



Home Learning Timetable for Year 6

w.b. 08.06.2020

Your topic lessons this week are some more transition lessons that are based on the books **You Are Awesome by Matthew Syed** and **Go Big by Matthew Burton**. **You don't need to read the books to take part in the lessons**, but I have included them on here in case you are interested in them.

	Maths	Reading	Literacy	Spellings	Grammar	Topic	Extra activities
M o n d a y	https://whiterosemaths.com/homelearning/year-6/ SUMMER TERM WEEK 5 18.05.20 Lesson 1 - Multiply and divide by 10, 100 and 1000	The Lie Read The Lie under Mondays guided reading activity (Sent separately). Then find out the meaning of the following words: balmy broader conscripted tedious liable spokes courteous	Describing a setting https://www.youtube.com/watch?v=jCQnUuq-TEE Watch the film and note down as many descriptive words and phrases as you can to describe the setting (The place the story happens) – dancing, stalls, costumes etc. <i>-If it helps create a table of the 5 senses (taste, touch, smell, see and hear).</i>	'ture' and 'sure' words https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p Watch the video and play the game.	Adjectives https://www.childrensuniversity.manchester.ac.uk/learning-activities/language/words/adjective-detective/ Complete each of the activities in the link above.	Session 1 being awesome! (To be sent separately) Session 2- Dare to take risks (To be sent separately)	Computing What makes a good computer game? BBC Bitesize https://www.bbc.co.uk/bitesize/articles/z6n7xyc Science Have a go at one of the water experiments on here and tell your friends what happens. https://www.homeschooling-ideas.com/water-experiments.html

T u e s d a y	https://whiterosemaths.com/home-learning/year-6/ Lesson 2 - Multiply decimals by integers	<p>The Lie Re read The Lie and answer the following questions.</p> <p>1) How would you describe William's mood as he left the village? Which words give you this idea?</p> <p>2) What does the word 'constriction' mean?</p> <p>3) Where did the white feathers first start appearing?</p> <p>Then go on Bedrock for 20 mins</p>	<p>Setting description https://www.youtube.com/watch?v=jCQnUuq-TEE Use your notes from yesterday (the 5 senses description) to help you write a setting description from the perspective of the little girl.</p> <p>Challenge- If you want to make it harder write from the perspective of one of the dead.</p>	<p>When is the 's' sound spelt with an 'sc' https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb Watch the video and play the game.</p>	<p>Prepositions https://www.youtube.com/watch?v=Fbcimg1r1Ms Watch the video and make a list of prepositions of place = tells you where something is and movement = tells you where something is moving. I've started you off BELOW (hint)</p> <p><u>Place</u> Next to Behind</p> <p><u>Movement</u> Around Across</p>	<p>Session 3- Making the change (To be sent separately)</p> <p>Session 4- Lost but not lost (To be sent separately)</p>	<p>Art Design and make a father's day card or a card for a member of your family. https://www.youtube.com/watch?v=O7LISbwhusA https://www.youtube.com/watch?v=ZykNYCVYkBW</p> <p>Puzzles Have a go at a sudoku or two. https://www.kidsmathgamesonline.com/sudoku.html</p>
W e d n e s d a y	https://whiterosemaths.com/home-learning/year-6/ Lesson 3 - Divide decimals by integers	<p>The Lie Re read The Lie and answer the following questions.</p> <p>1) How is James described to the reader?</p> <p>2) In paragraph eight, the writer doesn't tell us exactly what James</p>	<p>Research day of the dead Research and make notes about Day of the Dead.</p> <p>You need to decide what your subheadings will be for your report and focus on information and relating to those e.g. how it is celebrated, traditions, where it is celebrated, why it is celebrated.</p>	<p>Spelling noughts and crosses Use the following spellings to play the game: scint science muscle scene scissors</p>	<p>Use prepositions of place. Play hide and seek and say where you found someone – INSIDE the cupboard. UNDER the bed. BEHIND the door. These words are prepositions of</p>	<p>Session 5- bouncebackability (To be sent separately)</p> <p>Session 6- What is normal anyway? (To be sent separately)</p>	<p>Science Make non-newtonian fluid. Mix ½ cup of corn flour to ¼ cup of water. Warning – messy! Do this outside!</p> <p>What do you notice about the mixture? Is it solid? Liquid?</p>

