



Risk Assessment for Childrens' Services (Schools).

Assessment Title:	Managing Covid 19 in Schools from 8th March 2021	Ref No :	V5.09
School Name:	Park Spring Primary School	School Address:	Swinnow Lane, Bramley LS13 4QT
Date Assessment Undertaken:	Name of Assessor (print):	Assessor Signature:	Assessment Review Date:
19.06.21	I Barker	R Horan	On-going
(print):	Head Teacher / Centre Manager Signature:	Name of Chair of Governors (print):	Chair of Governors Signature:
R Horan	I Barker	Rachel Yates	R Yates

Main Legislation and/or Information Source:	Health
& Safety at Work Act 1974. - Management of H & S at Work Regulations 1999.	

Guidance:

This is a sample risk assessment and will remain so unless the following criteria are satisfied:

1. The boxes highlighted in grey above must be completed with the required details.
2. The Ref number can be the EVOLVE visit number if this is for Educational Visits.
3. The signature boxes may be typed if this is to be uploaded to EVOLVE.
4. The control measures in the risk assessment section must be either complied with **or** altered to reflect the establishment's control measures.
5. Once criteria 1 - 4 have been satisfied, you should remove 'SAMPLE' from the Title.

The purpose of this whole assessment is to assist in the management of Covid 19 on schools premises and as such the over-arching hazards being controlled are building safety, reducing the spread and likelihood of contracting Covid 19, cross contamination risks and managing staff and pupil wellbeing. In all cases the persons who could be harmed will be pupils, staff, visitors and parents/ carers. Therefore, the format of the risk assessment has been altered to reflect this and present the control measures that may assist in planning for the safe operation of the school in whichever form that takes.

Section 4 - Home Mass Asymptomatic Testing for Primary and Nursery Settings - daily serial testing for close contacts is not to be undertaken at the present time unless part of the NHS evaluation programme.

Area of control	Control Measures	Additional / altered measures / notes	Implem ented by : Initial	Date Completed
Primary and School Nursery Settings - currently limited to twice weekly staff home tests. Guidance and Resources are available on the Primary School Portal - a link is available on the				
1. Organising the testing system	1.1 Staff should be provided with the school amended letter for staff and privacy notice (on the Primary schools portal), information leaflet, time to watch the how to test video and access to the relevant materials on the primary schools portal to enable them to make an informed decision regarding consent for weekly testing. It is recommended this is done as a group in staff meetings to give a consistent message and it could be done via a virtual staff meeting with time during / after fro staff to ask questions / raise any issues or concerns. As this may involve large groups of staff and be of some length it is recommended this is not done face to face to minimise the risk of transmission / potential contacts.	DfE template letter to be used plus privacy notice Staff meeting / training sessionsto be held week 19 x2 - all staff covered / trained	HT	29.01.2021
	1.2 Staff should be informed that if they consent to testing they must carry out the testing at the time agreed with the school, follow the instructions in the test kit, must not give the test kits to anyone else and must upload their results and inform the school as soon as possible	Sunday evening and Wednesday evening Inform via training sessions	HT	29.01.2021
	1.3 Identify and record which staff have given consent to carry out twice weekly testing. Staff should be encouraged to undertake testing as it is an additional control measure on top of those already in place, however, consent is voluntary and can be withdrawn by the individual at any time and they should not be directed to or forced to take the tests. Staff attending school who do not consent to the test can still attend school as normal if they do not have symptoms of Coved - 19.	Information collated for 66 staff, 55 currently utilising the school building	HT / DA	25.01.2021
	1.4 Set up a system of recording the distribution of test packs and the results of testing carried out.	Dfe Templates to be used	HT	29.01.2021
	One or more COVID-19 co-ordinators school be identified and they may need to be supported by a separate Registration Assistant. The roles each person will carry out should be identified and should include :	Actioned DA registrations Ass also	DA & RH	25.01.2021
	1.5 a) who is communicating with staff and addressing any personal issues / concerns with regards to testing they may have. b) who is distributing the correct number of kits to staff, ensuring staff have the right instructions and are signing for the test kits.	Concerns to DA Agreed	DA & RH	25.01.2021

	1.5	c) who is the point of contact for staff if they have incidents whilst testing at home and who is reporting any incidents and overseeing the process. The incident form in the "How to Guide - Primary Schools EY LFD Testing" document could be used.	Agreed	DA	25.01.2021
		d) who is receiving, recording and collating tests results including reporting any positive results to DCS Alert via the PCIF 01 form.	DCIF 01 KB	DA	25.01.2021
		e) who is managing the storage, stock control and re-ordering of test kits.	Agreed	DA	25.01.2021
	1.6	It is recommended staff undertaking testing are made aware of who has responsibility for each of these roles so they can report results and raise any issues / questions with the appropriate person.	Delivered through staff training	HT	w/b 01.02.2021
	1.7	Set up a collection point in school for the distribution of the test packs - this should be a big enough space to allow social distancing for the numbers permitted to enter the space at any one time and be able to be secured to prevent unauthorised access e.g. the staff room. The temperature of the area should be between 2'C and 30'C . For schools with a screened reception desk with a secure office space this may be a suitable option so kits can be handed out via the screen.	HALL - timetable for collection Storage in locked uniform cupboard	HT / DA	25.01.2021
1.8	The lot numbers of the testing kits provided should be recorded on arrival.	Noted and to be completed	DA		
PT 2. Storage and management of Testing Materials / Supplies for the Testing area.	2.1	Testing kits should be stored between 2'C and 30'C.	Uniform cupboard	DA	25.01.2021
	2.2	Storage areas should be lockable and access restricted to authorised personnel only.	Actioned	ALL	25.01.2021
	2.3	Checks of supplies should be regularly undertaken to ensure there are adequate supplies of all relevant materials for the testing to be undertaken and stocks re-ordered as required.	Noted and diared	DA	From 01.02.2021
PT 3. Issuing tests	3.1	The tests should only be offered to staff who attend the school setting and not those working from home. Staff are expected to sign for the receipt of their test kits.	Noted	RH / DA	25.01.2021 amended 05.02.21
	3.2	If you have regular contracted staff, therapists, volunteers on site e.g. cleaners and caterers, peripatetic teachers etc.. you could include them in your testing offer if the amount of kits you have been provided with allows for this. This would need to be done in consultation with the contractors / managers and test results would need to be shared between both parties. Those persons would be expected to follow the same procedures as your own staff.	Noted		25.01.2021
	3.3	All staff consenting to testing should test twice a week as the tests work best when there is a high viral load. This will apply to part time and full time staff.	Noted		25.01.2021

	3.4	It is recommended staff are given time slots for the collection of their test kits to avoid staff congregating in the area. You may wish to allocate a member of staff to deliver the testing kits to staff in where they are based. Staff distributing / collecting test kits must wear face masks / face coverings, maintain a 2m distance and hand sanitise before / after handling kits.	Timetable or DA to distribute PPA provided	DA /RH	From 01.02.2021
	3.5	When issuing test kits the issuer must complete the test kit log - see record keeping below.	Noted	DA / RH	From 01.02.2021
	3.6	Test kits should be issued with the most up to date Instructions for Use leaflet (at this current time test kits may not have the most up to instructions included) . It is recommended staff are also sent a copy of this electronically and it is placed on the schools internal system (if there is one) so staff can still access the instructions if they loose the leaflet.	Leaflet is available Inform staff re staff meeting / also where e-version is	DA / RH	From 01.02.2021
PT 4 Conducting the Tests	4.1	Tests should be taken twice a week at intervals of 3 or 4 days apart e.g. Sunday and Wednesday or Thursday. Consider identifying set days for staff to undertake their tests. It is recommended one of the days is the first day they are in school each week / the day before. This may mean the same set day for all staff or different set days depending on the working patterns of staff.	Sunday evening and Wednesday evening Some alteration for specific work patterns (IW / KM) Inform via training sessions	DA / RH	From 01.02.2021
	4.2	Consider the time consenting staff will take the test. This may be : a) in the morning to minimise the chance of being exposed to Covid after taking the test or (b) late afternoon / evening to enable time for the school to take action re close contacts / manage absences in the event of a positive LFT and for staff to have the time to re-take a test if they get void results.	Late evening		
	4.3	Staff that have had a positive PCR test in the last 90 days are exempt from taking a LFD test in the 90 day period after the PCR test. Full guidance for how this could be applied retrospectively can be found in Bulletin 06 2021 . Staff that have had the Covid-19 vaccine can still take part in the LFT programme.	Amended		From 12.02.2021
	4.4	The LFD test kits should be stored between 2°C and 30°C. However the devices and reagents must be used between 15°C and 30°C during use so if they are stored somewhere colder than 15°C they should be moved to a room temperature area for around 30 minutes before use.	Inform staff at briefing	DA /RH	From 01.02.2021
		Staff should : a) wait at least 30 minutes after eating or drinking anything before starting the test.	Inform staff at briefing	DA /RH	From 01.02.2021
		b) Not start their test if they have had a nosebleed in the last 24 hours - if this is the case they should inform the school and take a test when the 24 hours has elapsed if possible bearing in mind the need to take the 2 tests 3 / 4 days apart. If only one nostril has bled they can swab the other one.	Inform staff at briefing	DA /RH	From 01.02.2021
		c) Swab the other nostril if they have a nose piercing or, if both nostrils are pierced, remove the jewellery first.	Inform staff at briefing	DA /RH	From 01.02.2021

4. Conducting the tests	4.5	d) Swab both nostrils if they cannot take a throat swab e.g. they have had a tracheostomy.	Inform staff at briefing	DA /RH	From 01.02.2021
		e) Wash their hands or hand sanitise before taking the test.	Inform staff at briefing	DA /RH	From 01.02.2021
		f) Use a clean, flat surface and, if doing more than one test, make sure they sanitise their hands each time.	Inform staff at briefing	DA /RH	From 01.02.2021
		g) Time the test and check their results at the 30 minute point as tests results are invalid if left any longer.	Inform staff at briefing	DA /RH	From 01.02.2021
	4.6	If a test result is Inconclusive / Void the individual should take another LFT as soon as possible using a new test kit but not reusing anything from the first kit. If both tests are void the member of staff should arrange to have a PCR test.	Inform staff at briefing	DA /RH	From 01.02.2021
	4.7	The testing solution is not toxic in the quantities provided and any spillages should be cleaned with a paper towel. If the solution included the throat and nose sample, the area should be appropriately disinfected using household disinfectant.	Amended / noted / shared with staff via email	DA /RH	08/02/2021
	4.8	As soon as possible after a positive or negative result staff should upload their results to the NHS online at www.gov.uk/report-covid19-result or by contacting 119. They must also inform the school via the identified route / at the identified time.	Inform staff at briefing	DA /RH	From 01.02.2021
4.9	Staff should report any issues with testing to the school e.g. unable to take the test, missing / broken / damaged items, unable to log results with NHS, void results. The school can monitor and / or then raise this with DfE helpline or 119 as identified in the How to Guide page 17.	Inform staff at briefing	DA /RH	From 01.02.2021	
5. Test results and actions to	5.1	Positive result - individual and their household should start self isolation straight away and the individual should get a PCR test to confirm the result.	Inform staff at briefing	DA /RH	From 01.02.2021
	5.2	Only a very small proportion of people who do not have coronavirus will receive a positive result (false positive) from a LFT. For this reason household contact isolation and the tracing and isolation of close contacts of the positive case should take place at the point of a positive LFT and should not wait for the PCR test result.	Inform staff at briefing	DA /RH	From 01.02.2021
	5.3	If the PCR test is taken within 2 days of the LFD test and is negative the individual, household and close contacts can end isolation unless they have symptoms of Covid 19.	Inform staff at briefing	DA /RH	From 01.02.2021

	5.4	Negative result - individual and household can continue as normal unless they have symptoms of Covid-19.	Inform staff at briefing	DA /RH	From 01.02.2021
	5.5	Inconclusive / Void result the individual should take another LFT as soon as possible using a new test kit but not reusing anything from the first kit. Relevant action will then be taken when a positive / negative result is obtained. If both tests are void the member of staff should arrange to have a PCR test.	Inform staff at briefing	DA /RH	From 01.02.2021
PT 6. Record keeping / Reporting	6.1	Schools must keep records of : a) the consent forms and any withdrawal of consent, b) the test kits distributed (a test kit log) including staff signatures on collection and c) their own records of the results of tests.	Noted and amended	DA	From 01.02.2021 amended 05.02.21
	6.2	Records must be kept in accordance with GDPR requirements.	Noted	DA	From 01.02.2021
	6.3	The test kit log and the test results register / log must be separate documents. There are samples of each in the templates section of the Primary School Portal. Schools can amend and tailor these to their own needs provided they still contain the data identified in the samples.	Noted	DA	From 01.02.2021
	6.4	months from the date on which it is collected. Please note that the Department of Health and Social Care may request data from the test kit log at any time within the 12 month period. The test results register should be kept for a month after last entry	Noted	DA / KB	26.04.21
	6.5	All positive results (even where a confirmatory PCR test is negative) should be reported as usual via the PCIF 01 Form to DCS Alert (DCS.alert@leeds.gov.uk).	Noted	DA	From 01.02.2021
	6.8	Staff that have had a positive PCR test in the last 90 days are exempt from taking a LFD test in the 90 day period after the PCR test. Full guidance for how this could be applied retrospectively can be found in Bulletin 06 2021. Staff that have had the Covid-19 vaccine can still take part in the LFT programme.	Amended, noted and shared with staff	RH / DA	From 12.02.2021
PT 7. Waste Disposal	7.1	Tests can be disposed of in the waste bags provided in the test kit and then put in with the general household waste.	Noted	DA / RH	From 01.02.2021

