

## Suggested Home Learning Timetable for Reception



6.7.20	1 Maths	Number of the week	2 Reading	3 Writing	4 Phonics	Extra Activities (Play everyday!)
<b>Monday</b>	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Reception daily lesson – Summer Term, Week 9 (WC 22/6/20), Day 1 (Zog)  Please log on to Numbots during the week and complete. Thank you!	Watch Numberblocks 20  <a href="https://www.bbc.co.uk/iplayer/episode/m0006rr5/numblocks-series-4-twenty">https://www.bbc.co.uk/iplayer/episode/m0006rr5/numblocks-series-4-twenty</a>	Please try to go on Reading Eggs this week.  There is a new section on Reading Eggs called 'Fast Phonics'. Have a go and see what you think.	What rhymes with Zog? Say the words then write a list of all the words you can think of.	<a href="https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured</a> Reception daily lesson 41 dated 22.6.20 (10am). OR watch the Learning to blend lesson 41 dated 22.6.20 (same link as above)	Role play cinemas. Write tickets for your family, use real money to pay for tickets and watch a film.
<b>Tuesday</b>	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Reception daily lesson – Summer Term, Week 9 (WC 22/6/20), Day 2 (Zog)	Subitising to 10 game (subitising is when you recognise an amount without counting - like the dots on a dice) <a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a>	YOU CAN COME TO SCHOOL TODAY BETWEEN 10.30 AND 11.30 TO SWAP YOUR HOME READING BOOK. PLEASE COME TO THE OLD ENTRANCE. YOU WILL FIND MRS HOUGHTON THERE!  If not, read a book you have at home.	Think about adjacent consonants that you learnt about in phonics. Say these words for your child to write independently: <b>free, tree, fresh, green.</b> If these are too tricky, practise writing their initial (first) sounds.	<a href="https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured</a> Reception daily lesson 42 dated 23.6.20 (10am). OR watch the Learning to blend lesson 42 dated 23.6.20 (same link as above)	TRANSITION ACTIVITY:  Look in the mirror, draw a picture of yourself. Talk to your grown up about what you like about yourself/ what you are good at.

<b>Wednesday</b>	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Reception daily lesson – Summer Term, Week 9 (WC 22/6/20), Day 3 (Zog)	Roll a dice, do the corresponding number of jumps, hops etc. (Use an online dice if you do not have one)	Read these words as quickly as you can. Have another go and see if you can read them quicker!  Stamp creep growl tree green float	Repeat the activity from yesterday, using the words: <b>start float growl frown crown smart</b>  Challenge – write one of the words in a sentence	<a href="https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured</a> Reception daily lesson 43 dated 24.6.20 (10am). OR watch the Learning to blend lesson 43 dated 24.6.20 (same link as above)	Think about what you said yesterday when you looked in the mirror. Draw a picture of yourself and write what you like about yourself and what you are good at. An adult can help with the writing if needed. Take a picture of your drawing and writing and send it to your new teacher by email at <a href="mailto:year1@parkspringprimary.co.uk">year1@parkspringprimary.co.uk</a>
<b>Thursday</b>	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Reception daily lesson – Summer Term, Week 9 (WC 22/6/20), Day 4 (Zog)	Play a game using a dice.	Ask your child to read the sentence then ask them to draw a picture of what they read.  <b>A big dog growls at the cat.</b> OR <b>A dog and a cat.</b>	In the story of Zog, Zog wants to become a doctor when he grows up. What do you want to be when you grow up? Draw a picture and write about what you want to be.	<a href="https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured</a> Reception daily lesson 44 dated 25.6.20 (10am). OR watch the Learning to blend lesson 44 dated 25.6.20 (same link as above)	
<b>Friday</b>	<a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a> Reception daily lesson – Summer Term, Week 9 (WC 22/6/20), Day 5 (Zog)	Watch and join in with 'Subitise With a Pirate' on YouTube.  <a href="https://www.youtube.com/watch?v=1L8bIDeW5co">https://www.youtube.com/watch?v=1L8bIDeW5co</a>	Read the sentences then ask children questions to check they have understood what they have read.  <b>In the dark you can creep up on your Mum! Boo!</b>	E.g. When I am big I want to be a...	<a href="https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured">https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw/featured</a> Reception daily lesson 45 dated 26.6.20 (10am). OR watch the Learning to blend lesson 45 dated 26.6.20 (same link as above)	Make a rhythmic pattern, for example: clap, clap, stomp, clap, clap, stomp. Teach someone else your musical pattern.