

## Behaviour Policy Annex 1

As we plan for the reopening of schools to more pupils on 1<sup>st</sup> June and beyond during the Covid 19 epidemic, as a school we really look forward to seeing and welcoming our children back and need to plan in detail and risk assess how we can best ensure policies and protocols ensure optimum safety of our pupils and staff and the families that make up our wider school community, whilst also considering their emotional wellbeing. In order to do this, we have had to make some amendments to our Inclusion and Behaviour policies as detailed below:

Pupils are expected to follow school rules in order to keep themselves and others safe. We have always been proud to be an inclusive school, and we appreciate reasonable adjustments need to be made for children with SEND, however we need to navigate how/when this can and should be done in line with health and safety recommendations.

Our Positive Behaviour Management Policy will be followed as usual, but to ensure the health and safety of children and staff, extreme behaviour that puts themselves or staff at risk of harm will not be tolerated and in such cases children will be sent home and the local authority contacted to support in risk assessing the appropriate provision for that child moving forwards before they return to school. The decision to send a child home will only be made in extreme circumstances and will be made by senior leaders of the school only. Such incidents would include:

- Intentionally coughing/spitting at others (in this instance the individual spat at would also have to return home to shower and wash their clothes and if a staff member compromise staff ratios as well as potentially their health and wellbeing).
- Behaviour that requires staff to leave their defined area/small cluster of children or example a child absconding/going into other bubbles/causing disruption around the school
- Violent behaviour that would require physical intervention from staff members

### Children Will

- Follow School rules
- Remain in their allocated bubble of children/staff
- Be Responsible for their own equipment/stationary, and learning space. There will be no sharing of stationary/equipment/food. We appreciate this goes against our 'Caring is Sharing' approach, however it is necessary to avoid the spread of infection. This will be different in Early Years.
- Follow regular Hygiene rules and procedures
  - a) Handwashing for 20 seconds with soap and water before coming to school, gel on arrival, regular hand washing throughout the day as directed by staff members.
  - b) Respiratory hygiene – Children will be taught the Catch it, kill it, bin it approach – tissues are provided in all learning spaces and children must use tissues if they sneeze/have a runny nose and then bin these and wash hands. If children cough, they must do so into their hands, but any child with a new cough will be sent home and they and their family will need to follow government guidance on testing and self-isolating.
- Not come into school if they or anyone in their household is showing symptoms of Corona Virus and follow government guidance on self-isolation.

### Parents Will

- Support the school in having high expectations of behaviour to support safety measures.
- Support in observing good hand washing at home and ensure children wash hands before they leave for school in the morning
- Arrive at school and collect at the allocated time and observe social distancing guidance, waiting in designated areas keeping a 2-metre distance from others. Where possible, please do not bring siblings/other family members into the school grounds.
- If your child displays symptoms in school, collect them and any siblings immediately as directed, and ensure they and all members of your household follow government guidance on self-isolating and getting tested.
- If your child displays negative behaviour that puts staff/children at risk and we call you to collect them, then you will ensure they are collected immediately.

#### School Will

- Commit to considering the health and safety of all pupils and staff in the implementation of government guidance, and their emotional wellbeing; seeking at every level for children to feel happy and safe in school.
- Review and update individual pupil risk assessments in line with Covid 19 reopening guidance from government and LA and to reflect the current risks and control measures related to social distancing, cohort bubbles and allocated space.
- All risk assessing and planning for children with SEND will consider and seek to balance control measures in light of a child's vulnerabilities and any potential damaging impact on their wellbeing.
- Communicate closely with parents/carers about the provision their child will receive so they can make informed choices about whether to send their child to school (including children with SEND/SEMH needs).
- Have a member of staff from the Area Inclusion Partnership in school every day from 8<sup>th</sup> June to support children in year 6 with SEMH needs and prepare them for successful transition to secondary school for a minimum of 3 weeks
- Follow our Webster Stratton behaviour policy.