





# Home Learning Timetable for Year 6

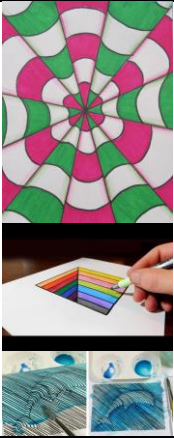
**w.b. 29.06.2020**

	1 Maths...	2 Reading...	3 Writing...	4 Grammar	5 Spellings	6 Topic...	Extra activities												
Monday	<p>Week 8 W/C 15th June</p> <p><a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a></p> <p>Lesson 1 - Solve two-step equations</p>	<p><b><u>Destiny RIC</u></b> <a href="https://www.youtube.com/watch?v=wEKLEeY_WeQ&amp;safe=true">https://www.youtube.com/watch?v=wEKLEeY_WeQ&amp;safe=true</a></p> <p><b><u>Retrieve</u></b> 1) What time is it on the alarm clock? 2) Order the events:</p> <table><tr><td>The man puts his toast in his bag.</td><td></td></tr><tr><td>The man gets hits by a bus.</td><td></td></tr><tr><td>His alarm clock goes off.</td><td></td></tr><tr><td>The man waits for 8am.</td><td></td></tr><tr><td>He wakes up.</td><td></td></tr><tr><td>The man breaks the clock.</td><td></td></tr></table> <p><b><u>Interpret</u></b> 3) Why do you think the man waits until exactly 8am every</p>	The man puts his toast in his bag.		The man gets hits by a bus.		His alarm clock goes off.		The man waits for 8am.		He wakes up.		The man breaks the clock.		<p><b><u>Create a how to survive Year 6 leaflet.</u></b></p> <p><b><u>Ideas</u></b> -Survival hacks. -Open up to find out the best bits in Year 6.</p> <p>Think about all the things you have done:</p> <p>WW2 hook day, Stone Age poo investigation, making blood,</p> <p>Ernest Shackleton visitor, Little suitcase visitor, news reporter</p>	<p><b><u>Conjunctions</u></b> Use a variety of conjunctions to finish the following sentences:</p> <p>Being at school is good for children, <b>because</b></p> <p>Being at school is good for children, <b>so</b></p> <p>Being at school is good for children <b>but</b></p> <p>Being at school is good for children <b>however</b></p>	<p>Use the following website to practise words ending with ture and sure <a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p</a></p>	<p>French lesson 4 (see powerpoint attached to email) Learn about telling time in French</p>	<p><b><u>Summer Solstice</u></b> Read the power point to understand all about the summer solstice. (will be sent separately)</p> <p><b><u>PE-Speed bounce challenge</u></b> (See below)</p>
The man puts his toast in his bag.																			
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		<p>morning before leaving for work?</p> <p><b>Choice</b></p> <p>4) Why do you think the creator chose to show that the sun is rising at the end of the animation?</p>	<p>Sports tournaments,</p> <p>Dobroyd, ice-skating, art gallery, library, discovery center</p>				
Tuesday	<p><a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a></p> <p>Lesson 2 - Find pairs of values</p>	<p><b>Bedrock 20 minutes</b></p>	<p><b>SC</b></p> <p><b>What have been the best bits?</b></p> <p><b>What do you want year 5 to look forward to?</b></p> <p><b>How can you help them survive year 6?</b></p> <p><b>Please send your finished product to Miss Benson or Mrs McWhinnie on year6@parkspringprimary.co.uk as they can then share it with the Year 5 children.</b></p>	<p><b>Contractions</b></p> <p>Write down the contraction for the following words:</p> <p>Do not It will Has not She will Had not Could not</p> <p><b>Challenge- How many contractions can you come up with in a minute?</b></p>	<p>Use the following website to practise words ending with ture and sure</p> <p><a href="https://primaryleap.co.uk/activity/words-ending-in-ure-and--sure">https://primaryleap.co.uk/activity/words-ending-in-ure-and--sure</a></p>	<p>French lesson 5 – days of the week. See powerpoint</p>	<p><b>Sunburst craft activity</b> (will be sent separately)</p> <p><b>PE- Running treasure chest challenge</b> (see below)</p>
Wednesday	<p><a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a></p> <p>Lesson 3 - Convert metric measures</p>	<p><b>RIC</b></p>  <p><b>Retrieve</b></p>	<p><b>Miss Benson or Mrs McWhinnie on year6@parkspringprimary.co.uk as they can then share it with the Year 5 children.</b></p>	<p><b>Words that can be nouns and verbs</b></p> <p>The word progress can be used as a <b>noun</b> (person, place or thing) and a <b>verb</b> (a doing word).</p> <p><u>Noun</u> The children made progress towards</p>	<p>Play segment silhouette for some of the Year 5/6 spelling words</p> <p><a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p>	<p>French lesson 6 – colours. See powerpoint</p>	<p><b>Black lives matter</b></p> <p>Complete the lesson below.</p> <p><a href="https://classroom.thenational.academy/lessons/black-lives-matter-ffb071">https://classroom.thenational.academy/lessons/black-lives-matter-ffb071</a></p> <p><b>Art- Henri Matisse Collage</b></p>