Situation	Action
Staff that have a positive PCR test after 09/02/2021.	Pause LFD testing for 90 days from the date of the PCR test.
Staff who have had a positive PCR test between 30/01/2021 and 09/02/2021 and are completing / have just completed their isolation period.	Pause LFD testing for 90 days from the date of the PCR test.
Staff who have had a positive PCR test in the 80 days before 30/01/2021 and have therefore already completed their isolation period.	<p>If they have already had negative LFD tests since the PCR test – continue with the LFD testing.</p> <p>If they have had positive LFD tests since the PCR test – pause LFD testing for 90 days from the date of the PCR test.</p> <p>If they have not yet started / resumed LFD testing – delay taking part until 90 days from the date of the PCR test.</p>

Area of control	Control Measures		Additional / altered measures / notes	Implemented by : Initial	Date Completed
E1 - General controls for all events.	1.1	Consider your local community / school Covid prevalence trends in deciding whether to hold an event. Consider if a number of smaller events would be safer / easier to manage than one larger one. Pupils and staff should remain in their bubbles, and early years children and staff should remain in their consistent groups as is usual for your setting.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.2	Carry out events outdoors wherever possible. If indoors, use a large well ventilated space. A marquee (or similar structure) is classed as outdoors if at least 50%	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.3	The event must follow the national guidance on social gatherings. For indoor events – groups of no more than 6 people (or 2 households) are allowed. Multiple groups can attend but must be kept separate at all times. For outdoor events groups of up to 30 people are allowed. Multiple groups can attend but must be kept separate at all times.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.4	Calculations for capacity should ensure that there is adequate space to enable individual within groups to maintain 2m social distance if they wish. Indoors, wherever possible, social distancing should be maintained between people who do not live together	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.5	An event cannot take place if it is unlikely that social distancing between groups of attendees can be maintained, or if other relevant COVID-secure requirements below cannot be met.			
	1.6	If the event takes place during the normal school day visitors / attendees must be kept separate from staff and pupils that are not part of the event.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.7	Enhanced cleaning should take place to ensure the frequency of cleaning surfaces is increased, especially those that are being touched frequently / by numerous persons.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.8	Ensure staff, pupils and attendees maintain good hand hygiene through frequent hand washing or the use of hand sanitiser. Provide facilities at regular points e.g hand sanitiser dispensers / sinks, to enable this to take place.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.9	Staff, pupils or attendees who have symptoms of Covid or are self isolating must not attend.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.10	Face coverings must be worn indoors by attendees / visitors (the usual exemptions apply for those who cannot wear face coverings). There is no legal requirement to wear a face covering when outdoors however they are recommended in communal areas / pinch points where social distancing is hard to maintain e.g entrances / exits, queues for outdoor facilities.	Noted and will be implemented if / when events are organised	HT	From 19.06.21

	1.11	Ensure attendees are informed of the need to socially distance wherever possible, to be mindful that individuals may still wish to socially distance within permitted groups, and that they must not mix with persons outside their permitted group.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.12	Dancing is advised against due to the increased risk of transmission. Dancefloors and other spaces for dancing must not be created.	Noted and will be implemented if / when events	HT	From 19.06.21
	1.13	Risk assess whether staff, especially those who are CEV, CV or at higher risk need additional control measures for any large events or those involving large numbers of visitors. Be mindful that staff may be anxious about mixing with larger groups of people than throughout their normal school activities.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.14	Review the fire evacuation and emergency invacuation / evacuation procedures and make any changes relevant for the event. Ensure attendees are informed of these procedures.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	1.15	If attendees are allowed to take photographs before, during and after the event, ensure this is managed in such a way as to ensure they do not mix between the permitted groups and that social distance from pupils and staff is maintained.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
E2. Arrival, departure and movement around the premises.	2.1	Consider a staggered arrival and departure of attendees and timed entry, as well as the flow and dispersal across the event site of attendees within their permitted groups to ensure that large numbers of people do not congregate in any one area of the site.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	2.2	Consider the use of multiple entrances / exits to the site or buildings for larger events to minimise crowding at entrances/ exits.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	2.3	Where possible, create one way systems for entry / exit and movement around the site / buildings.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	2.4	Where possible bring attendees in / out by the shortest route e.g by direct access to the hall / performance space/ playground.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	2.5	In line with the Covid arrangements in Section 2 of the overall Covid risk assessment, visitors should use separate toilets to those used by staff and pupils if the event takes place during the normal school day.	Noted and will be implemented if / when events are organised	HT	From 19.06.21

E3. Catering / Refreshments.	3.1	There are requirements for food and drink to be consumed at the table for some events. 1) if the event is not ticketed and sells alcohol, then all food and drink must be ordered, served and consumed at a table. 2) if the event is ticketed attendees are able to collect food and drink (including alcoholic drink) to consume at their seats, rather than having to be served at a table. 3) where the sale of alcohol is not offered, attendees will need to be seated when consuming food and drink, but can order and collect food and drink from a counter. 4) where there is no seating available, a stall or outlet can provide a takeaway ordelivery service. Takeaway food and drink cannot be consumed in the stall or outlet, or in an area adjacent to the stall or outlet, and attendees must adhere to safe social distancing when queuing for food and drink e.g put up signs or introduce a one way system that attendees can follow or using marshals to maintain this.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	3.2	Self service counters should not be used for open foods / drinks.	Noted and will be implemented if / when events	HT	From 19.06.21
	3.3	Any tables should be limited to groups of up to 6 people or 2 households/bubbles indoors, and up to 30 people outdoors. Tables must be arranged to allow social distancing (2m, or 1m+ with barriers between tables) to be maintained between groups of attendees.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	3.4	Indoor dining events are permitted. COVID-19 guidance for bars, pubs and	Noted and will be	HT	From 19.06.21
E4. Sports Days / Events.	4.1	Sports days / events can go ahead with or without parent / carer spectators.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	4.2	Sports equipment should be regularly cleaned throughout the event and between bubble usage.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	4.3	Spectators must adhere to current social distancing requirements. Where events take place outdoors, spectators can gather in separate groups of up to 30 – the legal gathering limit. Multiple groups of 30 are permitted. Spectator areas should be organised so that social distancing can be maintained if individuals wish to socially distance.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	4.4	Spectators must maintain social distancing from school staff and pupils wherever possible. Exemptions would include activities such as the provision of first aid, emergency evacuation.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	4.5	Parents / carers sports activities e.g parent races, can take place providing participants are from the same group of 30, and are socially distanced whilst entering and exiting and throughout the activity. They must maintain social distancing from staff and pupils whilst participating.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	5.1	Consider whether your production, event or performance can take place without an audience. Increasing the number of people involved increases the risk of transmission, so you should consider whether your performance requires an audience or explore alternative approaches such as virtual or live-streamed events.	Noted and will be implemented if / when events are organised	HT	From 19.06.21

E.5 Performances.

5.2	Performances and pupils and staff taking part in the performance should follow the guidelines in Section 2, part 32. Registered early years settings, schools and colleges are, however, exempt from the requirement to limit group numbers to 6 for singing indoors.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.3	It is recommended the first row of any audience is at least 3m away from the most forward position of performers where singing, playing instruments or loud voices are part the of the performance.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.4	Attendees must maintain social distancing from school staff and pupils wherever possible.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.5	Consider how you can make any visitor interaction areas safer, e.g with increased cleaning, keeping the activity time as short as possible and considering the addition of screens between attendees and school staff / pupils.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.6	Minimise contacts around transactions, for example by using online booking and pre-payment and encouraging contactless payments wherever possible.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.7	Avoid or discourage audiences cheering, chanting and singing along, and prevent close-contact activities such as communal dancing. Where possible, do not play music or broadcasts (for example, during intervals), or lower the volume so that it does not make normal conversation difficult.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.8	Consider providing programmes and other performance materials in digital format or in single user format that the attendee takes away with them. This would also apply to materials used for any collective worship during performances e.g prayer mats , devotional material as these should not be shared.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.9	It is recommended attendees are by pre-booked ticket entry only.	Noted and will be implemented if / when events	HT	From 19.06.21
5.10	Provide allocated seating where possible, and manage seating plans through ticketing systems or manually to ensure social distancing is maintained. If unallocated seating is provided, install seat separation or labelling seats which should not be used, or deploy staff to support the audience in adhering to social distanced seating.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
5.11	Consider how to manage crowding before and after performances. Marshalling may be needed at key pinch-points, such as entrances, exits and toilet facilities, and care should be taken to remove any barriers at exits that might cause crowding.	Noted and will be implemented if / when events are organised	HT	From 19.06.21

	5.12	Ensure that the audience placement allows for social distancing. Social distancing should be maintained at 2m as far as possible, but this can be reduced to a minimum of 1m where 2m is unviable, and where other mitigations are in place, such as increased ventilation.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	5.13	When the audience is seated in rows, social distancing should always be observed side-to-side, between groups, households or support bubbles. Where possible, seating should allow people in the same group who do not live together to maintain social distancing.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	5.14	Social distancing should also be applied nose-to-nose i.e. maintaining 1m between seats in front and behind. Where possible, seating should allow people in the same group who do not live together to maintain social distancing.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	5.15	Put in place measures to ensure seating and other safety measures are being observed. This may include staff and ushers supervising the audience or doing regular checks, in particular before and at the end of each performance.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
	5.16	Audiences / visitors must wear face coverings at all times indoors.	Noted and will be implemented if / when events	HT	From 19.06.21
	5.17	Outdoors, people can take part in non-professional performing arts activities in a group of up to 30 people. Activities can take place with multiple permitted groups, provided the groups are kept separate throughout the activity.	Noted and will be implemented if / when events are organised	HT	From 19.06.21
E6. Record Keeping	6.1	Records of attendees at events and any groups of 6 or 30 they were part of should be kept for the purposes of test and trace for 21 days. QR codes may assist with this and guidance on obtaining one can be found here https://faq.covid19.nhs.uk/article/KA-01183/en-us?parentid=CAT-01043&rootid=CAT-01027 .	Noted and will be implemented if / when events are organised	HT	From 19.06.21

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by:	Date Completed	
1. Building Management / readiness	1.1	Regular ongoing checks required.	Site manager to do post fortnight closure site checks	Site manager to do post fortnight closure site checks	DH	10/08/2020
			The site has not been closed - the majority has been accessed and assessed regularly by SLT with site manager	Usual daily check by site manager on daily opening Usual safeguarding requirements for all staff	DH All staff	29/05/2020
	1.1.1	Damage to asbestos containing materials e.g these may have been damaged by rodent activity during the closure	Asbestos issues dealt with previously during new build	n/a	DH / IB	29/05/2020
	1.1.2	Damage to the building and fixtures and fittings	None found		DH	29/05/2020
	1.1.3	Damage to grounds, playgrounds, outdoor play equipment, fencing, trees etc...	All checked		DH	29/05/2020
	1.1.4	Rodent activity and/or infestations - commissioning of pest control may be required	All checked / ongoing		DH	29/05/2020
	1.2	Operational checks (to ensure good working order) to be carried out on :				
	1.2.1	Fire alarms/smoke alarms/refuge alert systems/ panic and accessible-toilet alarms.	All checked		DH	29/05/2020
	1.2.2	Fire-door mechanisms	Checked on daily opening		DH	29/05/2020
	1.2.3	Emergency lighting	Checked on daily opening		DH	29/05/2020
	1.2.4	Gas supplies including science laboratories and kitchens	All regular inspections have taken place		DH	29/05/2020
	1.2.5	Kitchen equipment	All regular inspections have taken place		DH	29/05/2020
	1.2.6	Ventilation systems including LEV in kitchens, science labs and store rooms and classrooms	ICT suite remains out of use until further notice for learning Y3b signage and teacher information provided Forms part of staff briefing		DH / SLT	29/05/2020 10/08/2020
	1.2.7	Water systems including flushing through and disinfection in accordance with your legionella risk assessment and policy. Where buildings have been limiting attendance to just vulnerable children and children of critical workers or have reduced occupancy, water system stagnation can occur due to lack of use, increasing the risks of Legionnaires' disease. Advice on this can be found in the guidance on legionella risks during the coronavirus outbreak. https://www.hse.gov.uk/coronavirus/legionella-risks-during-coronavirus-outbreak.htm	Not applicable with current high numbers of pupils. No area in school unused	Noted	Site Manager	28/02/2021
	1.2.8	Water systems to look for leaks and ensure there is provision of hot water	School will make available hot water and soap in toilets the care suite and where ever else it is requires Daily check	Ensure this is provided Check water pressure	DH DH	29/05/2020
	1.2.9	Windows, doors and gates including electronic gates and doors	Checked on daily opening		DH	29/05/2020
	1.2.10	Any D&T equipment is checked, and ensuring any PPE is available as required by risk assessments.	n/a			29/05/2020
	1.2.11	Equipment used on site e.g floor cleaners, photocopiers, whiteboards (servicing should be in line with the manufacturer's/provider's requirements).	Regular servicing contracts maintained		DH / HT	29/05/2020
	1.3	Ensure Statutory Inspections are up to date for :	Regular servicing contracts maintained		DH	29/05/2020
	1.3.1	Lifts and Lifting Equipment (if the scheduled inspections have not taken place in the last six months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.2	Pressure systems (if the scheduled inspections have not taken place in the last 12 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.3	LEV (if the scheduled inspections have not taken place in the last 14 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.4	Gas Appliances (if the scheduled inspections have not taken place in the last 12 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.5	Fixed wiring (if the scheduled tests required by the regulations have not taken place in the last 5 years);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.6	PAT (if the scheduled tests required by the regulations have not taken place in line with your individual deadlines)	Regular servicing contracts maintained		DH	29/05/2020
	1.3.7	Asbestos Management Plan (if the plan has not been re-assessed in the last 12 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.8	Sports Equipment (if the scheduled inspections have not taken place in the last 12 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.9	Fixed Outdoor Play Equipment (if the scheduled inspections have not taken place in the last 12 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.10	Tree surveys (if the scheduled inspections have not taken place in the last 12 months);	Regular servicing contracts maintained		DH	29/05/2020
	1.3.11	Fire Safety : contractor testing of the fire alarm (if this has not taken place in the last 6 months), fire extinguisher maintenance (if this has not taken place in the last 12 months), emergency lighting (if this has not taken place in the last 12 months), sprinkler systems (school weekly test & contractor 12 monthly tests), smoke exhaust and smoke curtains (contractor testing if it has not taken place in the last 12 months or in line with manufacturer's guidance on testing).	Regular servicing contracts maintained		DH	29/05/2020
	1.4	Cleaning of the premises				29/05/2020
	1.4.1	If the school has been partially open i.e not using all the rooms / spaces that will need to be used on the 8th March, it is recommended a thorough clean of these areas is undertaken in line with existing cleaning procedures before they are occupied.	School has ALL been used and therefore regularly cleansed in line with RA	DH to organise normal cleaning for the end of 04/09/2020	DH	29/05/2020 & 04/09/2020 & 28.02.21
	1.4.2	If the school has been using all the premises, a full deep clean of the premises should not be necessary prior to the 8th March unless it has been required by Public Health Authorities as regular thorough cleaning should have been taking place.	As above: Regular cleaning has been taking place	Noted	DH	29/05/2020 28.02.21
1.5	Supplies			DH	29/05/2020	
1.5.1	Ensuring you have adequate supplies of hand sanitiser, soap and hand towels / drying facilities in kitchens, toilets and at sinks to allow for the larger numbers of students and staff on site and the increased amounts of cleaning required.	LA will provide us with emergency resources We are ordering usual quantities Stock order to be in line with all pupils and staff attending	Make appropriate order	DH	29/05/2020 17/07/2020	
1.5.2	Ensuring you have adequate supplies of cleaning materials and any identified PPE to allow for increased cleaning and staff needs.	Supplies in place and more ordered Stock order to be in line with all pupils and staff attending	Make appropriate order	DH	29/05/2020 & 17.07.2020	
1.5.3	Identify if you have enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly and action where necessary.	All classrooms have hand washing and sanitising facilities and products. Increased number of outside sanitising stations Increased number of entrances to school grounds Stock order to be in line with all pupils and staff attending	Make appropriate order	DH	17.07.2020	

