

Park Spring Primary School



Annual Governance statement for the governing body **2020/21**

The governing body of Park Spring Primary conducts its business to take account of three roles:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

Composition of the governing body

The governing body of Park Spring has been reconstituted to consist of:

- The Headteacher
- 1 staff governor
- 1 local authority governor
- 2 parent governors
- 7 co-opted governors

The full governing body meets four times in the school year – twice in the Autumn term and once in Spring and Summer.

We have two committees which study different aspects of school life.

- Resources/Personnel meeting termly
- Teaching and Learning and Pupil Support meeting termly

In addition the chairs of the committees form the strategic committee which meets termly. We also have termly meetings where subject leaders and management meet with the governors and discuss progress within their areas.

<p>Attendance at meetings</p>	<p>Governors have good attendance at meetings overall. Apologies for non-attendance are considered on an individual basis. Governors are aware through the code of conduct that non-attendance which includes apologies not being accepted will result in the removal of a governor six months from the date of first non-attendance. See Appendix 1 for details of individual governor's attendance.</p>
<p>Work carried out by the Governing body through committees</p>	<p>All governors are allocated a subject for more in-depth information. Areas of the School Development Plan are allocated to different committees and are reviewed termly. Governors will meet with subject leaders, visit lessons where appropriate and undertake learning walks.</p>
<p>Future Plans for the Governors</p>	<ul style="list-style-type: none"> ➤ We will review the school procedures to ensure each child has access to 3 hours (KS1) or 4 hours (KS2) of virtual teaching per day. ➤ We will review the implementation of the new curriculum. ➤ We will continue to review the membership and development needs of the Governing Body with the aim of ensuring that members actively contribute an appropriate range of skills and experience to support the further progress of the school. ➤ We will ensure the relevant induction training is attend for all new governors along with training specific to the role of a chair for the newly elected chair. Last year most governors undertook Child Protection Training. We aim to ensure that all governors have completed this training by the end of 2020. ➤ We will support senior management in their plans for the refurbishment of the Bungalow as an additional learning space, ensuring the project meets the need of the pupils and proves to be value for money. ➤ We will support management in their restructuring of office and support staff. Ensuring an appropriate business plan is in place which supports both the needs of the school and the relevant staff members.

