



Action Plan and Budget Tracking **Impact Report** 2020/21

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Details with regard to funding.	
Total amount carried over from 2019/20	£3675 £3248.99 spent. Underspend of £426.01 forfeited.
Total amount allocated for 2020/21	£19400 £16910 spent. Underspend of £2490.
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2490

Academic Year: September 2020 to March 2021	Total fund carried over: £3,675	Date Updated: 18.7.21		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Swimming.			Total Carry Over Funding: £3,675 £3248.99 spent Underspend of £426.01 forfeited.	
Intent	Implementation	Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding spent:	Evidence of impact: How can you measure the impact on your pupils; you may have focused on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?:



<p>Pupils to have active break and lunch times.</p> <p>Pupils continue to have PE lessons in school which keep them active.</p> <p>Year 4 pupils to still be able to access swimming lessons when available.</p>	<p>Increase the hours and continue to employ the Play Leader in order to cover additional break and lunch times.</p> <p>Staff to be reminded to play with the pupils while 'on duty' and model how to be active.</p> <p>Additional resources to be provided so that all bubbles are able to have their own set of play equipment to encourage play.</p> <p>Continue to receive coaching from LUFC for one afternoon a week to 2 year group bubbles.</p> <p>Purchase woggles, storage bags and foam arm bands (discs).</p>	<p>£698</p> <p>£540.35 for playground resources</p> <p>£1,880 (2 payments for SLA)</p> <p>£70.64 for 2x storage bags and 5 sets of 6 arm bands.</p> <p>£60 for the woggles (30 x £2).</p>	<p>Pupils are playing in bubbles at break and lunchtime with a range of organised games and free play.</p> <p>Feedback from the pupils reflects improvements.</p> <p>Increased PE confidence for teachers of allocated year groups.</p> <p>Feedback questionnaires provided by LUFC completed.</p> <p>Year 4 accessed swimming and started their swimming journey as soon as the pools were fully open.</p>	<p>Pupils to become more involved in the playground games as restrictions ease so that the Sports Crew can become more influential and pupil voice will become the norm in the school.</p> <p>The continuation of our relationship with LUFC will ensure that teachers remain motivated to improve their PE teaching.</p> <p>In the longer term, the Year 4 cohorts of 2019-20 and 2020-21 will need additional swimming sessions as so many were missed.</p>
--	---	---	---	---



Academic Year: 2020/21		Total fund allocated: £19,400	Date Updated: 18.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				49% £9560
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Break and lunchtimes to be more active for the majority of pupils.	- Play Leader to continue to be employed (with increased hours due to bubbles) to support pupils at break and lunch to become more active. - SSOC (Sports Crew) to be responsible for the equipment provided and to support staff with setting up games, refereeing etc.	£7741 Part-time 15.75hrs per week tto.	Subject leader supported by Play Leader to monitor participation in activities at break and lunch. Pupils are able to set up, play and enjoy games more independently while in the playground. Pupil voice is considered and used to help children take ownership of games and outdoor spaces.	Continue to employ a Play Leader and develop the role to target particular groups e.g. PP Look into the possibility of all-weather areas (e.g. a track) to add to the area available to play in all year round. Another school has a budget of £25,000 for a new MUGA 10mx20m.
Increase activity by offering active lunch and after school clubs.	- LUFC Foundation to continue to offer after school football when possible. - Additional clubs to be funded for alternative activities not offered by Park Spring Staff and further links developed with local clubs e.g. dance and martial arts.	£1598 (2 x £799 as per SLA)	After school football club was offered for the Summer term. LUFC Foundation are also offering a Summer Multisports Club that can be accessed by children from the school. Unfortunately, many local clubs have had to close temporarily to new members and we have been unable to recommend them due to the changes due to COVID.	Build up a database of effective active lessons for the school. Pupils are signposted to after school clubs that they can access at school but also join independently. They are aware of local activities