		<p>1) What colours can you see in the photo? (1 mark)</p> <p>2) What is the person walking in between (1 mark)</p> <p><b>Interpret</b></p> <p>3) Where do you think the staircase leads to? Why? (2 marks)</p> <p><b>Choice</b></p> <p>4) Why has the creator decided to fade the photo (blur it) at the top? What does this suggest? (2 marks)</p> <p><b>Challenge:</b></p> <p>Think of a title for this photo based on your theory as to what the creator is expecting people to see.</p>		<p>passing their grammar test.</p> <p><u>Verb</u></p> <p>The children made progress along a corridor.</p> <p>Write the following words in 2 sentences, one as a noun and one as a verb.</p> <p>Paints Play Spread Dust</p>			<p>Complete the lesson below and then create your own collage like the picture below</p>  <p><a href="https://classroom.thenational.academy/lessons/henri-matisse-and-collage-800310">https://classroom.thenational.academy/lessons/henri-matisse-and-collage-800310</a></p>
Thursday	<p><a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a></p> <p>Lesson 4 - Miles and kilometres</p>	<p><b>RIC</b></p> <p>See the picture below</p> <p><b>Retrieve</b></p> <p>1) Name the 3 images you can see in this diagram.</p> <p><b>Interpret</b></p> <p>2) Imagine that you have suddenly gone blind. How would you feel? What might you be thinking?</p> <p><b>Choice</b></p> <p>3) Why do you think the creator of this diagram chose</p>	<p><b>Quick fire writes- Mobile phones</b></p> <p>Watch the video on mobile phones on <a href="https://litfilmfest.com/resources/the-quick-fire-write-ks2/">https://litfilmfest.com/resources/the-quick-fire-write-ks2/</a></p> <p><b>Then answer the following</b></p>	<p><b>Past and present tense</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zn6pbk">https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/zn6pbk</a></p> <p>Read and watch the video on the website and then have a go at the quiz at the bottom.</p>	<p>Do a practise test of 12 of the Year 5/6 words.</p> <p>Write down your score and then try and beat it tomorrow.</p> <p><a href="https://spellingframe.co.uk/spelling-rule/75/62-Random-selection-">https://spellingframe.co.uk/spelling-rule/75/62-Random-selection-</a></p>	<p><b>Transition activity</b></p> <p>Was it the same or different in your day?</p> <p>Make up some questions that you could ask a family member or use the template below this to get some ideas.</p>	<p><b>PE- Step up challenge (see below)</b></p> <p><b>Maths</b></p> <p>Use times table Rockstars for 20 mins</p>

		to use children’s drawings to show you how the eye works?	<b>questions in 200 words:</b> Are mobile phones a good thing for children and why? How could a mobile phone help you in and out of school? What are the risks of children owning a mobile phone? At what age do you think a child should have a mobile phone and why?		<a href="#">of-12-words-taken-from-years-5-and-6-word-list</a>  Then create the puzzler (as shown below) and ask someone about what high school was like when they were younger!		
<b>Friday</b>	<a href="https://whiteosemaths.com/homelearning/year-6/">https://whiteosemaths.com/homelearning/year-6/</a>  Friday challenge! Try to get to number 6.	<b>Bedrock 20 minutes</b>	<b><u>Quick fire writes-Money and happiness</u></b>  Watch the video on money and happiness on <a href="https://litfilmfest.com/resources/the-quick-fire-write-ks2/">https://litfilmfest.com/resources/the-quick-fire-write-ks2/</a>  <b>Then answer the following questions in 200 words:</b> What makes you happy and why?	<b><u>Adjectives</u></b> Can you create an a-z of adjectives?  What other word classes can you create a a-z list of: Verbs Nouns Adverbs	Do a practise test of 12 of the Year 5/6 words.  Did you beat your score from yesterday?  <a href="https://spellingframe.co.uk/spelling-rule/75/62-Random-selection-of-12-words-taken-from-years-5-and-6-word-list">https://spellingframe.co.uk/spelling-rule/75/62-Random-selection-of-12-words-taken-from-years-5-and-6-word-list</a>	<b><u>Art- 3d art</u></b> Have a go at drawing a 3d hand <a href="https://www.youtube.com/watch?v=YNEXzvnD7mI">https://www.youtube.com/watch?v=YNEXzvnD7mI</a>  Then have a go at some 3d optical illusion art. <b>If you search on google you can find some great examples.</b>	On the 1 <sup>st</sup> July it’s national picnic month so get out and enjoy a picnic with your family!  Watch a video on news round and learn about something that is happening in the world <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a>

