



## Suggested home learning timetable for Year 6

### Week 9 (22.6.20) - All activities to be completed in exercise book


As next week is National School Sport Week at Home (NSSW) and Tuesday is International Olympic Day some of your weekly learning will be linked to this.

If you do any of the sporting activities, please send an email to [Sports@parkspringprimary.co.uk](mailto:Sports@parkspringprimary.co.uk).

	Maths	Reading	Writing	Spelling	Grammar	Topic	Extra activities
<b>Mon day</b>	<p>Week 7 (w/c 8th June)</p> <p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Lesson 1 - Find a rule.</p> <p>Don't forget to mark your learning and see how you've done!</p>	<p><b>Olympics reading comprehension</b></p> <p>Super Saturday reading comprehension.</p> <p>(To be sent separately)</p>	<p><b>Matilda writing</b></p> <p>In a table write down 5 things about each character (<b>Matilda and Miss Trunchbull</b>) so you can see the similarities and differences.</p> <p>If you need help with this see the pictures below the timetable.</p> <p>Use YouTube to look at videos on the movie Matilda.</p>	<p>Able and ible endings</p> <p><a href="https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2">https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2</a></p> <p>Click spelling tiles.</p> <p>Choose segment puzzle.</p> <p>Press begin to play and see if you can choose the correct spelling for each sound.</p> <p>See words below if you can't access the site.</p>	<p><b>Using direct and indirect speech</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/my8qnb">https://www.bbc.co.uk/bitesize/articles/my8qnb</a></p> <p>Watch both videos and play the quiz.</p>	<p>See PowerPoint attached to email</p> <p>Lesson 1: Revise classroom phrases and play games like Simon Says.</p>	<p><b>PE</b></p> <p>Choose one of the Tokyo ten activities (see below)</p> <p><b>Computing</b></p> <p>Have a go at one of the coding games on here.</p> <p>I like the Minecraft one!</p> <p><a href="https://code.org/">https://code.org/</a></p>
<b>Tues day</b>	<p><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p>	<p><b>Bedrock 20 mins</b></p> <p><b>RIC- Stone Age</b></p>	<p><b>International Olympics day</b></p>	<p>Able and ible endings</p> <p><a href="https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2">https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2</a></p>	<p><b>Speech</b></p> <p>Write the sentences below using the</p>	<p>See PowerPoint attached to email</p>	<p><b>PE</b></p> <p><b>Right way wrong way</b></p>

	<p><a href="https://www.ck12.org/learning/years/6/">elearning/year-6/</a></p> <p>Lesson 2 - Forming expressions</p>	<p>Watch the video below</p> <p><a href="https://vimeo.com/21927963">https://vimeo.com/21927963</a></p> <p><u>Retrieve</u></p> <p>How many people are on the boat?</p> <p>Why are they moving up river?</p> <p><u>Interpret</u></p> <p>Why do you think in the Stone Age they named their children after things in nature?</p> <p><u>Choice</u></p> <p>Why do you think this video could be aimed at adults and children?</p>	<p>As it is <b>international Olympics day</b> research and create a poster about: What Olympic day is. Why it is celebrated.</p> <p><b>Use the websites below to support</b></p> <p><a href="http://www.fairplayinternational.org/what-is-olympic-day/">http://www.fairplayinternational.org/what-is-olympic-day/</a></p> <p><a href="https://olympians.org/news/51/olympians-all-over-the-world-celebrate-olympic-day/">https://olympians.org/news/51/olympians-all-over-the-world-celebrate-olympic-day/</a></p>	<p><a href="#">ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2</a></p> <p>Click spelling tiles. Choose sorting segments. Press begin to play and if you think the word is correct, put it in the correct box. If you think it is incorrect, put it in the incorrect box.</p>	<p>words that the person actually said.</p> <ol style="list-style-type: none"> <li>1. Tim said he had toothache.</li> <li>2. The teacher said I may go.</li> <li>3. Bob said he could not come.</li> <li>4. Mary asked if she could have another piece of paper.</li> <li>5. The driver said the bus was already full</li> </ol>	<p>Lesson 2: numbers to 21 and deadly douze game.</p>	<p>In 60 seconds, can you challenge someone to turn everything the right way, as you turn everything the wrong way? You could play this in teams, or as a relay.</p> <p><b>Maths</b> Go on Timetable Rockstars. Can you arrange a battle with your friends?</p>		
<p><b>Wednesday</b></p>	<p><a href="https://www.ck12.org/learning/years/6/">https://www.ck12.org/learning/years/6/</a></p> <p>Lesson 3 - Substitution</p>	<p><b>Bedrock 20 mins</b></p> <p><b>RIC- Dyslexia</b></p> <p><a href="https://www.youtube.com/watch?v=11r7CFI">https://www.youtube.com/watch?v=11r7CFI</a></p> <p><u>K2sc</u></p> <p><u>Retrieve</u></p>	<p><b>Matilda conjunction writing.</b></p> <p>Use the following conjunctions to make your notes from yesterday into sentences.</p> <table border="1" data-bbox="661 1323 924 1421"> <tr> <td>On the other hand</td> <td>Just like</td> </tr> </table>	On the other hand	Just like	<p>Able and ible endings</p> <p><a href="https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2">https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2</a></p> <p>Click spelling tiles.</p>	<p><b>Other words for said</b></p> <p>To make your writing more interesting, try not to use 'said' all the time.</p> <p>Think of 8 other words you could use and write these</p>	<p>See PowerPoint attached to email</p> <p>Lesson 3: numbers to 50 Game choices: 1) Deadly douze game for bigger numbers.</p>	<p><b>Wastepaper basketball</b></p> <p>How far can you shoot a basket from into a bin? Challenge someone to beat your distance and find new ways to throw it in!</p>
On the other hand	Just like								