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
2. Assessing staff and pupil numbers to assist in plans for partial opening	<p>All pupils can attend schools from the 8th March.</p> <p>Early Years settings - If there is a need to prioritise places (for example, where a nursery is oversubscribed, or unable to operate at full capacity), priority should be given to vulnerable children and children of critical workers, then 3- and 4-year-olds, in particular those who will be transitioning to reception, followed by younger age groups.</p> <p>Secondary settings (and SILC settings undertaking pupil testing) have the flexibility to consider how best to deliver the in school pupil LFD testing on a phased basis from Monday 8th March. This will depend on a schools circumstances and local arrangements. Priority should be given to vulnerable children and children of critical workers, and year groups 10 to 13. After 8th March secondary pupils should return to face-to-face education following their first negative test result. Schools may start testing pupils before Monday 8th March if they would like to do so. This is voluntary and at the discretion of each school. If a school chooses to start testing before Monday 8 March, they should still follow the schools operational guidance and must ensure pupils maintain social distancing and go home after their test result if the test is before Monday 8 March. Pupils will still need to do 3 tests on-site, each 3 to 5 days apart, before moving to home-testing. If you have pupils or students in school from 22 February such as vulnerable children or children of critical workers, then you can begin testing them before the rest of your pupils return to help to manage the flow of pupils through on site testing. They will need to continue testing on-site until the test at home kits arrive for pupils. For the remainder of pupils schools should not start home testing pupils before the week beginning Monday 15th March. Schools will need to consider the transport implications of testing pupils before Monday 8th March. The full risk assessment for LFD testing in schools is in Sections 3 and 4 of this document.</p>	Noted and actioned. Nursery has been open all through shutdown 3		SLT /CH	28/02/2021	
	2.2	Contact parents / carers of pupils and staff to ascertain if there are any changes to / new medical or SEND needs so that rotas, ratios, medical, SEN and first aid needs etc can be assessed. This will include assessing any staff or pupil needs / issues already identified on an individual staff or pupil risk assessment that may affect their ability to return or require further adjustments to be made.			SMT	29/05/2020
	2.3	Where pupil routinely attends more than one setting on a part time basis, for example because they are dual registered at a mainstream school and a special setting, the settings should work through the system of controls collaboratively, enabling them to address any risks identified and allowing them to jointly deliver the curriculum for the pupil. Pupils should be able to continue attending both settings. While some adjustment to arrangements may be required, pupils in this situation should not be isolated as a solution to the risk of greater contact except when required by specific public health advice.	Amended		SLT	28/02/2021
	2.4	Secondary pupils not undergoing testing should attend school in line with their school's phased return arrangements. Vulnerable children and children of critical workers in secondary schools should continue to attend school throughout, unless they receive a positive test result.	Not applicable		SMT	28/02/2021
	2.5	Identify which / how many staff will be able to return on the 8th March taking into account current illness and the recent extension of the numbers of people classed as CEV and advised to shield. This will help determine what staff are available and how pupils and staff can be grouped. Where possible, it remains the case that wider government policy advises those who can reasonably work from home do so, however, school leaders are best placed to determine the workforce that is required in school. Some roles, such as some administrative roles, may be conducive to home working, and schools should consider what is feasible and appropriate. The expectation is that those staff not attending school who are still able to work should do so from home where possible.	if a COVID-19 case is confirmed , everyone in that affected bubble will enter 10 days self-isolation immediately and the room deep cleaned	Noted and completed	DH / HT	28/02/2021
	2.6	Consider that staff may still be supporting remote learning of pupils and that additional PPA time may be needed on staffing rotas to support this or support amended learning plans.	Noted		SLT	14/01/2021
	2.7	Ongoing Review ratios, rotas, medical and first aid needs on an ongoing basis.	All ratios considered in creating new rotas All rotas will be in place for the beginning of Autumn term		SLT	13.07.2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
3.Updating pupil and staff details	3.1	Obtain up to date medical, allergy and emergency contact details from pupils and staff prior to coming back on site wherever possible.	All in place already via SIMS. Parents will be prompted to let school know of any changes at half term prior to returning to school	Onto all further communication - it will be requested of parents/ families to inform school of updates	HT / JD / Office	29/05/2020 From 13.07.2020
	3.2	Re-assess if IPRA's or PBSP's are needed or need to be altered given the full return to school and any altered nature of the school use, day, timetable, staffing, medical needs, SEN adaptations etc....Control measures and risk ratings in those IPRA's / PBSP's may need to be altered to reflect the current situation.	Noted		JD	28.02.21
	3.3	Staff should be made aware of any / reminded of medical conditions / needs of the pupils they are caring for e.g. allergies, asthma etc. and devices such as epi pins and inhalers should be available wherever the pupil is. Ensure staff are trained in their use. This is especially important at this time as many staff and pupils have been out of the setting for a considerable time.	Requirement to be shared at CPD session for all staff on 02.03.21	SLT: Create agenda for coverage at training session	JD / HT	28/02/2021
	3.4	Food allergies / intolerances information should be shared with catering staff for staff and children they may not already be aware of. It is recommended that the information school holds regarding pupils allergies / intolerances is cross checked with catering staff to ensure the correct / up to date information is available for both parties as schools return to full opening.	Information already held by catering team	CH / JD to check - particularly with regard to catering	CH / JD	28/02/2021
	3.5	Schools should continue to adhere to their medical needs policy regarding the administration of medication.	Where possible it will be requested that families administer medicine If it is necessary to administer relevant cleaning and PPE guidance must be followed by staff administering - this will take place outside of the school office wherever possible	Remind staff that this is the procedure		02/06/2020 17.07.2020
	3.6	If staff and pupils are based at sites which are not their usual location they should share relevant medical conditions so these can be assessed and steps taken to manage them as above.	n/a			03/06/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
4. Assess activities / lessons which can take place	4.1	There is activity / subject specific and shared resources guidance in sections 31 to 35 on the following tab - Section 2.	Curriculum planning adjusted to take account of this	<i>Ensure via regular monitoring that curriculum planning adjusted to take account of this</i>	SMT	29/05/2020 13.07.2020
	4.2	It is still recommended that children and young people limit the amount of equipment they bring into the setting each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are NOT allowed.	Personal stationery and water bottles provided to Allowed equipment to include: lunch boxes, coats, hats, gloves, sun cream No home - school readers to be sent home / brought to school until further notice (72 hour quarantine still required) NO BOOK BAGS until further notice. No pupil mobile phones to be brought in	Share with staff - that large equipment is OUT of use - will be explained at initial staff training PF to arrange which resources can be used at play time and which can not	Pascale Fotherby DH SLT	29/05/2020 13.07.2020
	4.3	Amend / stagger timetables for activities using halls or classrooms where activities cannot be done elsewhere e.g D&T, practical science, art, so that groups of pupils can move around safely.	Hall not in use as a communal area Outdoor spaces encouraged for use if weather permits Timetables agreed for play and lunch times Staff training on bubble separation at all others			29/05/2020 13/07/2020
	4.4	Ongoing Review how pupils and staff are interacting, numbers on site, how equipment is being used and cease or re-instate activities / equipment as necessary.	SLT / Site manager daily review		SLT / DH	29/05/2020 13/07/2020
Use of the computing suite	Staff training support and clear guidance provided to all staff that will access the computing suite with pupils Consistent seating plans adopted and recorded at each session Appropriate cleaning materials provided and stored in the computing suite Door and window to be open to aid air circulation Pupils may be sat next to each other Pupils to sanitise upon entry and exit Pupils trained / educated and supported in effective wipe down of keyboard, mouse screen and desk top after their use (Teacher or responsible adult to complete the wipe down where the pupil is not able to complete to a high enough standard)	Create a protocol of actions with ICT and Y6 lead teacher that can be shared with wider staff: Gel/sanitise hands upon entry Pupils to sit in a consistent and recorded seating plan Pupil to use THEIR OWN (provided headset) - This is labelled and stored in a clear plastic bag and stored by the teacher Wipe down at the end of each session to use a 'computer' wipe preferably. This to include keyboard, mouse, screen front and table / desk top		DHT / DH	23.09.2020	

Notes as circulated by PF 01.06.20

Just to let you know what is happening with playground equipment.

Notes as provided by PF 02.06.20

I have now allocated a box of equipment to each bubble. These are labelled with the class teacher's name. (Reception will have their own equipment which we will sort out next Wednesday).

In each box there should be;

4 x cones

1 x orange football

1 x basketball

2 x plastic skipping ropes

2 x quoits

2 x aero balls
2 x plastic racquets
2 x stilts
1 x thrower

There is a list with each box. If you are missing anything, please cross it off the list, I have simply run out of that equipment, sorry!

Your box is the responsibility of your bubble. You will need to take your own equipment out, play with it, collect it in, wash it (with the outside bucket and soapy water- get the children to help as necessary) and take it back to the classroom. If equipment gets broken/lost etc. I'm afraid that I might not have enough to replace it. If you need any more equipment, please let me know and I will try to get you it ready for the next day.

The play shed and the garage (front and back) are now OUT OF BOUNDS.

If you need any equipment out of these then please email or ring me and I will get the equipment out for the next day. I know this is a pain but it is the safest way to restrict any spread of the virus on equipment.

In terms of what the children can play;

Children may play with equipment together as long as they stay 2m apart.
They may NOT play team games i.e. football or basketball in teams as this would involve being closer than 2m. However, they can use the skills for these games to play together e.g. passing, shooting.

Activity trails are not to be used unless 72 hours is kept between the use by each bubble.

Each bubble has its own set of equipment to be used outdoors. The bubble is responsible for washing the equipment in soapy water after use and storing it in the bubble's space when not in use. Equipment must not be shared with other bubbles.

To minimise the risk of spreading the virus, access to PE and other equipment is restricted. Any additional equipment needed must be requested in advance, used and washed by the bubble. Access to the play shed and PE garage is restricted to Mrs Fotherby and Mr Hammerton only.

Activity should be strictly non-contact. Children should work in their own zones (marked out if necessary).
The 2m SD still applies in PESSPA.
Team games, including football, are NOT to be played at any time. However, this does not mean a ball cannot be kicked in passing, shooting or dribbling drills and challenges (crossbar challenge etc.).
PE needs to be planned so that 2m SD can be adhered to.
PE kit is not necessary at the moment as the risks outweigh the benefits. However, teachers will need to be aware of any associated risks/ issues and adapt activities as necessary e.g. if children have inappropriate footwear for running based activities.

These take into consideration the AfPE and YST advice as mentioned in the PS Risk Assessment email I sent on Thursday 28th as well as the latest update from LCC.

