

# **Home Learning Timetable for Year 6**

# w.b. 15.06.2020

#### **Topic- Tennis, Rounders and Cricket**

We are taking part in some virtual sports competitions in school and against other schools in West Leeds. It would be great if you could join in as well! The details for all the activities are on the sheets (which will be sent separately) but please look at the notes- you don't have to have all the equipment -there is always a way around it! For example, using rolled up socks instead of a ball and your flat hand instead of a bat!

If you take part in any of the challenges and send your results to Mrs Fotherby at <a href="mailto:sports@parkspringprimary.co.uk">sports@parkspringprimary.co.uk</a> then you will receive a certificate from West Leeds School Sports Partnership!

We hope you enjoy them-let's see if you can beat the teams in school!

	Maths	Reading	Writing	Grammar	Spelling	Topic	Extra
							activities
M	Week 6 W/C	The house on the hill	Watch the video The Fox and	Prefixes and suffixes	cial endings	Mon -	Make a tower
0	1 <sup>st</sup> June	Read the text and	the Girl	practice	official	Tennis	out of cups.
n	https://whiter	complete the reading	https://www.youtube.com/wat		special	challenge 1	How tall can
d	osemaths.com	comprehension	ch?v=ilKaJRsmZil	http://flash.topmarks	artificial	and 2	you get?
а	/homelearning	questions.		.co.uk/4762	beneficial		
У	/year-6/	NOTE: These will be	Answer the following questions:		commercial	Tue -	20 minutes
	Lesson 1 -	sent separately.	1) How does the girl's attitude	You will need to	crucial	Tennis	Mathletics.
	Fractions to		change throughout the video?	enable adobe flash	social	challenge 3	
				player for this, or		and 4	
	percentages		2) Was the fox wrong to kill the	download adobe	Create an mnemonic		
			bird? Why? Why not?	flash player if you	for cial eg) <b>c</b> ats	Wed -	
			3) Can you think of some	don't have it.	ignore angry lions.	Rounders	
			questions you would want to				

T u e s d a y	https://whiter osemaths.com /homelearning /year-6/ Lesson 2 - Equivalent FDP	Bedrock 20 minutes  If you are not sure of your password, please email year6@parkspringprim ary.co.uk	ask the girl and some questions you would like to ask the fox?  Look at the picture sequence at the bottom of this document.  1. Retell the story verbally. 2. Write a sentence for each picture that shows: The emotion the characters feel. What they are doing. Describe the person. A sentence containing a fronted adverbial. A show not tell sentence  Think about your vocabulary.  Use a thesaurus online to up	Prefixes and suffixes game  http://flash.topmarks .co.uk/4198  You will need to enable adobe flash player for this, or download adobe flash player if you don't have it.	Then spell 3x each using pyramid spellings, multicoloured spellings, bubble writing, fancy writing — any fun way you like!  tial endings partial confidential essential initial potential  Create an mnemonic for tial eg) tigers ignore angry lions.  Then spell 3x each using pyramid spellings, multicoloured spellings, bubble writing, fancy writing — any fun way you	challenge 1 and 2  Thur - Rounders challenge 3 and 4  Fri - Any of the cricket  Throughout the whole week - PSHE Create a kindness calendar for the week. Think of 1 nice thing you could do each day for	Write a letter to your new teacher in high school telling them about yourself.  Have a look at a history lesson on BBC bitesize https://www.bbc.co.uk/bitesize/subjects/zcw76sg
			Use a thesaurus online to up level.		like!	someone	
W e d n e s	https://whiter osemaths.com /homelearning /year-6/ Lesson 3 - Order FDP	Flying free Read the text and complete the reading comprehension questions. NOTE: These will be sent separately.	Read through the example writing below.  Have a go at editing and up levelling it.	Make a board game for prefixes and suffixes. Add prefixes into each sqaure along the route. Play the game with yourself or someone else! Roll the dice –	https://spellingframe .co.uk/spelling- rule/33/38-Endings- which-sound-like-el  Spelling tiles game for cial and tial endings.	else. Plan who you want to do the nice thing for and what that nice	Make a homemade pizza. What toppings would you choose?