Use the grounds and outside space to get pupils moving during their most inactive times.	-Look at current planning within lessons other than PE and see if there is an opportunity to use the outside space and/or make the lesson more active.	£221 for resources.	Lots of lessons have been taking place in our outside areas, including Forest Schools for whole year groups. This will continue next year, with active lessons encouraged. Additional resources purchased.	taking place. Pupils understand that learning can be active outside the context of a PE lesson and are encouraged to become more active during the school day.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22% £4240 £3900 £340
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and Sport are seen as an important part of school life at Park Spring.	- A current noticeboard of events and notices regarding PESSPA is maintained in the corridor for all staff and pupils to refer to. - Active achievements will be celebrated in the same way as curriculum based achievements such as Reading Eggs or TT Rockstars awards.	£40 for rewards	Weekly Sports Star of the Week awarded and celebrated along with class Star of the Week. Display board updated weekly with the Star of the Week and current information.	Further attempts at introducing the Daily Mile across the school. Annual 'Activity Fair' showcasing active events.
Pupils improve their understanding of the world by taking part in activities to widen their horizons. As a result, their behaviour improves.	-Selected groups of pupils (e.g. Nurture groups, Pupil Premium, SEN) are chosen to participate in activities off the school site e.g. at WLAC.	£3900 running costs for the minibus. £300 for venue hire.	Unfortunately, due to COVID restrictions, the minibus only became available to use in the latter part of the Summer term. However, costs were still incurred, some due to the lack of use of the minibus.	



Parents help children to engage in activities after school.	-An activity afternoon for the whole family is run after school in order to engage parents and showcase how to keep their children active.	N/A – supported by local organisations.	We were not able to organise this as parents have not been allowed onsite due to COVID restrictions. This will be carried over to the new plan.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10% £2000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The Mastery approach to be used in PE lessons across the school. Gaps in staff knowledge to be addressed and support to be given in areas where confidence is lacking.	- Leeds Rhinos Foundation coaching to be used as Professional Development for teachers. - Leeds United Foundation coaching to be used as Professional Development for teachers.	£2,000 See KI1.	Leeds Rhinos Foundation provided additional plans and activities when they were unable to coach in school. These were used both by the teachers in school and the children remote learning. Both Leeds Rhinos and Leeds United Foundation coaches came in and supported teachers, modelling effective teaching, when restrictions allowed.	Existing staff to be able to train new members of staff in effective PE teaching. Regular PE assessment to become integral to the curriculum offered at Park Spring.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

11% £2150
£150 £2000

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to understand that activity is not restricted to PE lessons or 'traditional' sports.</p>	<p>Provide alternative trips offering a wider range of activities across the school for different age groups;</p> <ul style="list-style-type: none"> - Skipping Schools for Y2 - Yeadon Tarn watersports trip for Y4 - Ice skating trip to Planet Ice for Y6 	<p>£400</p> <p>£800</p> <p>£800</p>	<p>Unfortunately, these alternative trips did not take place due to COVID restrictions.</p>	<p>Extend the offer of alternative activities to all year groups.</p> <p>LUFC Foundation to continue to provide Holiday camps each holiday using our premises.</p>
<p>Active Holiday Clubs made accessible to all children.</p>	<ul style="list-style-type: none"> - Leeds United Foundation to run Multisports clubs during the school holidays. 	<p>£150 to pay for additional pupils</p>	<p>Pupils who may not have been able to access these clubs were more active and healthy during the school holidays.</p>	<p>Staff to be trained in different activities looking to deliver them in future.</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

7% £1300

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
--	---	---------------------------	---	---



All pupils to feel able to represent the school in competitive sport.	<ul style="list-style-type: none"> - Intra-school tournaments to be organised once a term supported by Leeds Rhinos. - Inter-school tournaments accessed through West Leeds School Sports Partnership (WLSSP). - Transport is available to take pupils to informal inter-school competitions. 	See KI3 for Rhinos cost £1,300 for WLSSP SLA See KI2 for minibus cost	WLSSP provided online competitions for most of the year which were accessed both in school and on remote learning. There were competitions offered when restrictions allowed and we attended cross country and Olympic events.	Arrange more informal competitions with other schools and travel to them. Use other facilities, such as secondary school sports halls, to practise events.
---	--	--	---	--

Swimming				Percentage of total allocation:
				1% £150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An increase in the number of Year 4 pupils going up to Year 5 being able to swim at least 25m.	- Send a member of staff on the 2 day National Curriculum Training Programme (Swimming) so that they can teach a group independently and cascade tips from the training.	£150	Training programmes were unavailable due to COVID restrictions.	Booster swimming sessions for those unable to swim 25m in Year 6.

Swimming Data Based on the new AfPE template July 2021.	
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	See Swimming section above.