Area of control	Control Measures	Additional / altered measures / notes	To do ...	By whom?...	Date Completed	
5.Information to pupils, staff, parents / carers, visitors and contractors.	5.1	Clear communication with parents / carers is essential from the school and the LA so they understand what schools can offer safely to their children. This should include informing parents / carers about any LFD testing programmes being undertaken in school for their children and the access to home testing kits for parents / carers / support and childcare bubbles. https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff?priority-taxon=774cee22-d896-44c1-a611-e3109cce8eae	Noted	3 x letters (Y1, Yr, Y6)	SLT	14/01/2021
	5.2	All persons likely to come onto the school grounds must be informed they must not attend if they are displaying any symptoms of Coronavirus, if they are self isolating following Government Guidance for households with family members displaying symptoms, if they have been in close contact with someone who has tested positive for COVID-19, or if they are required to quarantine having recently visited countries outside the common travel area .	To be included on newsletter to families Warning / reminder signed on BOTH school entrances	Kate to add to next newsletter	KB	16.05.21
	5.3	This may be by newsletters, letters, emails, signs etc...	Regular information reinforcing signage, previous communications, letters, texts and website			
	5.4	Update behaviour and staff policies to reflect the new rules and routines necessary to reduce risk in your setting and agree how to communicate this to staff, pupils and parents. The behaviour policy should include steps to be taken if pupils fail to follow the new rules and routines or deliberately put themselves or others at risk e.g. deliberately coughing or spitting on another person. Both staff and pupil policies may include the steps that could be taken if government guidance on social distancing and self isolating outside of the school is not being followed and this places other persons in the school at increased risk.	Information via letter / newsletter /YOUtube videos texts etc; Information to include: Uniform Drop off and pick up Walking to school Sanitary issues including hands on faces Lunches	SLT: Add to letter	SLT letter	13/07/2020

A social story and explanation to families with sections

LC to share with staff / has previously shared with staff

LC / Individual class teacher

29/05/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by:	Date Completed	
6. Clinically extremely vulnerable and vulnerable staff and pupils	6.1	Clinically Extremely Vulnerable persons, Clinically Vulnerable persons, and staff at higher risk (BAME, staff over 60, persons living with CEV / CV people).	All category 3 staff to be risk assessed carried out	RA for category 3 staff to be completed	DA	12/11/2020
	6.1.1	<p>Staff - From 1st April 2021 CEV staff are no longer advised to shield and can return to the workplace. Government advice is currently that everyone is advised to continue to work from home where possible, but if staff cannot work from home they should now attend the workplace. Employee risk assessments e.g WASPs must be reviewed for all Clinically Extremely Vulnerable staff before they return to the workplace to ensure it is as safe as possible. This should include considering if it is possible for the member of staff to continue to work from home, or whether reasonable adaptations to their role would mean they could work from home or if additional control measures are required. For example :</p> <ul style="list-style-type: none"> o can certain activities / tasks be carried out at home to reduce time on site ? o can a lower risk role be carried out for all / some of the time ? o travelling at non peak times if using public transport, o face masks / face shields / perspex screens in class, o additional PPE such as aprons / gloves. <p>Staff that were advised to shield in the February expansion of the shielding programme that did not have an individual Covid risk assessment should have one carried out now before they return to the setting in line with the above considerations. Schools can seek advice from Occupational Health if there has been a significant change in an individual's health and medical advice is required. The progress of the vaccination programme, wider use of face coverings in schools, along with LFD testing programmes in schools, for parents / carers, for household members of school staff and in other workplaces, are all additional control measures that are now in place since shielding recommenced in January 2021. This should be reflected in the individual risk assessment. It is recommended staff are encouraged to take part in the vaccination and LFD testing programmes if they are able to.</p> <p>Pupils -The advice for pupils who remain in the clinically extremely vulnerable group is that they can return to school from 1st April 2021 unless they are under paediatric or NHS care (such as recent transplant or very immunosuppressed children) and have been advised specifically by their GP or clinician not to attend an education setting. IPRA's must be reviewed for all CEV pupils returning to school to ensure it is as safe as possible. Pregnant staff and pupils - More guidance and advice on coronavirus (COVID-19) and pregnancy is available from the Royal College of Gynaecologists. Pregnant staff and pupils over 28 weeks gestation and those with underlying health conditions which place them at higher risk should work from home if strict social distancing cannot be adhered to or in roles where this is possible and all pregnant staff and pupils should take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home or workspace.</p>	Noted	Refer to as and when case arise	HT	30.03.21
	6.1.2	Some pupils or staff who are no longer required to shield, but are still generally under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in March (usually at their next planned clinical appointment). Any advice must be considered in an IPRA or WASP. Schools can seek advice from Occupational Health if there has been a significant change in an individual's health and medical advice is required.	Noted		JD / HT	30.03.21
	6.1.3	All staff should follow the measures set out in the system of controls in this risk assessment to minimise the risks of transmission. This includes continuing to observe good hand and respiratory hygiene and maintaining social distancing. CEV, CV and staff at higher risk should take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace. Ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. Adults should continue to take care to socially distance from other adults including older children/adolescents. Schools should be as flexible as possible in how members of staff in these categories are deployed e.g., placing them in roles in settings where it is more possible to maintain social distancing or with the use of additional PPE.	Amended and noted		HT	30.03.21
	6.1.4	Staff who live with someone who is CEV but who are not CEV themselves, can still attend work where home-working is not possible and they should ensure they maintain good prevention practice in the workplace and home settings, unless they have been advised otherwise by an individual letter from the NHS or a specialist doctor. Staff who live with those who are CV can attend the workplace and they should ensure they maintain good prevention practice in the workplace and at home. People who live with those who may have comparatively increased risk from coronavirus (COVID-19) can attend the workplace. People who live with CEV or CV persons should have their COVID risk assessment reviewed to see if additional control measures such as staggered start and finish times to avoid rush hour, working in lower risk roles / with lower risk year groups, additional PPE, working with smaller group sizes than full classes, changing clothes / showering on return home could be put in place.	New / noted		HT	28.02.21

Health status of staff has been checked (post staff meeting HT request to contact her) .
Information to parents to make clear expectation around attendance and shielding families

All stakeholders informed that we cannot guarantee stringent social distancing onsite and those who live with someone who is extremely clinically vulnerable must not attend school at this time

Area of control	Control Measures		Additional / altered measures / notes	To do ...	Implemented by	Date Completed
7. Persons who are already displaying Coronavirus symptoms	7.1	All persons who are displaying symptoms must not come into school and should follow Government guidance on self isolating including test and trace	Clear information provided to families about expectations in initial letter, newsletters and signage		HT / DH	29/05/2020
	7.2	Persons whose family members are displaying symptoms of Coronavirus must follow Government guidance regarding self isolating including test and trace	Clear information provided to families about expectations in initial letter, newsletters and signage Clear communication lines for staff concerned that this might apply to them. Contact HT / DA in the normal way	At staff training ensure staff know that this is their responsibility to report - both of themselves and of colleagues	HT / DH	29/05/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
8. Persons developing Coronavirus symptoms who have been on site previously or persons who develop symptoms whilst on site	8.1	All persons who develop Coronavirus symptoms in between attendance times or whilst on site, should follow government guidance on self-isolating (including isolating for at least 10 days) and including test and trace. Staff or pupils on site when they develop symptoms should be sent home as soon as possible. All staff and pupils who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus. Settings have been provided with a small number of home testing kits that they can give directly to parents/carers collecting a pupil or to staff members who have developed symptoms at their setting where they think providing one will significantly increase the likelihood of them getting tested. Advice will be provided alongside these kits.	If school testing kits are available, staff or pupils supported to self-test prior to leaving the school grounds	These procedures are put in place from first day of opening Check and support process for testing	HT	04/11/2020
	8.2	Whilst awaiting pick up persons should be isolated in a separate area with a closed door (and preferably an open window). Pupils will need to be supervised whilst this takes place. Consider if you can set aside a separate room to be available for potential isolation of staff and pupils. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.	Family room 1 allocated for this purpose This will be family room 1 by the main office or weather permits outside in supervised but fresh air The child will be removed ASAP - professional judgement must be used regarding the safe movement of the child as ever using external routes wherever possible Any siblings will be removed from their bubbles and quarantined away from the suspected case but away from all others if not showing signs. SMT to support maintenance of 2M distance where possible.		HT	29/05/2020 13/07/2020
	8.3	An IIR face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a IIR face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.	Face masks have been ordered and are in the building. These are kept in the ICT suite. Please see DH / SMT Packs made up ready for quick access		DH	29/05/2020
	8.4	Where the initial child, young person or staff member with symptoms tests negative , they can return to their setting and the fellow household members can end their self-isolation. Where a contact traced child, young person, or staff member tests negative following the development of symptoms they will need to continue self-isolating until 10 days after symptoms have started. Fellow household members can end their self-isolation.	Clear information to be provided to families / parents / carers		HT	14/12/2020
	8.5	Where a child, young person or staff member tests positive , or there is an overall rise in sickness absence where coronavirus (COVID-19) is suspected, you can contact the DfE helpline for advice around which bubble(s) should be collapsed and staff and pupils sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. Inform DCS Alert using form PCIF 01.	Amended		SLT / Office	04/11/2020
	8.6	If settings have 2 or more confirmed cases in connected groups within 14 days they may have an outbreak, and should contact the PHE helpline. Alternatively you can contact the DfE Helpline on 0800 046 8687 and select option 1 for advice on the action to take in response to a positive case. In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure - perhaps the whole site or year group. If settings are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole setting closure based on cases within the setting will not generally be necessary, and should not be considered except on the advice of health protection teams. Inform DCS Alert using form PCIF 01.	Amended to reflect new guidance. Staff to be made aware to consult and defer to SLT prior confirming advice with parent / carer Leadership team, office and inclusion staff to be made aware prior to any advice being given to family or carer		SLT / Office	28.02.21
	8.7	If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves or the pupil or staff member subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.	Clear information to be provided to staff		HT	29/05/2020
	8.8	Clean core areas those staff or pupils have been in with standard cleaners / disinfectants.	The child's space is cleaned whilst the remainder of the bubble are removed temporarily from the room. Staff with appropriate PPE can do this (apron / gloves/ warm water) IIR is available in the ICT suite should it be required.		SMT / DH	29/05/2020
	8.9	A separate sanitary facility should be provided for individuals who display symptoms. These should be cleaned and disinfected using standard cleaning products before being used by anyone else as should any areas they are isolated in.	The separate sanitary facility is the disabled toilet at the front of the school		DH to liaise with CH about whom is to order	29/05/2020
	8.10	Consider if possible the provision of an additional sterile classroom/space which could be used to move a group to where a member of that group has displayed symptoms. This may enable cleaning and disinfection of the potentially contaminated area.	We do not have the capacity for an INSIDE sterile space - please use OUTSIDE areas as an alternative or if in wet weather use the DINING HALL		SMT	29/05/2020
	8.11	Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).	Staff to be made aware of this and the reason for this		SLT	28.02.21
		Follow the guidance in 2021 Bulletin 09 - COVID 19 and CF50 if you have reasonable evidence that a member of staff has contracted Covid-19 through their work activities.			SLT	28.02.21
		Follow the guidance in the simple flowchart for cases - these are all available on Leeds For Learning.	Altered PHE guidance expected soon.*		SLT	28.02.21
		Useful information on self isolating				
	https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection					

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
9. Controlling access into the school for staff, pupils and members of the public.	9.1	Travel patterns differ greatly between settings. If those patterns allow, settings should consider staggered starts or adjusting start and finish times to keep groups apart as they arrive and leave. Staggered start and finish times should not reduce the amount of overall teaching time.	Start time for Y1,4 and 6 8:45 Pick up 3:00 Y2,3 and 5 9:00 Pick up 3:15 YN - Start and end of week session only offered. Wednesday finish 11:45 and end of week starts at 1:00. Entry and exit via Wellstone road only YR and YN 9:15 Pick up 3:30	All staff to be made aware of via pre-return briefing	SMT / DH	13/07/2020
	9.2	Open as many access points into the school grounds during drop off and pick up as possible to assist with social distancing and enabling ease of access for larger numbers of pupils.	3 entrance ways / paths created	All staff, pupils to be made aware of via pre-return briefing Families supported on first days back by SMT and support staff	SMT / DH	13/07/2020
	9.3	Where possible have separate access and exit points into the building for different groups of pupils and staff as close as possible to their designated classroom / work areas. Rooms / work areas should be accessed directly from outside where possible.	AUTOMATIC GATE OPENING WILL CEASE as the gate will be staffed to control entry and direct children Staff to access building via new or old entrance ONLY		SMT / DH	29/05/2020
	9.4	Where possible, at drop off and pick up times to avoid the contamination of door handles doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound.	All internal doors to be wedged open and where appropriate external doors when conditions permits (will need to take into account IPRA's) Staff to open doors at the end of sessions Distance markings to be put outside RECEPTION classes Y1, Y6 and KW groups children led to the top playground - where family member will take responsibility for child.	YR parent queuing markings to be created x 3 classes Protocol to be arranged with CH	SMT / CH	29/05/2020
	9.5	Parents and carers should be advised not to congregate in playgrounds / outside school and to observe social distancing. If possible areas outside drop off / pick up points could be marked with social distance markers to help. Heads continue to have the discretion to ask parents / carers / visitors to wear face coverings when on the school grounds where social distancing of 2m is difficult to achieve or not being adhered to.	Amended and noted Specific zones for pick up for all Year groups at their specific allotted time Additional staff will support Social distance and queuing / waiting systems as necessary Will continue as has been policy to this point		HT	16.05.21
	9.6	Parents and carers should be advised that where possible only one adult at a time should accompany their child to / from school.		Informed via various communications	HT	13/07/2020
	9.7	Parents and carers should be informed they should only come into the school building via the office reception area and by prior arrangement where possible.	Will remain as 'by appointment only' Line created for any waiting person / meeting office staff on floor of entrance lobby	Line to be marked on entrance lobby floor	DH / HT / Office	13/07/2020
	9.8	Staff should access and exit through the closest entrance to the area they will be based in.	Staff to enter and exit via main entrance and old entrance where sanitisers will be available as there is hand gel and a sink in close proximity and also a copy of the SIGNING in register	Agree protocol for entering the building and signing in Will form part of initial staff training	HT	29/05/2020
	9.9	Inform suppliers, contractors, visitors as far as possible of the times the school is open and the procedures for accessing the site if these have changed.	On going communication		HT / DH	29/05/2020
	9.10	Building plans can be utilised to plan and mark on any entry or exit routes to provide a visual document for staff, pupils and parents / carers.	Not required at the time of writing		DH	29/05/2020
	9.11	Ensure that staff working in the reception area / office are protected from face to face contact e.g via the use of screens. Staff in open reception areas may require face coverings (and face shields) if screens cannot be provided.	Noted		SLT / FLO	14/01/2021