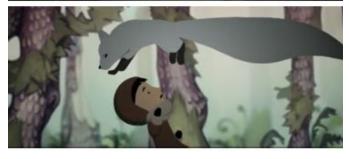
				whichever prefix you		thing will	20 minutes
a						be.	Mathletics
У	latter as / /s datter a	Listan to Chanton 1	Dood the MACOLL halan	land on, write a word	latter at I land III in after one	be.	
T	https://whiter	Listen to Chapter 1,	Read the WAGOLL below.	with the prefix in	https://spellingframe	Alaa datat	Think about
h	osemaths.com	Chapter 2 and Chapter		order to get your	.co.uk/spelling-	Also think	ideas for a
u	/homelearning	3 of Camp Red Moon-	Choose whether you want to:	next go. Or make up	rule/33/38-Endings-	of	leavers song
rs	<u>/year-6/</u>	by R L Stine on	1) Continue the story from the	your own game	which-sound-like-el	something	that we could
d	Lesson 4 -	https://stories.audible.	WAGOLL	entirely!		nice you	maybe do
а	Percentages of	com/pdp/B07WK4PSH1	2) Start retelling the story at the	Prefix Game	Practise/test for cial	can do for	virtually and
У	amounts	?ref=adbl_ent_anon_ds	beginning.	START OF S	and tial endings	YOU every	email Miss
		_pdp_pc_pg-1-cntr-0-4		re dis un dis un		day. Think	Benson or
				ore dis		about what	Mrs
				dis un pre		might	McWhinnie
				re dis un		make you	with your
				un pre dis dis		feel happy,	idea!
				dis breun re bre dis		and when	
				pre dis re un Finishi		you are	Have a look
				un re dispre dis mont		going to be	at a
				VARANTA CONTROL CONTRO		kind to	computing
						yourself.	lesson on BBC
							bitesize
						Create a	https://www.
						table of	bbc.co.uk/bit
						your	esize/subjects
						kindness	/zvnrq6f
Fr	Friday maths	Listen to Chapter 4 of	Write a book review of Camp	Instead of Grammar ar	nd spelling today let's	activities	Choose a clip
id	challenge –	Camp Red Moon- by R	Red Moon so far.	do some French!		and make a	to watch
а	aim to	<b>L Stin</b> e on	What did you like? What didn't	https://www.youtube.com/watch?v=UsEz58		pact to	about Science
У	complete up to	https://stories.audible.	you like?	BbIMY		follow it	linked to
	question 6! If	com/pdp/B07WK4PSH1	Who would you recommend it	Revise the numbers 1-20		each day.	adaption,
1	you get further	?ref=adbl_ent_anon_ds	to? Why?				evolution and
1	than this,	pdp_pc_pg-1-cntr-0-4	Would you want to listen to	Sing along! Can you make a poster of the		Email your	inheritance
	-		more of it? Why?	numbers and how you write the words?		teacher	https://www.
	you're a maths		-	Can you see any patterns that help you		some of	bbc.co.uk/bit
	wizard 😊			remember?		the kind	esize/topics/z
1						things you	vhhvcw
						do for	

		others or	
		vourself	
		yoursen	
		yourself this week	
		<u>©</u>	

**Tuesday-Literacy** 













## **Wednesday-Literacy**

I saw the girl for the first time in the forest. I had eaten well that morning, having found four ducks on a farm nearby. I killed all three but only feasted on one. I didn't want to be too greedy. When I saw her, I was following the trail of a rabbit I could smell in the distance. I moved quickly, leaping over rocks and twigs. She was right in front of me and she surprised me. I looked at her. She seemed upset. I didn't want to lose the scent of the rabbit, so I left her and carried on with my hunting.

### **Thursday-Literacy**

Natasha stared at the ducks. Her bucket of feed swung slightly in the crisp breeze, but she remained entirely motionless. Slumped on the ground were her three beloved pets- their throats had been ripped open. Furious, she blinked back tears of rage. Who had done this? They were going to pay.

On the ground, there was a smattering of paw prints. Elated, Natasha knew at once that they belonged to the culprit. Bounding into the forest, she felt a surge of energy. She was determined to find her pets' killer; she would make it suffer just has the ducks had. When Natasha saw a feather several steps away, she was entirely convinced. It was a fox! A rotten, foul-smelling fox had destroyed her animals. Her eyes narrowed. She clutched her dagger tightly in her right hand and carried on searching, moving more quietly now.

The forest was densely packed with thick conifers. Although it was still daylight, the trees blocked the sun. The further Natasha walked into the forest, the darker it became. Suddenly, out of nowhere, a surge of white filled Natasha's vision. The fox!

In one clean movement, it leapt over her head. Quickly, Natasha spun round. It stood before her, tail swaying majestically. It stared at Natasha, with no sense of guilt or shame. Before she had time to strike, Natasha saw the creature turn tail and run. Rage, frustration, regret- which of these did Natasha feel more strongly? She continued after the creature with renewed determination. It could not escape again.