



Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £3,675</b>	<b>Date Updated: 2.12.20</b>		
What Key indicator(s) are you going to focus on? <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. <b>Swimming.</b>				Total Carry Over Funding: £3,675 £3248.99 spent Underspend of £426.01 forfeited.
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focused on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?:
Pupils to have active break and lunch times.  Pupils continue to have PE lessons in school which keep them active.	Increase the hours and continue to employ the Play Leader in order to cover additional break and lunch times. Staff to be reminded to play with the pupils while 'on duty' and model how to be active. Additional resources to be provided so that all bubbles are able to have their own set of play equipment to encourage play. Continue to receive coaching from LUFC for one afternoon a week to 2 year group bubbles.	£698  £540.35 for playground resources  £1,880 (2 payments for SLA)	Pupils are playing in bubbles at break and lunchtime with a range of organised games and free play. Feedback from the pupils reflects improvements.  Increased PE confidence for teachers of allocated year groups. Feedback questionnaires provided by LUFC completed.	Pupils to become more involved in the playground games as restrictions ease so that the Sports Crew can become more influential and pupil voice will become the norm in the school.  The continuation of our relationship with LUFC will ensure that teachers remain motivated to improve their PE teaching.



Year 4 pupils to still be able to access swimming lessons when available.	Purchase woggles, storage bags and foam arm bands (discs).	£70.64 for 2x storage bags and 5 sets of 6 arm bands. £60 for the woggles (30 x £2).	Year 4 to access swimming and start their swimming journey as soon as the pools are open.	In the longer term, the Year 4 cohorts of 2019-20 and 2020-21 will need additional swimming sessions as so many were missed.
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Academic Year: 2020/21		Total fund allocated: £19,400		Date Updated: 2.12.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49% £9560
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Break and lunchtimes to be more active for the majority of pupils.	- Play Leader to continue to be employed (with increased hours due to bubbles) to support pupils at break and lunch to become more active. - SSOC (Sports Crew) to be responsible for the equipment provided and to support staff with setting up games, refereeing etc.	£7741  Part-time 15.75hrs per week tto.	Subject leader supported by Play Leader to monitor participation in activities at break and lunch. Pupils are able to set up, play and enjoy games more independently while in the playground. Pupil voice is considered and used to help children take ownership of games and outdoor spaces.		Continue to employ a Play Leader and develop the role to target particular groups e.g. PP  Look into the possibility of all-weather areas (e.g. a track) to add to the area available to play in all year round. Another school has a budget of £25,000 for a new MUGA 10mx20m.
Increase activity by offering active lunch and after school clubs.	- LUFC Foundation to continue to offer after school football when possible. - Additional clubs to be funded for alternative activities not offered by Park Spring Staff and further links developed with local clubs e.g. dance and martial arts.	£1598 (2 x £799 as per SLA)	Pupils are signposted to after school clubs that they can access at school but also join independently. They are aware of local activities taking place.		Build up a database of effective active lessons for the school.
Use the grounds and outside space to get pupils moving during their most inactive times.	-Look at current planning within lessons other than PE and see if there is an opportunity to use the outside space and/or make the lesson more active.	£221 for resources.	Pupils understand that learning can be active outside the context of a PE lesson and are encouraged to become more active during the school day.		



## Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

22% £4240

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and Sport are seen as an important part of school life at Park Spring.	<ul style="list-style-type: none"> <li>- A current noticeboard of events and notices regarding PESSPA is maintained in the corridor for all staff and pupils to refer to.</li> <li>- Active achievements will be celebrated in the same way as curriculum based achievements such as Reading Eggs or TT Rockstars awards.</li> </ul>	£40 for rewards	<p>PESSPA achievements will be seen as important and achievable to all pupils.</p> <p>Pupils are rewarded for their PESSPA achievements.</p>	<p>Further attempts at introducing the Daily Mile across the school.</p> <p>Annual 'Activity Fair' showcasing active events.</p>
Pupils improve their understanding of the world by taking part in activities to widen their horizons. As a result, their behaviour improves.	<ul style="list-style-type: none"> <li>-Selected groups of pupils (e.g. Nurture groups, Pupil Premium, SEN) are chosen to participate in activities off the school site e.g. at WLAC.</li> </ul>	£3900 running costs for the minibus. £300 for venue hire.	<p>Pupils are able to talk about their experiences, they are more engaged in learning and there is an impact on their behaviour.</p>	
Parents help children to engage in activities after school.	<ul style="list-style-type: none"> <li>-An activity afternoon for the whole family is run after school in order to engage parents and showcase how to keep their children active.</li> </ul>	N/A – supported by local organisation s.	<p>Pupils continue to be active after the event and parents encourage this.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					10% £2000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
The Mastery approach to be used in PE lessons across the school.	- Leeds Rhinos Foundation coaching to be used as Professional Development for teachers.	£2,000	Pupils will benefit from the increased confidence and expertise and will find PE lessons more engaging.	Existing staff to be able to train new members of staff in effective PE teaching.	
Gaps in staff knowledge to be addressed and support to be given in areas where confidence is lacking.	- Leeds United Foundation coaching to be used as Professional Development for teachers.	See KI1.		Regular PE assessment to become integral to the curriculum offered at Park Spring.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					11% £2150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Pupils to understand that activity is not restricted to PE lessons or 'traditional' sports.	Provide alternative trips offering a wider range of activities across the school for different age groups;		Children to experience 'alternative' activities in alternate years. They should be able to talk about activity in terms of a range of different activities including PE and traditional sports but also in terms of alternative activities such as those experienced,	Extend the offer of alternative activities to all year groups.	
	- Skipping Schools for Y2	£400		LUFC Foundation to continue to provide Holiday camps each holiday using our premises.	
	- Yeadon Tarn watersports trip for Y4	£800			
	-Ice skating trip to Planet Ice for Y6	£800		Staff to be trained in	



Active Holiday Clubs made accessible to all children.	- Leeds United Foundation to run Multisports clubs during the school holidays.	£150 to pay for additional pupils	Pupils who may not have been able to access these clubs will be more active and healthy during the school holidays.	different activities looking to deliver them in future.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7% £1300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to feel able to represent the school in competitive sport.	- Intra-school tournaments to be organised once a term supported by Leeds Rhinos. - Inter-school tournaments accessed through West Leeds School Sports Partnership (WLSSP). - Transport is available to take pupils to informal inter-school competitions.	See KI3 for Rhinos cost £1,300 for WLSSP SLA  See KI2 for minibus cost	All pupils are aware of competitions and feel like there is something that would be available for them to participate in.	Arrange more informal competitions with other schools and travel to them. Use other facilities, such as secondary school sports halls, to practise events.
<b>Swimming</b>				Percentage of total allocation:
				1% £150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
An increase in the number of Year 4 pupils going up to Year 5 being able to swim at least 25m.	- Send a member of staff on the 2 day National Curriculum Training Programme (Swimming) so that they can teach a group independently and cascade tips from the training.	£150	Pupils are receiving improved swimming teaching and making faster progress to swimming 25m.	Booster swimming sessions for those unable to swim 25m in Year 6.