		<p>What does dyslexia affect?</p> <p>Identify the simile used by the creator. 'We all have a brain that is individual to us.....</p> <p><u>Interpret</u></p> <p>What does the tag line 'see dyslexia differently' mean? How effective is this?</p> <p>Why might dyslexic people find it difficult to spell words or have difficulty telling left from right?</p> <p><u>Choice</u></p> <p>The creator presents a positive view of dyslexia is this statement true, false or neither?</p>	<table border="1"> <tr> <td>However</td> <td>Similar to</td> </tr> <tr> <td>Whereas</td> <td>Likewise</td> </tr> <tr> <td>Alternatively</td> <td>In the same way</td> </tr> <tr> <td>Having said that</td> <td>Similarly</td> </tr> </table> <p><b>e.g. Matilda, who is the main character, is a sweet, innocent and charming girl whereas Miss Trunchbull is completely the opposite; scaring young children everywhere she goes!</b></p>	However	Similar to	Whereas	Likewise	Alternatively	In the same way	Having said that	Similarly	<p>Choose segment silhouette.</p> <p>Press begin to play and see if you can choose the correct letters to spell the word.</p>	<p>words into a sentence with speech in it.</p>	<p>2) Click the button to hear the number and see if you can say it in English.</p> <p>3) Someone say a number in English and you see if you can find the number on the screen and press the right one!</p>	<p><b>Can you beat this person:</b></p> <p><a href="https://twitter.com/TraffordSSP/status/1250799759276814336">https://twitter.com/TraffordSSP/status/1250799759276814336</a></p> <p><b>Art</b></p> <p>Create your own jigsaw.</p> <p>(Will be sent separately)</p>
However	Similar to														
Whereas	Likewise														
Alternatively	In the same way														
Having said that	Similarly														
Thursday	<a href="https://whitosemaths.com/homelearning/year-6/">https://whitosemaths.com/homelearning/year-6/</a>	<p><b><u>Social distancing shoes</u></b></p> <p>Complete the reading comprehension that will be sent separately.</p>	<p><b><u>Matilda- hammer throw</u></b></p> <p>Watch the video <a href="https://www.youtube.com/watch?v=ntirWguFr fM">https://www.youtube.com/watch?v=ntirWguFr fM</a></p>	<p>Able and ible endings</p> <p><a href="https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-">https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-</a></p>	<p><b><u>Using commas</u></b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zy8qnb">https://www.bbc.co.uk/bitesize/articles/zy8qnb</a></p> <p>Watch the video and play the quiz.</p>	<p><b><u>DT- specialized social distancing clothing</u></b></p> <p>Have you seen the social distancing hats created by the</p>	<p><b><u>Horizontal climbing</u></b></p> <p>Just use socks and gloves and remember to maintain three points of contact!</p>								

	<p>Lesson 4 - Solve simple one-step equations</p>		<p>Make notes of the setting, what is happening and key details.</p> <p><b>Challenge- When you are writing are you the girl being thrown, a bystander, Matilda or Miss Trunchbull.</b></p>	<p><a href="https://www.spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2">in-ably-and-ibly-1-of-2</a> Click spelling tiles. Choose word search. Press begin to play. Can you find all of the words in the word search?</p>		<p>students in China?</p> <p>Design a special social distancing clothing line.</p> <p>Your designs must meet the following specification: - <b>Creates a 2-metre safety zone</b> - <b>Can be worn comfortably</b> - <b>Promotes sustainability</b></p>	<p><a href="https://www.youtube.com/watch?v=jSP-fWmk36A&amp;feature=youtu.be&amp;list=PLYGaLuWWTojV3An2WEgsQ4qGFy_91jDL">https://www.youtube.com/watch?v=jSP-fWmk36A&amp;feature=youtu.be&amp;list=PLYGaLuWWTojV3An2WEgsQ4qGFy_91jDL</a></p> <p><b>Maths</b> Mathletics Choose to practise some of the things you have found tricky in maths this week.</p>
<p><b>Friday</b></p>	<p><a href="https://whitosemaths.com/homelearning/year-6/">https://whitosemaths.com/homelearning/year-6/</a></p> <p>Friday maths challenge is slightly different this week – it's football themed! <a href="https://www.bbc.co.uk/bitesize/ar">https://www.bbc.co.uk/bitesize/ar</a></p>	<p><b>Social Distancing Hats inspired by Song Dynasty Emperors</b> Complete the reading comprehension that will be sent separately.</p>	<p><b>Matilda- retelling a scene</b> Retell the scene (from yesterday) as it happens.</p> <p>You can tell it as a story or you could even write a newspaper.</p> <p><b>If you struggle use the WAGOLL starter below and finish it.</b></p>	<p>Able and ible endings <a href="https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2">https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2</a> Click spelling tiles. Choose type it. Press begin to play. Can you type in the words correctly? Use this as your spelling test. How many did you get right? Email Mrs McWhinnie or Miss Benson to tell them your score! 😊</p>	<p><b>Apostrophes</b> <a href="https://www.bbc.co.uk/bitesize/articles/zrprkxs">https://www.bbc.co.uk/bitesize/articles/zrprkxs</a></p> <p>Watch the video and play the quiz.</p>	<p>See the bottom of the page for design planning and questions</p>	<p><b>Cooking</b> Make some fun food. Google fun food for children and it comes up with some great ideas!</p> 

