



## Y2 Curriculum Map (Long Term Plan and Topic Themes)

	Autumn		Spring		Summer	
Title	<i>Superheroes</i>	<i>Would you like to live on an Island'?</i>	<i>VICTORIAN LEEDS AND BEYOND</i>	<i>HABITATS</i>	<i>MATERIALS</i>	<i>EXPLORERS</i>
Drivers	<b>Science:</b> What makes a Super Hero?	<b>Geography LQ:</b> Would you like to live on an Island?	<b>History LQ:</b> Would you have enjoyed living under Queen Victoria's reign?	<b>Science LQ:</b> 'Which habitats can we find on Post-Hill'? <b>Science LQ:</b> How can we grow the best plants	<b>Science LQ:</b> 'Are all materials useful'?	<b>Geography LQ:</b> 'Could you travel around the world in 80 days'?
Enrichers	<b>Art &amp; Design:</b> What makes art POP.BLAM,KAPOW? <b>Music:</b> 'Can you compose for a Super Hero'?	<b>Design &amp; Technology LQ:</b> 'How would we keep our luggage safe when travelling?	<b>Design Technology LQ:</b> 'Which type of stitch is best to make a Victorian bookmark?	<b>Design &amp; Technology LQ:</b> how many linkages do you need to make a bee fly? <b>Art &amp; Design LQ:</b> 'Can you guess what it is yet'? (Lowry)		
Discrete	<b>History:</b> 'Why should Mary Seacole and Nelly Spindler be remembered'? <b>Cooking and Nutrition:</b> Cheese scones <b>PE:</b> Key skills Coordination and static balance <b>PE:</b> Skill application Gymnastics	<b>Science:</b> 'What do we know about animals'? <b>Computing:</b> 'Researching and presenting' <b>PE:</b> Key skills Dynamic and static balance <b>PE:</b> Skill application Dance	<b>Computing:</b> Publishing Learning <b>Cooking and Nutrition:</b> Fruit Salad <b>PE:</b> Key skills Dynamic and static balance <b>PE:</b> Skill application Skipping	<b>Music LQ:</b> 'Can you play in a band'? <b>PE:</b> Key skills Ball skills and Counter Balance <b>PE:</b> Skill application Games	<b>Art and Design:</b> 'Which Artists take inspiration from Nature'? <b>Music LQ:</b> 'Can you draw a sound'? <b>PE:</b> Key skills Coordination and Reaction / response <b>PE:</b> Skill application Dance	<b>Computing:</b> Geometry – Bebots <b>Cooking and Nutrition:</b> Fruit smoothie <b>PE:</b> Key skills Agility and Static Balance <b>PE:</b> Skill application Athletics
SMSC	<b>RE:</b> 'How and why do people pray'? <b>PSHE:</b> What keeps me healthy <b>Mindmate:</b> Being the same and being different – beginning to understand empathy	<b>RE:</b> 'How can we make good choices'? <b>PSHE:</b> Careers, financial capability and economic well-being – My money <b>Mindmate:</b> Feeling good and being me – Celebrating strengths	<b>PSHE:</b> Keeping safe and managing risks – Indoors and Outdoors lighter nights <b>Mindmate:</b> Solving problems – Not giving up / perseverance	<b>RE LQ:</b> 'How is new life welcomed'? <b>PSHE:</b> Mental health and emotional well-being – Friendships <b>Mindmate:</b> Strong emotions introducing strong emotions including anger.	<b>RE LQ:</b> 'What did Jesus teach and how did he live?' <b>PSHE:</b> RSE Boys and Girls, families <b>Mindmate:</b> Friends and family – Impact of behaviour on others	<b>RE LQ:</b> 'How can we look after the planet'? <b>PSHE:</b> Drug, alcohol and tobacco education – Medicines and me <b>Mindmate:</b> Life changes and transition – Loss ie losing a loved object, person or pet
Skills	<b>Writing:</b> Genres to support our topic theme: <b>Class Readers:</b> Supertato; Traction Man; My rows and piles of coins; Burger Boy <b>Writing:</b> Genres to support our topic theme:	<b>Reading to complement our topic themes:</b> PSHE – Burger boy <b>Class Reader:</b> Katie Morag and Tiresome Ted <b>Writing:</b> Genres to support our topic theme:	<b>Class Reader:</b> The True Story of the 3 Little Pigs; The 3 little wolves and the Big Bad Pig; <b>Reading to complement our topic themes:</b> PSHE – Dinosaur Beware! – A safety guide; <b>Writing:</b> Genres to support our topic theme:	<b>Class Reader:</b> The Secret Garden <b>Reading to complement our topic themes:</b> PSHE – I am not invited <b>Writing:</b> Genres to support our topic theme:	<b>Class Reader:</b> The Disgusting Sandwich; The Dragon Machine <b>Reading to complement our topic themes:</b> PSHE (RSE) The Great Big Book of Familiess <b>Writing:</b> Genres to support our topic theme:	<b>Class Reader:</b> TheGreat Explorer; Michael Recycle <b>Reading to complement our topic themes:</b> PSHE Nice or Nasty? <b>Writing:</b> Genres to support our topic theme:



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	<b>Entertain</b> - Evil Pea- Character Description; Super Hero comic; <b>Inform</b> -Instructions How to be a super hero; Information how to be healthy	<b>Entertain</b> -Descriptions of Islands; Christmas Poetry; <b>Inform</b> -Non-chronological report on a place	<b>Entertain</b> - Description of Rumpelstiltskin; Writing an Alternative Fairy Tale- The 3 Pigs <b>Inform</b> - Recount of Victorian School Day; Diary of Armley Mills	<b>Entertain</b> -Secret Garden Description <b>Inform</b> - Habitats report	<b>Entertain</b> -Own version of 'The Disgusting Sandwich'; Description of a dragon <b>Inform</b> - Instruction on how to make a disgusting sandwich; How to look after a dragon	<b>Entertain</b> - Adeventure story about an explorer <b>Inform</b> - Non-Chronological Report about Australia
<b>Experiences / Visits / Visitors / Hooks and celebrations</b>	<b>Science</b> : Superhero Day		<b>History</b> : Victorian School Day Armley Mills			Explorer Day