

## Suggested home learning timetable for Year 6

## Week 10 (6.7.20) - All activities to be completed in exercise book

## **Leavers activities**

This week we will be doing some leavers activities but **please remember we will do something at Park Spring when it is safe to do so!** However, do join in as many as possible, particularly the voting activity and take the picture for the leavers video.

	Maths	Reading	Writing	Topic	Extra activities
M on da y	https://whit erosemaths. com/homele arning/year- 6/ WC 22.6.20 Lesson 1 - Area and perimeter	Maths RIC See guided reading document sent separately	Award ceremony voting  Fill in the award ceremony document with the names of people from 6a and 6b.  Note: You can only put one person for each category.  Then either send the document back or a photos of it to year6@parkspringprimary .co.uk	Mindmate   can talk and listen in difficult discussions  Look at the slide below What is beautiful? Order the pictures from what you think is beautiful to not beautiful.  Think about the following: 1)What might affect our ideas about what is beautiful? 2) Does what we see in the media represent reality? Why? Why not? 3) Can you suggest any other sentence starters/ vocabulary which helped in your discussions?	Art Read about optical illusions on the PowerPoint attached.  Try to create one of your own using the instructions on the last slide OR google optical illusion art videos and choose one of your own to try.
Tu es da y	https://whit erosemaths. com/homele arning/year- 6/ WC 22.6.20	Dracula RIC See guided reading document sent separately	We're going to create a leavers video, please could you take a picture of yourself and send it to us at year6@parkspringprimar	https://www.yorkshiresport.org/wp-content/uploads/2020/06/WY-Virtual-School-Games-Sports-Day-PDF.pdf We can't do Sports Day at school this year but it would be great if we could all do a Virtual Sports Day! You will be taking part in the same activities as children all over	Scavenger hunt Write your own indoor scavenger hunt clues/riddles and challenge a sibling to all of the
		Bedrock 20 mins	y.co.uk	Yorkshire! All the events are easy to complete and you can	items.

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	Lesson 2 -		If you'd like to be holding	even submit your own scores. If you do take part, let Mrs	OR
	Area of a		a message, saying	Fotherby know by sending an email to	<u>Riddles</u>
	triangle		goodbye, feel free to do	Sports@parkspringprimary.co.uk. All other information is on	See attached
			so! But make sure it is big	this link.	riddles – can you
			enough to read 😊		solve them all?
			https://www.youtube.co		Ask a lovely family
			m/watch?v=Ta0UymT1YB		member to solve
			A		the clues first and
			_		hide them in the
					correct places.
W	https://whit	The Tsunami RIC	Leavers speech	Mindmate	Research one of the
ed	erosemaths.	See guided reading	Write a leavers speech	I can talk and listen in difficult discussions	7 wonders of the
ne	com/homele	document sent	containing the following:		world and create a
sd	arning/year-	separately		Watch the video below:	poster about it.
ay	<u>6/</u> WC 22.6.20		1) What you have enjoyed	https://www.youtube.com/watch?v=c2Mn0TvDbaY	·
ay	VVC 22.0.20		of your time at Park	(Stop at 2:02) and think 'What is Photoshop?'	Do you know what
	Lesson 3 -		Spring?	(cooperation)	they all are?
	Area of a			Continue watching wide a clip (stop at 2:10). Think (MI) are	Do you know where
	parallelogra		2) Who you will miss and	Continue watching video clip (stop at 3:19). Think 'Why are	they all are?
	m		why?	things in the media/ magazines, etc. photo-shopped?'	What interesting
				Watch remainder of the clip.	facts can you find
			Record yourself giving		out about them
			your speech.	Watch the video below:	
				http://www.bbc.co.uk/programmes/p012d8l4	Share the
			If you don't want to video	(Start watching clip from 01:12). Stop at 01:39, create your	information that
			yourself saying your	own definition of body image?	you have found out
			speech, send us your	own definition of body image:	with a friend or
			leavers speech in an email		family member.
			to be included.	Continue watching video clip. Compare what the pupils on	
				the video defined body image as to the definition you	
				created.	
				Continue watching video clip. Stop at 03:32. Why might	
				'bright body talk' be a good thing to focus on?	
				bright body talk be a good thing to locus on:	

Th ur sd ay	https://whit erosemaths. com/homele arning/year- 6/ WC 22.6.20 Lesson 4 - Volume of a cuboid	Maths RIC See guided reading document sent separately Bedrock 20 minutes		What kind of positive body compliments could the young people give to one another? How might this make the person receiving the compliment feel? How might this help them?  Mind mate LO: I can look after my mental health. Answer the following questions: 1) How do we keep ourselves healthy? 2) What is mental, emotional and physical health?  Then watch the following videos and make notes on what you find out.  https://www.youtube.com/watch?v=aNQBdIMM3mQ  http://www.bbc.co.uk/education/clips/z4w9wmn	ART Save a cardboard box from a cereal box or shoe box or online delivery. Make a scene inside of whatever you like!  Google 'diorama art
Fri da y	Family challenge. See attached in email. WC 22.6.20  Try to get to question 6 for year 6 standard!	RE RIC See guided reading document sent separately	Proudest moments Think about the following and finish the sentences:  1) At Park Spring I was trusted to  2) At Park Spring I have been a member of the following clubs  3) The school work I am most proud of is  4) I have learnt some difficult new things like	Mind mate LO: I can look after my mental health.  Sort the following into the table below thinking about which they effect:  Physic Mental Emotio al health nal health health  1) I find it really difficult to talk about my feelings. 2) I'm too shy to make friends. 3) I make sure I get enough sleep otherwise I cannot concentrate. 4) When I get angry, I want to punch someone.	kids' for ideas. Extra challenge – research the place/habitat/biom e you choose to create.

	5) I thought I was being treated unfairly so I stood up for myself. 6) Everyone was messing about in the river but I knew it wasn't safe. 7) I knew I had done wrong so I admitted and accepted the consequences. 8) I decided to start smoking because all my friends were doing it. 9) I love energy drinks; I can't get enough of them. 10) I go for a walk daily to get some fresh air,	
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## **Mindmate- Lesson 1- Monday**