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
10.Handwashing and hand sanitisers	10.1	Have hand wash stations or hand sanitisers at entrance points to the building and get staff, visitors and pupils to use them on entry.	Increased number of entry points Increased number of sanitising stations Maintain the original sanitisation point for the sole use of visitors (not parents or pupils)	Ensure tables and location clearly set up for sanitisation equipment Ensure staff are aware of which visitors should use which points	DH	29/05/2020
	10.2	Pupils and staff should wash their hands with soap and running water for at least 20 seconds on entering their allocated area and at regular intervals throughout the day, particularly after going to the toilet, touching faces, coughing or sneezing, learning outside and before and after eating. Paper towels or hand dryers should be available for drying hands. Hand sanitiser could be utilised where handwashing is not practicable or possible. Staff working with children and young people who spit uncontrollably may want more opportunities to wash their hands than other staff, or, children and young people who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may need more opportunities to wash their hands than children and young people who do not.	To aid flow of pupils into the building, sanitising will be the primary hand care solution in the first instance. There is not the expectation that ALL pupils must ALSO then wash their hands under running water, however REGULAR handwashing will be expected throughout the day (eg before and after lunch, toileting or after a cough / sneeze - Catch it bin it kill it- issue). Information posters to be placed around school	Pupil attention drawn to this practice regularly, consistently and frequently Consult with DH / RH	DH	16.05.21
	10.3	If sinks are not available close to or in classrooms / work areas then hand sanitiser must be provided.	see above		DH	13/07/2020
	10.4	All persons should wash their hands or use hand sanitiser before leaving the premises or changing work areas.	All 'roaming' staff to be provided with portable sanitising bottle	To be ordered	DH	29/05/2020
	10.5	Tissues should be available in all group areas and should be single use only and binned after use.	Lidded bins put in place - 1 per class and for all other used rooms	Check all bins are still / now in place	DH	29/05/2020
	10.6	Any waste products used by staff or pupils that start to show symptoms whilst in school should be double bagged and kept (securely) for 72 hours before being disposed of via the usual waste route. NB the virus cannot survive on a surface for more than 72 hours according to current guidance.	The 72 hour space will be the toilet in the boiler room Record keeping system to be placed on boiler room door to keep a dated record of this Orange refuse sacks will be used Ensure staff know where the PPA / Illness kits are stored (ICT suite)	DH remind cleaning team are aware of this protocol	DH	29/05/2020
	10.7	In addition staff are to wash hands or use hand sanitiser on entry to staff rooms, before and after preparing food and drinks, and before leaving.	Staff to hand sanitise BEFORE entering and / or leaving the staff room	Sanitising station to be placed at staff room doort	DH	29/05/2020
	10.8	Identify if supervision of hand sanitiser use is necessary given the risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative.	Staff briefed to support consideration of those that will need additional support with sanitising Hand sanitiser will be distributed by adults and will not be freely available for children to access independently.	Add to staff briefing	SLT	13/07/2020
	10.9	Sanitising products should be non alcohol based in areas where there may be sparks or naked flames e.g science labs, kitchens and some D&T rooms.	n/a	n/a	n/a	n/a

All persons should wash their hands before leaving the premises.	Introduce this protocol	

ordering procedures are in place. Alternative suppliers are constantly reviewed.

Area of control	Control Measures		Additional / altered measures / notes	To do ...	By whom?...	Date Completed
13.First Aid	13.1	Ensure adequate first aid provision for the numbers of staff and pupils on site, this is likely to include staff with Full FAW qualifications and paediatric first aiders for early years settings.	Staff will access appropriate PPE on a case by case basis to maintain their own safety as according to first aid training Ready made PPE kits will be set up as discrete packs and available from the ICT suite		HT	29/05/2020
	13.2	Paediatric first aiders must be available at all times that children up to the age of 5 are on site or on educational visits.	Changed as will revert to previous requirements	Check with CH re number of Pediatric First aider numbers	HT	29/05/2020

administer then provide pupils with the necessary eqpt
Staff will have access to appropriate PPE on a case by case basisto maintain their own safety

Area of control	Control Measures		Additional / altered measures / notes	To do ...	By whom?...	Date Completed
14. Biometrics, Lifts, electronic signing in / out systems and control panels / buttons. Shared IT.	14.1	If it is not possible to clean surfaces between each user then the use of biometrics should be replaced with an alternative non contact system where possible e.g entry points, registration, food and drink purchasing.	n/a		HT	29/05/2020
	14.2	Sanitisers could be used before touching biometrics if they cannot be cleaned between users.	n/a		HT	29/05/2020
	14.3	The use of Lifts and control panels should be limited to essential users only and should be cleaned between users e.g using hand sanitisers or anti-viral wipes.	Handsanitiser to be provided at every lift entrance - staff to use prior to calling for lift		HT	13/07/2020
	14.4	Multi user Electronic signing in / out systems should not be used at this current time unless they can be cleaned between users either by the use of hand sanitisers or anti-viral wipes.	Hand sanitiser to be provided - all staff to revert to signing in electronically - using the bar code where possible	Sanitisers to be provided Support the use of staff entry bar code passes	DH	13/07/2020
	14.5	IT equipment should be cleaned between users if it cannot be kept for the sole use of an individual.	Only use I-PADs - to be cleaned if transferred between pupils / to be cleaned at the end of each day. Pupils supported in appropriate cleaning of all its surfaces If you use it - wipe it!		HT	29/05/2020

Area of control	Control Measures	15	To do ...	Implemented by	Date Completed	
15.General controls	15.1 Ventilation				29/05/2020	
	15.1.1	Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. Where possible, to aid ventilation and avoid the contamination of door handles that need to be opened / closed regularly, doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. External opening doors may also be used (as long as they are not fire doors and where safe to do so) Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound.	Staff to ensure windows are open and doors are propped open to aid free air circulation This to include all rooms that are used - eg breakfast club Site manager will open windows on opening up	DH	04/11/2020	
	15.1.2	Where possible open windows to classrooms, offices, staff rooms etc. In cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space.	Amended	Staff	12/11/2020	
	15.1.3	You can continue using most types of air conditioning system as normal. If you use a centralised ventilation system that removes and circulates air to different rooms it is recommended that you turn off recirculation and use a fresh air supply. Air conditioning systems that mix some of the extracted air with fresh air and return it to the rooms, individual room systems or portable units do not need adjusting. Ventilation to chemical stores should remain operational. Mechanical ventilation systems should be adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. Heating systems that utilise warm air should follow the same principles. Guidance from HSE is available at https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm .	Amended We are able to use the A/C in Computing suite / Y3 class and meeting room	Add to staff briefing	DH / Staff 04/11/2020	
	15.1.4	To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate: opening high level windows in preference to low level to reduce draughts, increasing the ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused), providing flexibility to allow additional, suitable indoor clothing, rearranging furniture where possible to avoid direct drafts, Increased ventilation may make school buildings cooler than usual over the winter months. Consider allowing additional, suitable indoor items of clothing to be worn during the winter period in addition to the school's current uniform. Where this occurs, schools should ensure that no extra financial pressure is placed on parents.	New			04/11/2020
	15.1.5	Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.	New			04/11/2020
	15.2 Learning Outside					29/05/2020
	15.2.1	Learning outside is encouraged wherever possible, following social distancing and hygiene guidelines. Suggestions and Learning Outside the Classroom guides and advice can be found on Evolve.			HT	29/05/2020
	15.3 Medical Needs					
	15.3.1	Staff should be made aware of any medical conditions / needs of the CYP they are caring for e.g. allergies, asthma etc. and devices such as epi pens and inhalers should be available wherever the CYP is. Ensure staff are trained in their use.	Medical conditions in year groups recorded in class registers		LC / HT	29/05/2020
	15.3.2	Food allergies / intolerances information should be shared with catering staff for staff and children they may not already be aware of.	Already informed		LC/ HT	29/05/2020
	15.4 Water fountains					
	15.4.1	Water fountains in shared pupil areas should be taken out of use.	Water fountains are out of use for pupils Pupils will be provided their own water bottle which will have the bottle and lid labelled these will be washed by the pupils themselves each day	DH - sign made - Staff: Provide guidance to pupils on how to wash and store their water bottles each night(leave with lid OFF!)	DH	29/05/2020
	15.4.2	Water bottles can be filled up from the taps in classrooms by a member of staff so long as the water is potable (drinking) water. Sanitisation of hands and bottle before and after is required. For older pupils self re-filling can be undertaken under supervision. Schools should take steps to limit the use of single-use plastic water bottles.	Noted - to be shared at briefing 03.02.21		DH	28.02.21

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
16.Educational Visits	16.1	From 12 April 2021 schools can resume educational day visits. From 17 May 2021 schools can resume domestic residential educational visits. Annex C of the Schools coronavirus (COVID-19) operational guidance sets out the conditions that should be met when planning and undertaking a residential educational visit as part of Step 3 of the roadmap out of lockdown along with the guidance for Hotels and other Guest Accommodation https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/hotels-and-other-guest-accommodation . A new Sample Covid Specific Residential Risk Assessment and guidance has been produced and is available on Evolve. This should be completed along with any activity specific risk assessments for the visit. The government have advised that, given the complexities attached to international travel at this stage of the pandemic, schools should not go on any international visits this academic year up to and including 5 September 2021. The position beyond 5 September will be reviewed again in advance of Step 4.	Noted and to be shared with staff as appropriate	HT	16.05.21	
	16.2	Visits should be done in line with protective measures, such as keeping children within their consistent groups, and the coronavirus (COVID-19) secure measures in place at the destination. Evolve and relevant risk assessments have been altered to reflect this. For domestic day visits schools should complete the Day Visits risk assessment along with any venue specific assessments.	Noted and will be implemented as and when necessary	Inform EVC leaders	DHT	16.05.21
	16.3	From 12 April 2021 schools can resume making use of outdoor spaces in the local area. This should be done in line with protective measures, such as keeping children within their consistent group, and any coronavirus (COVID-19) secure measures in place at the destination. In such situations, pupils and staff should be able to safely adhere to social distancing with members of the public.	Noted Consider what trips are required and how possible it is for these to occur		HT	From 20/04/21
	16.4	From 8 August 2020, face coverings have been required by law to be worn in a greater number of public indoor settings including: museums, galleries, cinemas, places of worship, and public libraries. Face coverings do not need to be used by children under the age of 11 or those who may find it difficult to manage them correctly. https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#exemptions-face-coverings	Amended and noted		HT	20.04.21

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed
17.PPE for staff and pupils	<p>17.1 Secondary / SILC settings - From 17th May 2021 - the government have advised that face coverings are no longer recommended to be worn by pupils in Year 7 and above in classrooms or communal areas and that staff in these settings are also no longer recommended to wear face coverings in classrooms. In Leeds our rates are higher than the England average and we have continued to have outbreaks in a number of schools across the city. For these reasons, Public Health recommends pupils to continue to wear masks in communal areas outside classrooms where social distancing cannot be maintained. Staff and visitors should still wear face coverings in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas. Primary / Nursery Settings - in primary schools, it is still recommended that face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Children in primary school do not need to wear a face covering. Transport - face coverings are required at all times on public and dedicated transport (for children over the age of 11). Close contact - If staff have to work in close contact with pupils e.g. to supervise science experiments, D&T or Art activities, speech and language work, feeding, etc. face shields or Perspex screens may be appropriate. Choice - Staff or pupils may still make an individual choice to wear an appropriate face covering or face mask they provide for themselves in areas outside those recommended by local or government guidance. Community Settings - where schools are delivering education and training, including extra-curricular activities and wraparound childcare, in a community setting (for example, library or community centre), staff and pupils will be exempt from the legal requirement to wear a face covering if they are in a private room or the premises has been exclusively hired for the sole use of its pupils and staff. Face shields offer staff an additional level of protection when working in classrooms with pupils where face masks are not recommended by the government. Alternatively other transparent face coverings, which may assist communication</p>	Noted		HT	16.05.21
	<p>17.2 FFP2 / 3 masks are not generally necessary in a school setting.</p>	Noted			07.09.2020
	<p>17.3 Activities such as close intimate care e.g nappy changing, invasive medical procedures, assisting with feeding necessitate closer contact with pupils. Staff carrying out these activities should wear disposable gloves and aprons and may need IIR masks and eye protection. This would need to be assessed on a case by case basis.</p>	Emergency PPE Kit available in school Intimate care policy updated to include PPE	Staff to know when and how to access this. DH to share this info	DH Staff	29/05/2020
	<p>17.4 If PPE is identified as necessary for certain activities or staff through a risk assessment then this should be provided by the school.</p>				29/05/2020
	<p>17.5 Reusable eye protection / face coverings should be thoroughly cleaned between each individual person being assisted.</p>				29/05/2020
	<p>17.6 Advise staff who may get bodily fluids, including spit, on their clothes from pupils to bring a change of clothes to work.</p>	If a staff member feels they are likely to require a change of clothes then they are to bring them in preparation - otherwise the staff member can return home to change before returning to the workplace			13/07/2020
	<p>See Bulletin 07 - PPE and Bulletin 17 - PPE Ordering. PPE can still be purchased via the PPE Team and the range of items available has extended.</p>	Noted			13/07/2020
	<p>17.7 In areas where Local COVID Alert Level: high or very high restrictions are in place, face coverings should be worn by adults and pupils (in years 7 and above) in areas outside classrooms when moving around communal areas where social distancing is difficult to maintain such as corridors. In the event of new local restrictions being imposed, schools will need to communicate quickly and clearly to staff, parents, pupils that the new arrangements require the use of face coverings in certain circumstances.</p>	Amended		HT	04/11/2020
	<p>17.8 Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully. Pupils must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag they can take home with them.</p>	Noted		All staff	02/10/2020
	<p>17.9 It is recommended that staff and pupils using face coverings have at least two available, in individual sealable plastic bags, to enable them to be changed throughout the day and be replaced if they become damp. Re-usable face coverings should be cleaned / washed regularly.</p> <p>See Bulletin 07 - PPE and Bulletin 17 - PPE Ordering.</p>	Noted		All staff	02/10/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed	
18. Staff Wellbeing	18.1	Consult with and involve staff in the setting up of individual school plans and systems as far as possible and discuss / share this risk assessment. As staff may feel anxious about being in school and the number of pupils on site arrange staff and 1:1 meetings where necessary to discuss concerns.	<i>If a staff member has any concerns after planned staff briefing they are to speak to HT and or DHT for the concern to be discussed</i>	<i>Staff briefing to be held - including opportunity for 1:1 follow up Staff to note</i>	HT / DHT	14/01/2021
	18.2	Consider building in familiarisation time, training time and practice time for staff before the school opens fully. Where staff have been out of school for a considerable time this may take longer.	Whole staff overview to be delivered on 03.02.21 at PDM - for whole staff Staff training - to be delivered before end of term Teacher training to be delivered		HT	03.02.21
	18.3	The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers	Noted		HT	13/07/2020
	18.4	Consider if employee risk assessments need to be amended or new ones carried out for staff experiencing physical or mental health issues. A WASP is available via Leeds for Learning.	Noted		HT	13/07/2020
	18.5	It is recommended that regular staff meetings (via skype etc. or following social distancing rules) are undertaken with staff on site and that regular telephone, skype etc. communication is held with staff who are not present to maintain contact and assist wellbeing.	Noted		HT	13/07/2020
	18.6	Identify Mental Health First Aiders.	This is R McW Links provided for well being from Inclusion manager		HT	29/05/2020
	18.7	Inform staff about support via Education Support Partnerships and HELP Assist (for Community, VC and schools with a HR or H&S SLA).	Circulate all information to all staff on request		HT	29/05/2020
		Guidance on Staff Wellbeing is available on Leeds for Learning.				

