

HOME LEARNING POLICY

Park Spring Primary School



Approved by: Teaching and Learning
Pupil Support

Date: September 2021

Last reviewed on: September 2021

Next review due by: September 2022

This policy has been written following consultation between teachers, parents and pupils. It has been revised with a view to supporting the aims of National Curriculum 2014, the end of Key Stage testing arrangements 2016 and our on-going efforts to ensure pupil **mastery** of basic skills.

Updates for 2020-2021 reflect our move to online distance learning. This covers defined terms of 'Home Learning' and 'Remote Learning'

'The National Curriculum should focus on fewer things in greater depth, in secure learning which persists, rather than relentless, over-rapid progression...'

Our home learning policy was written by staff after engaging with the work of researcher John Hattie in his book *'Visible learning – A synthesis of meta-analyses relating to achievement.'*

In summary he suggests the effects of homework are greatest;

- When task oriented: rehearsal of basic skills, developing surface knowledge and internalising the correct routine (as opposed to deep learning and problem solving homework)
- When there is active involvement from the teacher. This must include clear modelling and instruction
- When valued (as perceived by the pupil) through clear feedback and marking
- When the teacher provides support for effective study habits
- When not 'over complex'
- When 'novel'
- e-learning can be used but again this requires high teacher involvement and focussed activity setting

The purpose / aims of home learning at Park Spring remain:

1. To develop and maintain an effective partnership between the school and families
2. To provide opportunities for families and children to enjoy learning experiences together
3. To consolidate understanding, practise and extend skills, particularly in Literacy and Numeracy
4. To increase the awareness among families of learning taking place in school
5. To ensure parents / carers and children have a clear understanding of the expectations of the school
6. To foster independent learning, extending school learning, through research or additional reading

The responsibilities of teachers

Class teachers should ensure that there is a **timetable** for home learning and that children and parents are aware of it. They should **deliver** home learning 'on-line' and ensure children and families know how and when to access it. Teachers will also provide ALL PUPILS with a reading book to take home and change on a weekly basis.

Class teachers are responsible for **monitoring** the 'successful completion of home learning activities', evaluating this information and subsequently acting upon it.

Clear records will be kept of this over time.

Class teachers should ensure that **feedback** on home learning is given to children as soon as possible. This may be provided in a variety of ways:

- Class discussion of learning completed, where appropriate
- Tests with marks (spelling, multiplication tables)

- Marked online 'assignments' where set (spelling / phonics)
- Children review their own work in small groups
- Rewards for completion

The responsibilities of key stage leaders

The KS leader will maintain an overview of all classes and year groups in their remits and will support class teachers to improve learning, improve learning engagement and remove learning barriers as necessary. This will be completed twice per half term as a minimum.

The responsibilities of parents / families

Families will support the teaching staff by **expecting** that home learning will be given regularly **and must be completed**:

- Pupils must complete their set learning expectations (see below for year group detail)
- Assignments set uploaded and / or returned
- Home reading to be recorded in reading diaries

The responsibilities of children

Children must expect that they will be given home learning and they must do it to the best of their ability 'i.e completing their set learning expectations'. It is expected that this learning will be completed at home. Where this is not the case provision will be made for pupils to complete independent study within the school day.

Children with Special Educational Needs (SEN)

As an inclusive school we believe that our SEN children will benefit from home learning activities. Teachers will ensure that these activities:-

- Be accessible and appropriate to the child's specific current learning
- Have a clear focus
- Provide opportunities for them to succeed
- Help develop social as well as other skills where appropriate

SEND pupils will be expected to complete similar quantities of homelearning as for their peer group, this will be differentiated according to the individual pupils and their needs.

This policy will be reviewed **ANNUALLY**. Families and pupils will be asked to contribute to the review. The key criterion to be used to assess the effectiveness of the policy will be the extent to which it is contributing to the progress children make at Park Spring and their attitude to learning.

