support our topic theme:<br>Inform-Dairy-A Day in the life of Bill's New Frock<br>Information Text-Parts of a a plant | Class Reader: Egyptian tales<br>Writing: Genres to support our topic theme:<br>Entertain- Story about the Egyptians<br>Inform- Newspaper Report linked to enviromental issues | Class Reader: DK Plants<br>Writing: Genres to support our topic theme:<br>Inform- Recount of Mosque visit<br>Persuade- Linked to current news |
|--|---|---|---|--|---|---|
| Experiences / Visits / Visitors / Hooks and celebrations | Fossil hunting trip to Robin Hood's Bay<br>Year 3 Sleepover |   | Synagogue Visit   | Leeds City Centre  | Bagshaw Museum  |   |