Weekly staff meetings planned for teachers and then wider staff team	
This is R McW Links provided for well being from Inclusion manager	Ask
Circulate all information to all staff on request	

Area of control	Control Measures		Additional / altered measures / notes	To do ...	Implemented by	Date Completed
19.Contractors visiting site	19.1	Minimise visits to wherever possible to essential visits only e.g to carry out statutory testing, repair work or building works. Where visits can happen outside of school hours, they should.	Noted		HT/DH	14/01/2021
	19.2	Contractors should provide their risk assessments and discuss additional needs with the school prior to visiting.	Noted		HT/DH	29/05/2020
	19.3	Contractors should adhere to social distancing guidelines and wear face masks or appropriate face coverings whilst on site.	Noted		HT/DH	14/01/2021
	19.4	Contractors to carry out regular handwashing or hand sanitising, especially on arrival at the school and throughout their time on site.	Altered		HT/DH	13/07/2020
	19.5	If contractors need supervising this should be done following social distancing guidelines.	Noted		HT/DH	29/05/2020
	19.6	Contractors to follow Government guidelines on self isolating if they or their family members display any symptoms.	Noted		HT/DH	29/05/2020
	19.7	If contractors display any symptoms whilst on site they should be asked to leave immediately and any areas / equipment they have been working in / on isolated for 72 hours or thoroughly cleaned prior to admitting other persons / being used.	Noted		HT/DH	29/05/2020
	19.8	If contractors are on site for long periods of time a separate toilet facility could be identified for their sole use and cleaned after their work has ceased and before being used by the school again. If this can't be established then inform contractors of the "If You Use It – Wipe It" principle.	Noted		HT/DH	29/05/2020
	19.9	School should still follow procedures for controlling access / security whilst contractors are on site. Where visits can happen outside of school or college hours, they should. A record should be kept of all visitors for at least 14 days.	Office / booking staff to be aware of requirement to book outside of the school day wherever possible Records kept of all visitors and their contact details for 14 days	Check office have this set up	HT/DH	13/07/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	Implemented by	Date Completed		
20.Lettings / Meetings / Visitors	20.1	There will be occasions when visits to the setting are necessary, but settings should limit these to essential visits only to avoid visitors entering their premises, wherever possible and use remote means. Visits that allow a vulnerable child to meet a social worker, key worker or other necessary support should continue on site. Visits for SEND therapies should also continue on site. Lettings should only continue if the activities are in line with those permitted under the lockdown. Professional visitors and lettings should provide you with their own Covid 19 control measures before coming on site. Ensure your own on site guidance on physical distancing, hygiene, face coverings and control measures are explained to visitors on or before arrival. Face masks or appropriate face coverings should be worn by visitors whilst on site.	Noted		HT	14/01/2021	NO current lettings
	20.2	In instances where settings need to use other essential professionals such as social workers, speech and language therapists or counsellors, or other professionals to support delivery of a child's EHC plan, settings should assess whether the professionals need to attend in person or can do so virtually. Any meetings / lettings should only go ahead if social distancing and hygiene rules can be adhered to. Supply teachers, peripatetic teachers or other temporary staff can move between settings. They should ensure they minimise contact and maintain as much distance as possible from other staff. They can also participate in schools' rapid testing programmes where these have been established and the school has capacity to include them.	Amended and noted Staff informed		HT	28.02.2021	
	20.3	A separate toilet facility could be identified for the sole use of visitors whilst on site as close as possible to the area of work / their access point into the building and cleaned after their time on site has ceased and before being used by the school again. If this can't be established then inform visitors of the "If You Use It - Wipe It" principle. There is a legal requirement to provide hygiene facilities for drivers visiting the site e.g. Delivery drivers, minibus drivers.	Amended and noted Staff informed		HT	04/11/2020	Not possible / staff toilet allocated
	20.4	School should still follow procedures for controlling access / security whilst visitors are on site. Where visits can happen outside of school or college hours, they should. A record should be kept of all visitors for at least 14 days. .	Main entrance to be used		HT	29/05/2020	Main entrance to be used
	20.5	Sports lettings are currently restricted under the new lockdown requirements and can only take place if for elite sportspeople (and their coaches if necessary, or parents/guardians if they are under 18) - or those on an official elite sports pathway - to compete and train. From 29th March 2021 'organised sports' can take place outside so schools can also re-commence lettings to such groups. 'Organised' sport, is one which is formally organised by a qualified instructor, club, national governing body, company or charity and follows sport-specific guidance. They must provide their own risk assessment and follow the guidelines laid down by their National Governing Body that have to be submitted and approved by the Government. Players should arrive changed and shower at home. If changing rooms and showers are closed exceptions may be made where safety and safeguarding measures require their use, e.g. supporting disability athletes, a child needs a change of clothing etc.. Toilets can be accessed. Guidance and a list of NGB whose rules have been approved can be found in : Coronavirus (COVID-19): grassroots sports guidance for safe provision including team sport, contact combat sport and organised sport events - GOV.UK (www.gov.uk). From 12 April 2021 lettings can be extended to include indoor disability sport activities and indoor supervised sport and physical activity for under-18s (including those who were under 18 on 31 August 2020 and should be limited to 15 participants). From 17th May 2021 indoor adult group sports and exercise classes are also allowed. Indoor sport is exempt from the gathering limits for adults and children where it is formally organised (for example, by a national governing body, business or charity) and follows measures including COVID-secure guidance. Exercise classes and group activities can resume in any number, provided they are organised (for example, by a qualified coach or instructor). Group activities should be organised to allow for social distancing, wherever possible. These activities must adhere to the relevant capacity restrictions for indoor sport facilities including allowing a minimum of 100sqft per person for all people in the venue. Indoor informal or self-organised sport can only take place within the rules on social contact - in groups of up to 6 people, or 2 households.	Noted but not applicable at this time though may be for summer clubs We do not currently have adult 'let-ins'		HT / PF / Site Manager	05.06.21	
20.Lettings / Meetings / Visitors	20.6	From 17 May 2021 Support groups for parents and children, such as for breastfeeding, postnatal, and baby and toddler groups, for the provision of support for parents and their children, that are necessary to deliver in person, can continue with up to 30 participants (children under five are not counted in the number) where formally organised to provide mutual aid, therapy or any other form of support. This includes where parents and carers meet other parents and carers with or without their young children. From 17 May 2021 all parent and child groups, for the benefit of children under 5 years of age, can meet indoors and outdoors with up to 30 participants (children under five are not counted in the number). The activities should ensure that social distancing is maintained between adults who do not live together and who are not in the same support bubble, everyone maintains good hand hygiene all should clean their hands regularly, including as they arrive, between activities, and as they leave, adults wear face coverings where social distancing between adults is not possible (for example, when moving around in corridors and in communal areas), indoors the areas used are well ventilated with fresh air (see the section on ventilation), any rooms used by these groups are cleaned after each use, and a record of all visitors to the setting is kept. Group singing can take place. Taking account of the evidence about singing and COVID-19, singing is considered safer when limited numbers of people sing together. From 17 May 2021 where the singing is to take place outdoors multiple groups of 30 attendees can take part. This limit includes children aged under 5, so where the parent and child group has more than a total of 30 attendees of all ages, they should divide into groups of 30 or less and remain in these groups for the duration of the session. Where singing is to take place indoors, no more than 6 adults in the room, including the group leader, should sing and singing should be limited to the same 6 adults for the duration of the group session. Good ventilation with fresh air should be maintained throughout the session. In addition the guidance below in section 32 should be followed.	Noted		HT	16.05.21	
	20.7	In Early Years settings parents may continue to settle new children and settings may take new admissions in line with current guidance. Parents and carers are able to enter a setting to help their children adapt to their new environment. Settings should ensure that parents and carers wear face coverings, if required, in line with arrangements for staff and other visitors to the setting, stay for a limited amount of time (ideally not more than an hour), avoid close contact with other children and are aware of the 'system of controls', how this impacts them, and their responsibilities in supporting it when visiting a setting with their child. For new admissions, settings should consider providing virtual tours for prospective parents and carers. If parents and carers are keen to visit in person, settings should consider ensuring face coverings are worn if required in line with arrangements for staff and other visitors to the setting, regular handwashing, especially before and after the visit and holding visits after hours. If this is not possible, consider limiting visits to the outside play areas during regular hours, and ensure strict social distancing is observed. Other in-person visits from parents can take place if they are necessary. Settings should work with parents to ensure parents still have visibility of the childcare environment during this time, including through the use of remote visits, pictures and phone calls.	Noted		HT / CH	16.05.21	

Area of control	Control Measures	Additional / altered measures / notes	To do ...	By whom?...	Date Completed
21.Pupil Wellbeing	<p data-bbox="516 195 1341 218">21.1 Guidance is available on Leeds for Learning for pupil wellbeing</p> <p data-bbox="516 222 1341 275">Pupils will be provided with a water bottle. It will be named as will its lid. With the support of class staff these will be washed daily and left on pupils' table</p> <p data-bbox="516 302 1341 354">Pupils will be asked not to bring bags or reading books into school. They will not be expected to take anything from school - this will include reading books in the first instance</p> <p data-bbox="516 359 1341 411">Lunches will be provided for all pupils that request them.Any pupil can bring their own packed lunch into school.These will be stored in class in the pupils' own zone</p> <p data-bbox="516 415 1341 468">Each pupil will have their own equipment and allocated seating / table that is consistent each day</p> <p data-bbox="516 472 1341 495">Activities and support from the Inclusion team will be available as normal</p>	Noted	Staff to know how to access Lfl		13/07/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	By whom?...	Date Completed	
22.Fire safety	22.1	Consider if the fire evacuation routes need to be altered to take into account the changed use of the site.	Pupils will exit as safely and as quickly as possible. Evacuation takes priority over 2M SD - but once safely outside classes need to line up with respect to 2M SD Exit points from classrooms will remain as previously agreed. Staff to ensure they know this for their own context - particularly if teaching away from their normal class base	Arrange a weekly fire drill over the first 3 weeks of phased return	RH / DH	29/05/2020
	22.2	Consider if muster points / practices need to be altered so staff and pupils bubbles are not mixed.	amended to remove 2m rule within bubble.	Check staff are all aware of muster points and that they remain correct as posted in each classroom	DH	13/07/2020
	22.3	Consider if you need to re-allocate fire marshal roles.	Will be present as normal			29/05/2020
	22.4	Ensure staff know how to use fire extinguishers, where callpoints are etc				29/05/2020
	22.5	Practice new procedures as soon as possible after opening and carry out emergency drills as normal (following social distancing as appropriate). Adjustments should be made to fire drills to allow for social distancing where possible.		Week 1 Practise to be held	DH	14/01/2021
	22.6	Consider if staff and pupil PEEPs need to be amended.				
	22.7	If changes are made to the current Fire Evacuation Management Plan and staff re-trained this should be added to your Fire Risk Assessment as an interim measure and a sheet attached marked "Interim Amendments to procedures in relation to COVID-19". LCC sample Fire Risk Assessment has a page in the appendices for interim changes to be noted rather than rewriting sections.				