This policy should be seen in conjunction with our policy for '**Remote Learning**'.

Year group specific detail: September 2021 e-learning / home-learning update

YR	Requirement for each pupil
Reading	
Lexia (if provided)	2 x 10 minutes per week
Reading Eggs (if not using Lexia)	2 x 10 minutes per week
School 'scheme' book	2 reads 'out loud to an adult' per week
Maths	

Numbots	2 x 10 minutes per week
Phonics / Spelling	
Weekly phonics activity and spelling lists (to practise orally). Provided via 'Tapestry'	To have practised with adult (we suggest 2 x 10 minutes per week)

Y1	Requirement for each pupil
Reading	
Lexia (if provided)	2 x15 minutes per week
Reading Eggs (if not using Lexia)	2 x 15 minutes per week
School 'scheme' book	3 reads 'out loud to an adult' per week
Maths	
Numbots	2 x 15 minutes per week
Phonics / Spelling	
Weekly phonics and spelling lists to practise and learn	Rehearse and practise in preparation for the weekly test on a Monday

Y2	Requirement for each pupil
Reading	
Lexia (if provided)	2 x 15 minutes per week
Reading Eggs (if not using Lexia)	2 x 15 minutes per week
School 'scheme' book	3 reads 'out loud to an adult' per week
Maths	
Numbots	2 x 15 minutes per week
TTRS (Times Tables Rock Stars)	2 x 15 minutes per week
Phonics / Spelling	
Weekly phonics and spelling lists to practise and learn	Rehearse and practise in preparation for the weekly test on a Monday

Y3	Requirement for each pupil
Reading	
Lexia (if provided)	2 x 20 minutes per week
Reading Express (if not using Lexia)	2 x 20 minutes per week
School 'scheme' book	4 reads 'out loud to an adult' per week
Maths	
Mathletics	1000 points weekly (minimum)
TTRS (Time tables Rock Stars)	30 minutes total per week
Spellings	
Weekly spelling lists to practise and learn	Rehearse and practise in preparation for the weekly test on a Monday

Y4	Requirement for each pupil
Reading	
Lexia (if provided)	2 x 20 minutes per week
Reading Express (if not using Lexia)	2 x 20 minutes per week
School 'scheme' book	4 reads 'out loud to an adult' per week
Maths	

Mathletics	1000 points weekly (minimum)
TTRS (Time tables Rock Stars)	30 minutes total per week
Phonics	
Weekly spelling lists to practise and learn	Rehearse and practise in preparation for the weekly test on a Monday

Y5	Requirement for each pupil
Reading	
Lexia (if provided)	2 x 20 minutes per week
Bedrock (if provided)	2 x 20 minutes per week
Reading Express (if provided)	2 x 20 minutes per week
Reading book ('school scheme' or 'free reader')	To read and have recorded 4 x per week – signed by an adult each week
Maths	
Mathletics	1000 points weekly (minimum)
TTRS (Time tables Rock Stars)	30 minutes total per week
Spellings	
Weekly spelling lists to practise and learn	Rehearse and practise in preparation for the weekly test on a Monday

Y6	Requirement for each pupil
Reading	
Lexia (if provided)	2 x 20 minutes per week
Bedrock (if provided)	2 x 20 minutes per week
Reading Express (if provided)	2 x 20 minutes per week
Reading book ('school scheme' or 'free reader')	To read and have recorded 5 x per week – signed by an adult each week
Maths	
Mathletics	1000 points weekly (minimum)
TTRS (Time tables Rock Stars)	30 minutes total per week
Spellings	
Weekly spelling lists to practice and learn	Rehearse and practice in preparation for the weekly test on a Monday
Punctuation and Grammar	
Weekly exercises	Completed and submitted weekly

Access:

All pupils will have home and e-learning set at a level that is appropriate for them. It will be challenging but should be of a standard that largely allows independent pupil study