



Home Learning Timetable for Year 4

w.b. 1.06.2020

	Maths	Reading	Writing	Spellings	Grammar	Topic	Extra activities
Monday	<p>Summer term – Week 4 (W/C 11TH May)</p> <p>Lesson 1 - Multiplying and dividing problem solving. https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the video and answer the questions in your home learning book. Don't forget to self-mark using the answers. How did you do? Can you do your corrections in green pen?</p>	<p>Lexia if you have it</p> <p>Homonym Bingo You must identify at least 12 pairs of homonyms (words that sound alike but are spelled differently and have different meanings) – toes/tows, steak/stake, and nose/knows are just a few. Make bingo cards (3x3 squares on each) and fill in the squares with one of the words from each pair. Put the matching words on index cards. Make each bingo card different, with some different words. Start drawing index cards and marking the matching words on the bingo cards to see who can win Homonym Bingo!</p>	<p>https://www.thenational.academy/online-classroom/year-4/english#subjects</p> <p>On this site, scroll down to the 'Persuasive Writing' lessons.</p> <p>Complete lesson one. There is a quiz to check understanding at the end.</p>	<p>Practise these spellings in one of these three ways:</p> <ol style="list-style-type: none"> 1.Pyramid writing 2.Rainbow writing 3.Draw a picture relating to the word. <p style="text-align: center;"> chef chalet machine brochure charade crochet parachute champagne </p>	<p>Make your own FANBOY fan.</p> <p>https://www.twinkl.co.uk/resource/t2-e-3140-what-is-a-compound-sentence-create-a-fanboys-fan-craft-instructions</p>	<p>Watch through some of these clips, pick the ones that seem interesting to you!</p> <p>https://www.bbc.co.uk/bitesize/topics/zq99q6f/resources/1</p>	<p>9 am Joe Wicks (PE)</p> <p>Why not try and write a letter to friends or family. You could even write to one of your teachers. O send an email if you don't have any stamps.</p>
Tuesday	<p>Lesson 2 - Perimeter of rectangles https://whiterosemaths.com/homelearning/year-4/</p>	<p>Lexia if you have it</p> <p>Pull a story out of a hat. Write silly sentences on several strips of paper. A few silly examples to get you started: Toss them all together in a hat. Pull strips out, one at a time, and read them aloud. This activity will have you</p>	<p>Complete lesson two. This involves reading a persuasive writing piece. Again, there is a quiz to check understanding at the end.</p>	<p>Write a sentence for each of your spellings (try and use a conjunction if you can) e.g. My ham and pineapple pizza was delicious so please send my compliments to the chef.</p>	<p>Revise Determiners https://www.theschoolrun.com/what-is-a-determiner</p>	<p>Read page and watch the video, this will really help for Wednesday's lesson! https://www.bbc.co.uk/bitesize/</p>	<p>10am Drawing with Rob Biddulph (art) http://www.robbiddulph.com/home</p>

		giggling your way through a whole story!				topics/zq99q6f/articles/zt8vg82	
Wednesday	Lesson 3 - Perimeter of rectilinear shapes https://whiterosemaths.com/homelearning/year-4/	Lexia if you have it Alice's adventures in Wonderland Inference comprehension (attached in a separate email)	Complete lesson Three. There is a quiz to check understanding at the end.	Spelling Rule 16- 'ch' Practise 'ch' words on spelling tiles. https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-spelt-ch-(mostly-French-in-origin)	https://www.theschoolrun.com/what-is-a-determiner Revise Determiners	https://webarchive.nationalarchives.gov.uk/20170712124904/http://sustainability.sellafieldsites.com/wp-content/themes/sellafield_sustainability/assets/php/test.php?gameid=343 Follow the steps on this and build a circuit!	Try some craft. Here are some ideas: DIY Tissue Box Monsters https://www.thebestideasforkids.com/tissue-box-monsters/ DIY Mini Lid Banjos mini-lid-banjos
Thursday	Lesson 4 - Area counting squares https://whiterosemaths.com/homelearning/year-4/	Lexia if you have it Rhyme time. Set a timer for a minute or so, and give your child a story to read aloud. Every time the timer beeps, your child has to come up with a word that rhymes with the last word they spoke. Reset the timer and let them continue reading	Complete lesson Four. There is a quiz to check understanding at the end.	Act Them Out Essentially this is playing the game Charades with your child's spelling words. You can do it a couple of ways—give your child a list of the words and have them guess which one you are acting out or put all the words in a bowl, and have them choose one and act it out.	Revise adverbs from this site: https://www.theschoolrun.com/what-is-an-adverb	https://www.bbc.com/c.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6 Have a go at drawing your own circuit in your book!	Make ice cream in a bag: https://www.food.com/recipe/5-min-ice-cream-192039
Friday	Friday Maths Challenge https://whiterosemaths.com/homelearning/year-4/	Lexia if you have it Author's 10 minute challenge. https://authorfy.com/10minutechallenges/ Try and do x2 of the Author's 10-minute challenges.	Complete lesson Five, at the end you will have the opportunity to write your own	Have a spelling test just like in school. You can do this online – just click the link https://spellingframe.co.uk/spelling-rule/19/16-Words-with-the-sound-	https://www.educationquizzes.com/ks2/english/adverbs-01/	Tell us how much you have learnt this week by writing out some bullet points! You can add pictures or	Teach yourself a new skill e.g. juggling

			rap! Share these with us!	spelt-ch-(mostly-French-in-origin) and click 'begin test' or ask an adult to read your spellings out.	Have a go at the adverb quiz!	diagrams if you like!	
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