		<p>is finding. Why do you think that might be?</p> <p>3) What do white feathers symbolise?</p>	<p>Use the links below to help but you can also find your own information.</p> <p>https://kids.britannica.com/kids/article/Day-of-the-Dead/471355</p> <p>https://kidskonnct.com/holidays-seasons/day-of-the-dead/</p> <p>https://multiculturalkidblogs.com/2015/10/07/day-of-the-dead-facts-english-spanish/</p>	<p>ascend descend fascinate fascination</p> <p>For instruction see below the learning timetable</p>	<p>place. How many can you come up with? Write down any new words and add them to your list from yesterday.</p>	<p>Both? Does it change? What causes it to change?</p> <p>PE Cosmic kids yoga https://www.cosmickids.com/</p>	
T h u r s d a y	<p>https://whiterosemaths.com/homelearning/year-6/ Lesson 4 - Decimals as fractions</p>	<p>The lighthouse Watch the lighthouse https://www.literacyshed.com/the-lighthouse.html</p> <p>Pause the film after 40 seconds when we first see the lighthouse keeper at his desk.</p> <p>1) Why is this scene included in the film? 2) Can we describe the setting in 3 sentences? 3) When do you think the story is set?</p>	<p>Writing a non-chronological report Use the link below if you are unsure of what a non-chronological report should look like. https://wordwall.net/resource/200950/english/non-chronological-report-features</p> <p>Then begin to write a non-chronological report on The Day of the Dead using the planning and notes that you did yesterday. You should include diagrams/images (you can draw them) where appropriate and must have subheadings within the report.</p>	<p>Sentence writing Write each of the following spellings in a sentence.</p> <p>Try and make them as funny as possible!</p> <p>scent science muscle scene scissors ascend descend fascinate fascination</p>	<p>Use prepositions of movement. Direct someone around your house or on a walk – tell them where to walk eg) ACROSS the road, THROUGH the doorway. Add any new words to your list from Tuesday when you get home.</p>	<p>Session 7 friendships and fall outs (To be sent separately)</p> <p>Session 8- Living well (To be sent separately)</p>	<p>Art/DT Make pasta art/jewelry. Use any pasta you have in the house – decorate the pieces using paint, felt tips, sequins, glitter, anything you have! Some fun ideas here: https://www.diys.com/crafts-made-from-dried-pasta/</p> <p>Bucket list Create a bucket list of the things you would like to do once everything is open and safe again.</p>

		<p>Watch again and pause the film after the candle blows out.</p> <p>1) Does the lighthouse keeper like his neighbours?</p> <p>2) What words do you think the lighthouse keeper would use to describe the people of the village?</p> <p>3) What do you think the lighthouse keeper would be saying to himself when the lantern at the top of the lighthouse goes out?</p>	This should take you 2 days.				
Friday	<p>Friday maths challenge – remember, Q1-6 are suitable for year 6. Get further than this and you're doing great!</p>	<p>The lighthouse</p> <p>Watch the lighthouse https://www.literacyshed.com/the-lighthouse.html</p> <p>Pause the film when the lighthouse keeper gets to the bottom of the steps.</p> <p>1) Where do you think he is going?</p> <p>2) Predict what you think will happen in the rest of the film.</p> <p>Watch the film until the end.</p>		<p>Spelling test</p> <p>Practice first by clicking on the spelling tiles section then clicking a game.</p> <p>Then have a go at the practice test if you like or go straight to the real test.</p>	<p>Prepositions</p> <p>Create silly sentences using prepositions following this pattern. Underline the preposition in your sentence.</p> <p>Who What Where Why</p> <p>Eg) Speedy the tortoise chomped happily on a stone</p>	Choose a couple of the challenges below to have a go at.	

	<p>1) How does the lighthouse keeper feel at the end?</p> <p>2) Do you think he feels differently about his neighbours now?</p> <p>3) What do you think will happen next time there is a party in the village?</p>		<p>https://spelliniframe.co.uk/spelling-rule/75/62-Random-selection-of-12-words-taken-from-years-5-and-6-word-list</p>	<p>in the garden because he thought it was food.</p>	
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Friday's topic challenges

<p><u>Positive impact teacher</u> Write a letter to a teacher who has had a positive impact on your life so far.</p> <p>What do you want to thank them for? How have they impacted on your life?</p>	<p><u>'I am' poem</u> you will be meeting a lot of new people and friends when starting secondary school. Write an 'I am' poem to introduce yourself. It should be a minimum of 5 lines and a maximum of 10. e.g. I am excited to see my friends. I am nervous about the different lessons. I am worried about finding my way around. I am looking forward to new subjects. I am going to take part in sport.</p>	<p><u>Anxious friend advice</u> Write down three things you would do if a friend of yours was anxious about starting a new school.</p>	<p><u>Science teacher questions</u> Come up with three questions about the world around you that you would like to ask your new science teacher. For example, why does my cat have stripes?</p>
<p><u>Real life uses for Maths</u> You will be studying Maths at secondary school. Can you identify five times you have used Maths in your daily life?</p>	<p><u>Reception children</u> Write a letter to the reception children starting at your old primary school. Tell them the best things about the school and what they can look forward to during their time there.</p>	<p><u>Secondary school logo</u> Design a new logo for your secondary school.</p>	<p><u>Positive poem</u> Take your first name, or that of a family member/friend and write it vertically on different lines. Complete each line with something positive which starts with the letter given (for example strengths and skills they/you have). This could be one word or ten!</p>

Spelling- Wednesday

Noughts and crosses

The aim of the game is to be the first player to have 4 of their symbols in a row, whether it is horizontally, vertically or diagonally.

1. Write the spellings under Wednesday onto some paper then place them in a pile faced down and shuffle them.
1. Once this is done, the first player (player A) chooses to use either X's or O's.
2. Player A picks a card from the top of the spelling pile & reads it to player B
3. Player B must spell that word correctly to be able to take a turn at placing their symbol in the noughts and crosses table
4. If the word is spelt incorrectly player B misses a go & the other player takes a turn.
5. Continue playing until there is a winner.