[ticles/znd9ydm](#)

Try the quiz here and if you're interested, check out the other activities on this page



Monday- Tokyo ten activities

10 Mins



# RANDOM ROUTINES

ランダムルーチン

Randamu rūchin

Move & Dance



### Activity type

Home

Away

Indoor

Outdoor

### Equipment

- Dice
- Music (optional)



## How to play



1  
Players start in the same space.

2  
One player throws the dice. Each player makes a shape (a balance) that has that number of contact points with the floor. If you throw a 2: do a handstand with two hands, or balance on one knee and one elbow, you can make it as hard or as easy as you like.

3  
Keep throwing the dice and practise making different shapes/balances for a few minutes.

4  
Each player throws the dice and gets a number. (Don't show each other!) Each player moves to a different room and practises making a shape/balance to match their number.

5  
Players come back to one room to show off their shapes. Players then make a sequence of the shapes and perform a routine. Add some music!

### Variations

- Players teach each other their shapes before doing a joint routine.
- Instead of numbers, use different ideas, e.g. make shapes of letters or copy animal movements.

### Challenge yourself

- Can you make a more difficult shape?
- Can you hold your balance without wobbling for longer?
- Can you add some movements between balances?

### What next?



**Try something similar**  
Gymnastics, cheerleading, parkour (free running)



**Try something different**  
5km fun run, Nordic walking, athletics, triathlon



Log your activity and find more Tokyo Ten activities and resources at [getset.co.uk/travel-tokyo](https://getset.co.uk/travel-tokyo)



Tuesday- Write way, wrong way.



# Right Way Wrong Way: The Race

## Home Physical Education

Can you play fairly and encourage each other?

### How to play:

- Layout objects; teddy bears, cones or toys across the space. Make sure half are facing the right way up and half are facing upside down.
- Player 1 is going to try and turn all the objects up the right way and player 2 is going to try and turn all the objects upside down.
- Play for 60 seconds. At the end of the game the player who has the most objects facing 'their' way is the winner.



Can you keep trying even if you find it challenging?

### Top Tips

On your toes!

Moving on the balls of your feet, and bending your knees will help you move quicker to each object!

### Let's Reflect

Were you able to move on the balls of your feet to be quick?

If you did not win, what could you do differently next time?

## Thursday- Literacy

### WAGOLL starter to support

'My mommy thinks they're sweet' were the last words poor Amanda let escape from her lips on that fateful day.

'My mommy thinks they're sweet' was the wrong reason to offer up to Miss Trunchbull.

Miss Trunchbull doesn't care about sweet things or what people's mommy's think. Amanda learnt that lesson the hard way. Let me tell you all about it.

Tension was in the air, as Miss Trunchbull arrived at school yesterday morning. Watching her stomp heavily down the cobbled drive, children were holding their breath, praying she didn't make eye contact; even the birds stopped tweeting.

## Friday- DT- specialized social distancing clothing

- 1) Which accessory or clothing item are you going to make?
- 2) Draw a sketch of your design.
- 3) What resources/materials will you need to create your design and your reasons for choosing these materials.
- 4) List the steps you will take to create your design.
- 5) **If you want to:** Collect all of the resources you require and use them to make a prototype of your design.

## 6) Social Distancing Clothing Sale

What is the retail price for your design?

Social Distancing Fashion Studios offer a 10% discount for new customers. How much will your design cost with this discount applied?

If five new customers purchase your design, how much money will you receive?

If five existing customers purchase your design, how much money will you receive?

**Matilda writing**



Spellings for this week

1. adorable  
a-dor-a-ble

4. considerable  
con-sid-er-a-ble

7. forcible  
for-ci-ble

10. enjoyable  
en-joy-a-ble

13. incredible  
in-cred-i-ble

2. adorably  
a-dor-a-bly

5. considerably  
con-sid-er-a-bly

8. dependable  
de-pend-a-ble

11. horrible  
hor-ri-ble

14. incredibly  
in-cred-i-bly

3. applicable  
ap-pli-ca-ble

6. changeable  
change-a-ble

9. comfortable  
com-fort-a-ble

12. horribly  
hor-ri-bly