



Home Learning Timetable for Year 6

w.b. 15.06.2020

Topic- Tennis, Rounders and Cricket


We are taking part in some virtual sports competitions in school and against other schools in West Leeds. It would be great if you could join in as well! The details for all the activities are on the sheets (which will be sent separately) but please look at the notes- you don't have to have all the equipment -there is always a way around it! For example, using rolled up socks instead of a ball and your flat hand instead of a bat!

If you take part in any of the challenges and send your results to Mrs Fotherby at sports@parkspringprimary.co.uk then you will receive a certificate from West Leeds School Sports Partnership!

We hope you enjoy them- let's see if you can beat the teams in school!

	Maths	Reading	Writing	Grammar	Spelling	Topic	Extra activities
M o n d a y	Week 6 W/C 1 st June https://whiterosemaths.com/homelearning/year-6/ Lesson 1 - Fractions to percentages	<u>The house on the hill</u> Read the text and complete the reading comprehension questions. NOTE: These will be sent separately.	Watch the video The Fox and the Girl https://www.youtube.com/watch?v=ilKaJRsmZil Answer the following questions: 1) How does the girl's attitude change throughout the video? 2) Was the fox wrong to kill the bird? Why? Why not? 3) Can you think of some questions you would want to	Prefixes and suffixes practice http://flash.topmarks.co.uk/4762 You will need to enable adobe flash player for this, or download adobe flash player if you don't have it.	<u>cial endings</u> official special artificial beneficial commercial crucial social Create an mnemonic for cial eg) cats ignore angry lions.	Mon - Tennis challenge 1 and 2 Tue - Tennis challenge 3 and 4 Wed - Rounders	Make a tower out of cups. How tall can you get? 20 minutes Mathletics.

			ask the girl and some questions you would like to ask the fox?		Then spell 3x each using pyramid spellings, multicoloured spellings, bubble writing, fancy writing – any fun way you like!	challenge 1 and 2 Thur - Rounders challenge 3 and 4	
T u e s d a y	https://whiterosemaths.com/homelearning/year-6/ Lesson 2 - Equivalent FDP	Bedrock 20 minutes If you are not sure of your password, please email year6@parkspringprimary.co.uk	Look at the picture sequence at the bottom of this document. 1. Retell the story verbally. 2. Write a sentence for each picture that shows: The emotion the characters feel. What they are doing. Describe the person. A sentence containing a fronted adverbial. A show not tell sentence Think about your vocabulary. Use a thesaurus online to up level.	Prefixes and suffixes game http://flash.topmarks.co.uk/4198 You will need to enable adobe flash player for this, or download adobe flash player if you don't have it.	<u>tial endings</u> partial confidential essential initial potential Create an mnemonic for tial eg) tigers ignore angry lions. Then spell 3x each using pyramid spellings, multicoloured spellings, bubble writing, fancy writing – any fun way you like!	Fri - Any of the cricket Throughout the whole week - PSHE Create a kindness calendar for the week. Think of 1 nice thing you could do each day for someone else. Plan who you want to do the nice thing for and what that nice	Write a letter to your new teacher in high school telling them about yourself. Have a look at a history lesson on BBC bitesize https://www.bbc.co.uk/bitesize/subjects/zcw76sg
W e d n e s d	https://whiterosemaths.com/homelearning/year-6/ Lesson 3 - Order FDP	Flying free Read the text and complete the reading comprehension questions. NOTE: These will be sent separately.	Read through the example writing below. Have a go at editing and up levelling it.	Make a board game for prefixes and suffixes. Add prefixes into each square along the route. Play the game with yourself or someone else! Roll the dice –	https://spellingframe.co.uk/spelling-rule/33/38-Endings-which-sound-like-el Spelling tiles game for cial and tial endings.		Make a homemade pizza. What toppings would you choose?

					others or yourself this week 	
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Tuesday- Literacy



Wednesday- Literacy

I saw the girl for the first time in the forest. I had eaten well that morning, having found four ducks on a farm nearby. I killed all three but only feasted on one. I didn't want to be too greedy. When I saw her, I was following the trail of a rabbit I could smell in the distance. I moved quickly, leaping over rocks and twigs. She was right in front of me and she surprised me. I looked at her. She seemed upset. I didn't want to lose the scent of the rabbit, so I left her and carried on with my hunting.

Thursday- Literacy

Natasha stared at the ducks. Her bucket of feed swung slightly in the crisp breeze, but she remained entirely motionless. Slumped on the ground were her three beloved pets- their throats had been ripped open. Furious, she blinked back tears of rage. Who had done this? They were going to pay.

On the ground, there was a smattering of paw prints. Elated, Natasha knew at once that they belonged to the culprit. Bounding into the forest, she felt a surge of energy. She was determined to find her pets' killer; she would make it suffer just as the ducks had. When Natasha saw a feather several steps away, she was entirely convinced. It was a fox! A rotten, foul-smelling fox had destroyed her animals. Her eyes narrowed. She clutched her dagger tightly in her right hand and carried on searching, moving more quietly now.

The forest was densely packed with thick conifers. Although it was still daylight, the trees blocked the sun. The further Natasha walked into the forest, the darker it became. Suddenly, out of nowhere, a surge of white filled Natasha's vision. The fox!

In one clean movement, it leapt over her head. Quickly, Natasha spun round. It stood before her, tail swaying majestically. It stared at Natasha, with no sense of guilt or shame. Before she had time to strike, Natasha saw the creature turn tail and run. Rage, frustration, regret- which of these did Natasha feel more strongly? She continued after the creature with renewed determination. It could not escape again.