Muster points to be varied

Area of control	Control Measures		Additional / altered measures / notes	To do ...	Implemented by	Date Completed
23.Supervision at Lunchtimes	23.1	Consider how to allocate staff at lunchtime to ensure supervisors stay with a consistent group of pupils and have adequate breaks.	Timetables currently at time of writing being created		SMT	29/05/2020

Area of control	Control Measures		Additional / altered measures / notes	To do ...	Implemented by	Date Completed
24.Catering	24.1	Inform catering staff of any changes made from this risk assessment e.g to entry / exit points, fire safety procedures, safeguarding etc..	Altered		HT	13/07/2020
	24.2	Discuss with catering staff if there needs to be alterations to menu choices and systems to allow for quicker / easier distribution to pupils / flow through collection points. E.g limiting meal choices (taking onto account specific dietary and allergy needs).	Meals served in classroom. Encoraged use of packed meals		HT	29/05/2020
	24.3	Consider whether meals can be served in the hall or need to be delivered to classrooms and discuss this with catering staff. LCC catering can provide hot and cold grab bags which can be served to pupils in their classrooms for schools using their services and this may be possible for other catering teams to do.	EYFS to eat in dinner hall. Pupils to sit side by side facing the staff room windows. LCC catering staff to distribute lunches		HT	13/07/2020
	24.4	Where possible catering staff should remain in the kitchen / serving hall and use an entrance / exit as close to the kitchen as possible. Catering staff should be informed they must inform the school if there are any positive cases amongst staff on site and schools should report this using the PCIF01 form.	Confirmed with Leeds Catering		HT	14/01/2021
	24.5	Tables / seating set out by catering staff should be cleaned before pupils and staff use them and in between each group of staff and pupils.	Confirmed with Leeds Catering	Check that LCC Catering staff are clear that tables need to be cleared between Nursery and YR sittings	HT	13/07/2020
	24.6	Catering staff should observe the rules of social distancing and hygiene whilst on site. LCC Catering staff may be wearing face masks due to constraints of social distancing and food hygiene. LCC catering staff are allowed to use alcohol based hand sanitisers.	Amended and confirmed with Leeds Catering		HT	18/09/2020

Area of control	Control Measures		Additional / altered measures / notes	To do ...	Implemented by	Date Completed
25. Staff Training	25.1	School staff should be inducted / become familiar with new working practices before opening the school, this is especially important for staff members who are new or who may not have been in school during the past months. See also 2.1.	Noted	New staff to be given time for induction	HT	13/07/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	By whom?...	Date Completed
26. Drop off of Essential Items Forgotten by Pupils.	26.1 A system should be put in place for the potential drop off of essential items a pupil may have forgotten e.g medication, packed lunch. For example, a system such as a 'quarantine bin' / area outside of school reception where the items are left before being cleaned / wiped with anti-viral wipes and delivered to the pupils base. Staff doing this should thoroughly wash hands before and after handling the items.	Noted	Re-label	DH	13/07/2020

Area of control	Control Measures	Additional / altered measures / notes	To do ...	By whom?...	Date Completed
27. Transport to School by My Bus or School Buses (not public transport buses)	27.1 Where pupils travel to school by My Bus or School Buses schools should work with West Yorkshire Combined Authority to ensure that drop / off and pick up procedures have been considered. WYCA staff will contact schools directly to discuss school-by-school arrangements. This is likely to include any new drop off / pick up points, how pupils requiring supervision are escorted to / from the buses, opening times / timetables, likely numbers / names of pupils expected to use the buses. Schools may contact debra.bagley@westyorks-ca.gov.uk with all enquiries in the first instance. These contact details should not be shared with families.	n/a			
	27.2 Consider how to keep access to My Bus / School Bus drop off / pick up areas clear of parent / carer vehicles e.g cones, signage etc..	n/a			
	27.3 Where possible keep pupils travelling by My Bus / School Bus in the same discrete group within their year group once they are in school. It is very unlikely that children could be transported in class group 'bubbles'. If it can be done it will be, but schools should not assume this can be made to happen. Schools will need to work closely with WYCA to maintain a clear understanding of which children should be travelling to & from school on a school bus in order to safeguard children effectively.	n/a			
	27.4 For primary school pupils - where there is a need for parents to board a school bus to buckle their children in the expectation is that this will include any parents boarding a bus for this purpose to wear a face mask. Drivers are not permitted to buckle children in. This should be communicated to parents whose children use these buses.	n/a			
	27.5 and tend to be consistent. Latest advice from the Dept of Education is that those involved in the provision of home to school or college transport must do all that is reasonably practicable to maximise social distancing where possible and minimise the risk of transmission. What is practicable is likely to vary according to local circumstances. Local authorities are not required to uniformly apply the social distancing guidelines for public transport, on dedicated school or college transport. However, distancing should still be put in place within vehicles wherever possible. This means that where fewer children and young people are attending school or college, sufficient levels of capacity should be	Noted but not currently applicable			14/01/2021 12/11/2020
	27.6 The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: • how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within the setting • additional cleaning of vehicles • organised queuing and boarding where possible, distancing within vehicles wherever possible and maximising the ventilation of fresh air particularly through opening windows and vents • on secondary school services, all children will be required to wear a face covering unless exempted for medical or other reasons.	Amended			
	27.7 Travel Assistance Cards to show to the driver are available for download at wymetro.com.	Noted but not currently applicable			
	27.8 Transport to swimming pools and other centres organised by the Combined Authority will not be provided until after the October half term break so that resources can be used to provide additional school bus services. This arrangement may have to be extended further.	Noted			
	27.9 In accordance with advice from PHE, from the autumn term, we recommend that schools advise children and young people aged 11 and over to wear a face covering when travelling on dedicated transport. This does not apply to people who are exempt from wearing a face covering on public transport.			HT	07/09/2020
	The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: • how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within the setting • use of hand sanitiser upon boarding and/or disembarking • additional cleaning of vehicles • organised queuing and boarding where possible • distancing within vehicles wherever possible • the use of face coverings for children over the age of 11, where appropriate - for example if they are likely to come into very close contact with people outside of their group or who they do not normally meet	n/a			

Area of control	Control Measures		Additional / altered measures / notes	To do ...	By whom?...	Date Completed
28. School Sites Shared with other Users e.g PFI Staff, Childrens Centres	28.1	Where applicable, ensure arrangements that impact on other site users e.g opening times, access / egress routes, changes to fire practices, cleaning regimes, use of shared areas etc ...are discussed / information provided to users who share the school site.	n/a			13/07/2020
	28.2	Schools who operate a childrens centre on other premises (fund holder) should implement the schools Covid 19 risk assessment in that setting.	n/a			

Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed
29. Marking / Handling School Work	<p>29.1 Staff can take books and other shared resources home if they can be cleaned. If not, or if work is to be marked, staff can wash hands or sanitise before handling / marking work, at regular intervals throughout and after completing handling / marking. Alternatively resources and marking could be left for at least 48 hours (72 hours for plastic) before and after handling / marking. It is recommended that paper work to be marked is placed in a plastic bag that can be wiped down after collection of work and before handing work back to the pupils. Other suggestions for assessed work include the use of online or electronic assessments or individual worksheets for assessed work so the pupils can retain their exercise books for lessons. Face shields / masks could be used for immediate close contact feedback and visualizers may also help. If pupils or staff have been displaying symptoms any work they have handled during that time should be left for at least 48 hours (72 if plastic).</p>	Noted and shared with staff at INSET	HT	07/09/2020

Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed
30. Agency staff and volunteers	30.1 Mixing of volunteers across bubbles should be kept to a minimum, and they should remain 2 metres from pupils and staff where possible.	Volunteers to work in only one bubble agreed by SLT	SLT	13/07/2020
	30.2 Settings can continue to engage supply teachers and other supply staff during this period. To minimise the numbers of temporary staff entering the setting consider using longer assignments with supply teachers. You should also limit the bubbles they teach or limit them to bubbles where they can socially distance as far as possible. This would also apply to other temporary staff working in schools such as peripatetic teachers, sports coaches, and before and after school clubs staff although their attendance on site should be limited where possible.	if supply used staff member will follow whole school guidance and be supported in doing so Peripatetic teacher to strictly follow the 2m SD rule	HT	21/01/2021

Area of control	Control Measures		Additional / altered measures / notes	Implemented by : Initial	Date Completed
31. Before and after school clubs	31.1	From 12 April, in line with the commencement of step 2 of the COVID-19 response – spring 2021, before and after school clubs, holiday clubs, wraparound care and extra curricular activities can be offered to all children, without restriction on the reasons for which they may attend. Both indoor and outdoor activities are now able to take place.	Amended to refelct after school activities can take place again.	HT / PF	From 05.04.2021
	31.2	Settings should try to keep to the bubbles in use during the school day where possible. Where it is not possible, or it is impractical to group children in the same bubbles as they are in during the school day - for example, if only one or two children are attending wraparound provision from the same school day bubble - schools and external providers may need to group children with others from outside their school day bubble or from a different school, where children from multiple schools are attending provision. If schools or external providers need to do this, they should seek to keep children in small, consistent groups with the same children each time, as far as this is possible. Smaller consistent groups could be used in different rooms or groups socially distancing in a larger space e.g. the hall. If necessary, it would be appropriate for one staff member to supervise up to two small groups, provided that any relevant ratio requirements are met. The relevant guidance on face coverings in section 17 should be followed depending on the age of children attending. From 17 May 2021 provision taking place indoors and outdoors can be in groups of any number. It remains important to continue to minimise mixing between children, where possible. This can be achieved by continuing to keep children in consistent groups every time they attend the setting. Smaller groups should be considered when it is not possible to do this. When considering appropriate group sizes it will be important to take into account factors such as the recommended occupancy levels of the premises you are operating from and levels of ventilation. For example, guidance for providers of grassroots sport and sport facilities recommends that the maximum occupancy of an indoor facility should be limited by providing a minimum of 100sqft per person.	Amended SB and WH informed	HT	16.05.21
	31.3	Make parents / carers aware that government guidance is that they limit the number of different wraparound providers they access, as far as possible, and assure themselves that the providers are carefully considering their own protective measures, and only use those providers that can demonstrate this.	Noted	HT	13/07/2020
	31.4	Schools should follow the principles in the school guidance and holiday and after school club guidance for extra curricular activities and clubs : 1) keeping children in the same bubbles they are in during the school day, 2) if this is not possible - keeping children in consistent bubbles for these activities, 3) limiting the number of after school activities a pupil attends, 4) carrying out activities outside where possible. Music, performing arts, dance and sporting activities should be carried out in line with sections 32 and 33 below.	Noted	HT	05/04/2021

Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed
32. Music and Performing Arts	<p>32.1 Schools should take particular care in music, dance and drama lessons to observe social distancing where possible. This may limit group activity in these subjects in terms of numbers in each group. It will also prevent physical correction by teachers and contact between pupils in dance and drama. Singing and playing wind and brass instruments do not currently appear to represent a significantly higher risk than routine speaking and breathing at the same volume. However, there is now evidence that additional risk can build from aerosol transmission with volume and with the combined numbers of individuals within a confined space. This is particularly evident for singing and shouting loudly, but with appropriate safety mitigation and consideration, singing, wind and brass teaching can still take place. From 17 May 2021 schools can host indoor and outdoor face to face performances in front of a live audience. If planning an indoor or outdoor face-to-face performance in front of a live audience, schools should follow the latest advice in the working safely during COVID-19 in the performing arts guidance, which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance schools should also give particular consideration to the guidance on delivering outdoor events. Consider still using alternatives such as live streaming and recording performances, subject to the usual safeguarding considerations and parental permission. Government has also published advice on safer singing https://www.gov.uk/government/publications/covid-19-suggested-principles-of-safer-singing/covid-19-suggested-principles-of-safer-singing.</p>	Amended / noted ans shared with the appropriate staff	HT	16.05.21
	<p>32.2 Singing, wind and brass playing should not take place in larger groups such as choirs and ensembles, or assemblies unless significant space, natural airflow and strict social distancing and mitigation can be maintained as detailed in 32.3.</p>	Noted and amended	HT / HmC	05.04.21
	<p>32.3 Playing instruments and singing in the smaller groups permitted should take place outdoors wherever possible. If indoors, use a room with as much space as possible, for example, larger rooms; rooms with high ceilings are expected to enable dilution of aerosol transmission. If playing indoors, limiting the numbers to account for ventilation of the space and the ability to social distance. It is important to ensure good ventilation. Schools should observe strict social distancing between each singer and player, and between singers and players, and any other people such as conductors, other musicians, or accompanists. Current guidance is that if the activity is face-to-face and without mitigating actions, 2 metres is appropriate. Mitigating factors include : Pupils and staff being positioned back-to-back or side-to-side when playing or singing (rather than face-to-face, positioning wind and brass players so that the air from their instrument does not blow into another player, use of microphones where possible or encouraging singing quietly. Additionally, schools should keep any background or accompanying music to levels which do not encourage persons to raise their voices unduly. Keep the activity time involved as short as possible and it is recommended individuals are seated rather than standing to help maintain social distancing.</p>	Amended	HT	07/09/2020
	<p>32.4 Schools that offer specialist, elite provision in music, dance and drama should also consider the DCMS guidance on the performing arts. https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts</p>	New	HT	07/09/2020
	<p>32.5 Avoid sharing instruments and equipment wherever possible. Place name labels on equipment to help identify the designated user, for example, percussionists' own sticks and mallets. If instruments and equipment have to be shared, disinfect regularly (including any packing cases, handles, props, chairs, microphones and music stands) and always between users. Pick up and drop off collection points should be created where possible, rather than passing equipment such as props, scripts, scores and microphones hand-to-hand. Limit handling of music scores, parts and scripts to the individual using them. Instruments should be cleaned by the pupils playing them, wherever possible. Schools can continue to engage peripatetic teachers during this period, including staff from music education hubs. Peripatetic teachers can move between schools, for instance, but schools should consider how to minimise the number of visitors where possible. In addition, in individual lessons for music, dance and drama, social distancing should be maintained wherever possible, meaning teachers should not provide physical correction. Individual lessons in music, dance and drama can continue in schools and organisations providing out of school childcare. This may mean teachers interacting with pupils from multiple groups, so you will need to take particular care, in line with the measures on peripatetic teachers.</p>	Noted and shared with Music leader	HT / HmC	20.04.21
	<p>32.6 Consider limiting the number of suppliers when hiring instruments and equipment. You should agree whose responsibility cleaning hired instruments is with the suppliers. Clean hire equipment, tools or other equipment on arrival and before first use. Use. Equipment and instruments should be stored in a clean location if you take delivery of them before they are needed, and they should be cleaned before first use and before returning the instrument.</p>	New / Noted / shared with music Subject Leader	HT / HmC	28/02/2021

Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed
33. PE / Sports including dance.	<p>33.1 Schools can hold PE lessons indoors, including those that involve activities related to team sports, for example practising specific techniques, within their own system of controls. For sport provision, outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible) distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities. Pupils should be kept in consistent groups. Sports equipment that has been touched / handled should be cleaned between groups and pupils and staff should clean their hands before and after activities. Alternately you can rota use as it is not used for 72 hours between groups. Hand sanitiser would be useful to use regularly.</p>	Amended	PF has sent email with specific detail and guidance 01.06.20 Activity should be strictly non-contact Outdoor PE is preferable if at all possible Team games are not possible Children should work in their own zones (marked out if necessary) Equipment should be cleaned after each session The 2m SD still applies in PESSPA	10/12/2020
	<p>33.2 Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government are permitted. Where schools are considering team sports schools only those sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the government should be considered. https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events. Both outdoor and indoor competition between different schools can now take place and should be organised in line with the above guidance.</p>	Amended	HT	20.04.21
	<p>33.3 External facilities can also be used in line with government guidance for the use of, and travel to and from those facilities.</p>	Amended	HT	12/10/2020
	<p>33.4 PE, sport and physical activity provided by schools to their own pupils under their systems of control can continue. This includes sports clubs or activities before or after school, in addition to their regular PE lessons for those pupils eligible to attend school. Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures.</p>	Noted	HT / PE Subject Leader	08/02/2021
	<p>33.5 To minimise close contact in changing rooms settings may wish to consider allowing pupils to wear PE kits on the days they are doing PE or coming to school / going home in PE kits if lessons are near the beginning or end of the day. Where this is not possible / practicable e.g cold weather, other activities on the same day that require more of the body to be covered, ensure pupils have cooled down prior to changing to minimise changing whilst still sweating / breathing heavily.</p>	On PE days - pupils to come ready changed in PE kit		13/07/2020
	<p>33.7 PE - there is additional advice available in the following two documents found on L4L and Evolve for additional controls that may be needed for PE if these have not already been assessed. APE – Interpreting the government guidance in a PESSA context. https://www.afpe.org.uk/physical-education/updated-covid-19-guidance-interpreting-the-government-guidance-in-a-nesspa-context/ YST - PE COVID Response – delivery principles (contains wellbeing element for both primary & secondary). Swimming - https://www.swimming.org/swimengland/pool-return-guidance-documents/</p>	Noted and shared with PE Subject Leader	HT / PF	28.02.21

Area of control	Control Measures		Additional / altered measures / notes	Implemented by : Initial	Date Completed
34. Science and D&T	34.1	CLEAPSS have extensive guidance on lesson delivery with Covid 19 controls (which is being updated at present) https://www.cleapss.org.uk/	Noted	HT	13/07/2020

Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed
35. Shared Resources	35.1 General - Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned meticulously between bubbles, or rotated to allow them to be left unused for a period of 48 hours (72 hours for plastics) between use by different bubbles.	At the end of a PE session - staff will support pupils in the appropriate cleaning of any shared equipment		
	35.2 General - Minimise, or remove altogether, soft toys, soft decorations e.g hanging displays in classrooms and other more difficult to keep clean equipment. Other equipment that is kept for the sole use of a discreet group of staff and pupils can be cleaned at the end of the day, but keep to a minimum. Settings will need to make an assessment of the cleanability of equipment used in the delivery of therapies (for example, physiotherapy equipment, sensory equipment), to determine whether this equipment can withstand cleaning and disinfection between each use (and how easy or practical it would be to do so) before it is put back into general use. Where cleaning or disinfection is not possible or practical, resources will have to be restricted to one user, or be left unused for a period of 48 hours (72 hours for plastics) between use by different individuals. The exception to this would be a piece of equipment such as a weighted blanket that is required for a specific sensory need. The risks generated by removing this support could potentially be greater than the risk of infection. Such equipment should remain solely for the use of one bubble and be washed at the end of every day.	Inclusion support to ensure that any shared resourcing is minimised or preferably provided for a sole user No puppets/dressing up/soft toys will be available for the children. Puppets will be available for the sole use of an adult and kept away from the children and other adults (e.g. for story telling).	HT / JD	13/07/2020
	35.3 Staff Rooms - Consider stopping the use of shared resources such as fridges, milk, tea, coffee etc to minimise touch points and advise staff to bring their own provisions in (in a cool bag if food needs to be kept cold).	Noted		13/07/2020
	35.4 Play equipment - Indoor and outdoor play equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers. If it cannot easily be cleaned after each bubble use throughout the day or kept for one bubble at all times you could consider allocating specific equipment to a specific bubble on a daily rota basis. Strict hand hygiene is essential if equipment is shared and users must wash their hands before and after using outdoor play equipment and maintain social distancing where possible.	Breakfast and after school club to use only 'own' resources and not the general ones from the main school Outdoors - bucket of water to wash hands when going out to play, wash hands on way back in. Bikes to be cleaned between bubbles. Bubbles to have own equipment to bring out with them and clean each day. Bubbles to have separate play times.	Consider how the adventure playground can be brought back into use	13/07/2020
	35.5 Classroom resources - For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Reduce the use of shared resources e.g stationary, books etc. and allocate individual resources to pupils wherever possible. It is still recommended that children and young people limit the amount of equipment they bring into the setting each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.	Amended	HT / JD	10/12/2020
	35.6 Early Years - Shared materials and surfaces should be cleaned and disinfected more frequently. Malleable materials for messy play can be used provided they can be handled by a consistent group of children of and that no one else outside this group can come into contact with it. Alternatively single user alternatives can be used. The malleable material for messy play (for example sand/water/mud) must be able to be used and cleaned - including being replaced - regularly in accordance with the manufacturer's instructions, where applicable. Children and staff should wash their hands thoroughly before and after messy play. Frequently touched surfaces, equipment, tools and resources for messy play should be thoroughly cleaned and dried before they are used by a different group. Consider the rotation of resources to limit what needs to be cleaned on a daily basis and to allow access to a range of activities.	Noted	CH	28.02.2021
	35.7 Pupils can take resources e.g library books, home as long as they are quarantined for 48 hours (72 if plastic) on their return if they cannot be cleaned.	Noted		13/07/2020

Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed	
36. Record Keeping	36.1	Good record keeping is key to managing any potential positive cases and / or outbreaks.	Noted	HT	13/07/2020
	36.2	Records should be kept of pupils and staff in each bubble, and any close contact that takes places between pupils and staff in different groups. Records of visitors, agency staff, volunteers etc. and who they have been working with should also be kept. In order to keep this proportionate you can utilise existing recording practices e.g class / lesson registers, signing in / out systems, meeting registers, training records, physical intervention records and first aid records. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome	Record details of: Visitors Staff changes	HT	13/07/2020
	36.3	If your existing systems do not record times when pupils, staff and others are working together e.g small group intervention work, PPA cover, use a simple signing in / out system for the class / area or a simple activity / register record.	If you are running a small group - keeping a record of whom attended if this involves pupils from different bubbles Record kept for 14 days - registered electronically in COVID file	HT / JD	13/07/2020
	36.4	It is good practice to record cases where pupils and staff are symptomatic or test positive / negative as this will help identify close contacts if needed and whether there is a potential outbreak. CPOMs could be used for this for pupils and / or a simple spreadsheet for staff and pupils. A sample one is provided on LfL.	Noted	HT	13/07/2020
	36.5	A record should be kept of which staff have assisted pupils or staff who are displaying symptoms. This could be via first aid records or could be added to the simple spreadsheet if used.	Noted	HT	13/07/2020

Area of control	
37. Use of school minibuses / transport e.g for visits, transfer between settings, emergencies	37.1
	37.2

Control Measures

The approach to minibus / coach / private vehicle transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: a) how pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within the setting, b) additional cleaning of vehicles, c) organised queuing and boarding where possible and distancing within vehicles wherever possible, d) passengers cleaning their hands before boarding and after disembarking (putting sanitiser on whilst on board could cause spillages and slip hazards), d) drivers and escorts regularly hand sanitising throughout the journey and after tasks such as helping a child board or handling a child's belongings, e) boarding the transport 'first in last out' and allocating specific seats where possible, f) maximising the ventilation of fresh air particularly through opening windows and vents, g) avoiding the use of face to face seating on home to school transport wherever possible and h) the use of face coverings for children 11 and over.

Children should be encouraged to carry tissues on home to school transport. These will need to be disposed of in a covered bin. Where it is not possible to have a bin on board, schools should have a suitable disposal process on arrival, in line with their process for disposing of face coverings.

If the use of private vehicles or car sharing is unavoidable / necessary the following should be considered : a) sharing the transport with the same people each time, b) minimising the group size at any one time, c) opening windows for ventilation, d) travelling side by side or behind other people, rather than facing them, where seating arrangements allow facing away from each other, e) considering seating arrangements to maximise distance between people in the vehicle, f) cleaning the car between journeys using standard cleaning products especially making sure door handles and other areas that people may touch are cleaned, and g) drivers and passengers wearing face coverings.

Additional / altered measures / notes	Implemented by : Initial	date
Amended / Noted	HT / CH	08/02/2021
Amended / Noted	HT / CH	08/02/2021

39. Asymptomatic Testing	39.1
	39.2
	39.3
	39.4

An asymptomatic lateral flow device testing programme has been put in place in the school.

Staff and pupils (where relevant) are encouraged to take part in the programme and provided with information, guidance and the opportunity to discuss any issues / concerns and raise questions.

Where relevant, pupils are being offered 3 lateral flow tests in the school on site testing site followed by regular twice weekly home testing on their return to school.

Sections 3 or 4 of this risk assessment are being followed by the school and staff / pupils taking part.

Actioned and in place	HT	05.02.2021 & 28/02/21
Noted - not yet relevant	HT	05.02.2021 & 28/02/21
Not applicable	HT	05.02.2021 & 28/02/21
Already in place	HT	05.02.2021

Area of control	
40. Transition Activities	40.1
	40.2
	40.3
	40.4
	40.5
	40.6
	40.7
	40.8

	40.9
	40.10
	40.11
	40.12
	40.13
	40.14

	40.15
	40.16
	40.17

Control Measures	Additional / altered measures / notes
It is recommended that, wherever possible, transition activities are planned to take place after 21st June 2021 when covid control measures may be reviewed / relaxed and there are likely to be less students on secondary sites. It is recognised some settings e.g. SILCs may need to start transition activities before this date.	Noted and shared with Staff involved in transition
For all transition activities it is currently recommended that pupils from the same school are kept together in the same bubbles they are in at their current school, and that different school bubbles are kept separate where possible. It is recommended transition bubble sizes are in line with the existing bubbles in place at the schools pupils are coming in from where possible.	Noted and shared with Staff involved in transition
The 2m social distancing rule should be followed wherever possible.	Noted and shared with Staff involved in transition
Staff working with pupils in transition bubbles should be as consistent as possible, ideally stay with the same transition bubble and observe the 2m social distancing as far as possible.	Noted and shared with Staff involved in transition
Where pupils from different schools have to be mixed for transition bubbles i.e. due to small numbers from a setting attending, it is recommended smaller discrete transition bubbles are formed to minimise potential transmission risks.	Noted and shared with Staff involved in transition
Transition bubbles should be kept separate from other transition bubbles and existing bubbles in the setting they are visiting, as far as possible.	Noted and shared with Staff involved in transition
bubbles should be cleaned between use by each different bubble. Consider if movement to several different classrooms by each transition bubble can be minimised to avoid the need to clean areas between groups e.g. bringing activities to the transition bubble rather than the transition bubble to the activity, where appropriate. Consider planning	Noted and shared with Staff involved in transition
If transition bubbles are made up from more than one school it is recommended close contact activities are avoided.	Noted and shared with Staff involved in transition

Where pupils aged 11 and over are transitioning and where the pupil is able to, face coverings should be worn on public / dedicated transport and in communal areas in the setting they are visiting.	Noted and shared with Staff involved in transition
Where pupils aged 11 and over are transitioning and if the pupil is able to, consider the use of LFD tests in the week prior to transitioning (up to and including the night before / day of the transition visit.	New
Consider timing the start and finish times of transition activities to avoid busy times e.g arrival and departure times for the settings current pupils, lesson changeovers etc..	New
Ensure pupils (and their parents / carers) attending transition activities are aware of the Covid rules at the setting they are attending and follow the hygiene and distancing rules as per the rest of the school. Remind parents / carers that pupils must not attend if they are symptomatic or self isolating.	Noted and shared with Staff involved in transition
Consider which toilets transition bubbles will use and how this will cross over with your other bubbles.	Noted and shared with Staff involved in transition
Records should be kept of which pupils have attended from which schools, the date attended and which bubbles they are in to assist any potential close contact tracing.	Noted and shared with Staff involved in transition

<p>Early Years and Reception Transition - Parents and carers are able to enter a setting to help their children adapt to their new environment. Settings should ensure that parents and carers wear face coverings, if required, in line with arrangements for staff and other visitors to the setting, stay for a limited amount of time (ideally not more than an hour), avoid close contact with other children and are aware of the 'system of controls', how this impacts them, and their responsibilities in supporting it when visiting a setting with their child. For new admissions, settings should consider providing virtual tours for prospective parents and carers. If parents and carers are keen to visit in person, settings should consider ensuring face coverings are worn if required in line with arrangements for staff and other visitors to the setting, regular handwashing, especially before and after the visit and holding visits after hours. If this is not possible, consider limiting visits to the outside play areas during regular hours, and ensure strict social distancing is observed. Consider having transition visits at times when the existing children / pupils are away from the setting on other activities / transitioning to their new classes / settings and carrying out transition in smaller groups / for shorter time periods.</p>	<p>Noted and shared with Staff involved in transition</p>
<p>Primary / SILCs Transitions between year groups - where possible carry out transitions between year groups at the same time / when the year group to be transitioned into is away on other activities so that bubble integrity can be maintained.</p>	<p>Noted and will be used with planning this event</p>
<p>Where transition activities involve staff from other existing bubbles those staff should maintain social distancing where possible.</p>	<p>Noted and will be used with planning this event</p>

Implemented by : Initial	Date Completed
HT / VB / WH	05.06.21
HT / VB / WH	05.06.21
HT / VB / WH	05.06.21
HT / VB / WH	05.06.21
HT / VB / WH	05.06.21
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HT / VB / WH	05.06.21

HT / CH	19.06.21
HT / SMT	19.06.21
HT / SMT	19.06.21