			<p>Is there a link between money and happiness? Do you believe you can buy happiness and why? What could you do to make your friends and families happy?</p>				
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## Monday- Speed bounce challenge



### West Leeds School Sports Partnership

#### Day 1 Physical Challenge – Speed Bounce

Reception - How many speed bounces can you do in 10 seconds  
Key Stage 1 - How many speed bounces can you do in 15 seconds  
Key Stage 2 - How many speed bounces can you do in 20 seconds

#### The aim of the activity:

- You should jump from side to side over the wedge

#### Easier:

- For younger children: Let them bounce on the spot, then jump sideways over the wedge, then bounce on the spot, then sideways back over the wedge and so on.
- Make a smaller wedge or even use a line



#### Body

- Bounces are smooth
- Hips stay level, legs move
- Focus on a forward point
- Arms help with your balance
- Start carefully and build a rhythm

#### Safety

- Don't do this on a slippery floor.
- Don't use anything hard or that could roll for your wedge.

As you are at home, please see below how you can make your own speed bounce

#### Equipment required:



Stop watch



Rollled up towel

#### Adapting your equipment:

- Stop watch – check a mobile phone to see if it has a stop watch.
- You could make your own wedge using a towel, roll it up.

First score

Best Score

Thanks goes to the Harrogate SSP for their help and support with the production of this resource!



## Tuesday- Running treasure chest challenge



## West Leeds School Sports Partnership

### Day 4 Physical Challenge – Running Treasure Chest

Reception / Key Stage 1 / Key Stage 2

How many items can you collect in 60 seconds

Use your treasure box as the start line, place ten items the other side of the garden / room and collect as many as you can in 60 seconds. (When timing make sure the distance is the same between your treasure chest and your treasure.

#### The aim of the activity:

- Collect as many items as you can within the 60 seconds, or if you collect them all how fast can you do it in.

#### Easier:

- For younger children: You can reduce the time to 30 seconds
- Don't have the treasure to far from the treasure chest



#### Body

- Change your tempo when you approach your treasure
- Use your arms, fast arms lead to fast feet
- Light and quick with your footwork

#### Safety

- Don't do this on a slipper floor.
- Only use soft items for your treasure.

As you are at home, please see below how you can make your own treasure

#### Equipment required:



Stop watch



Treasure

#### Adapting your equipment:

- Stop watch – check a mobile phone to see if it has a stop watch.
- You could make your own treasure using a socks, soft toys. Balls, etc.
- Make your treasure chest out of a cardboard box.

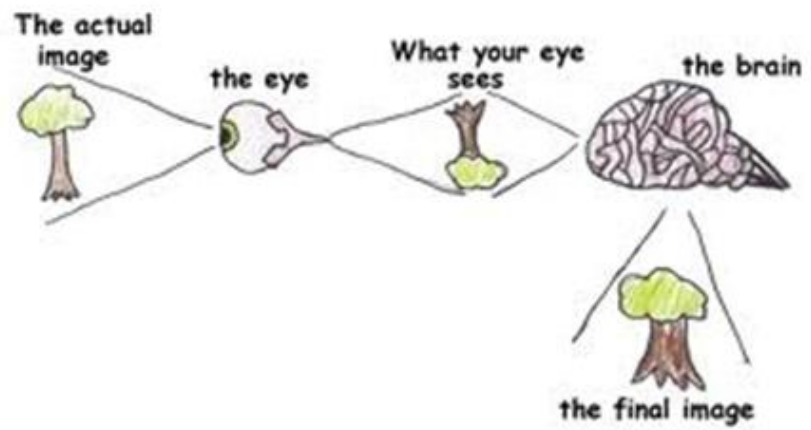
First score

Best Score

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Thursday RIC



Thursday puzzler



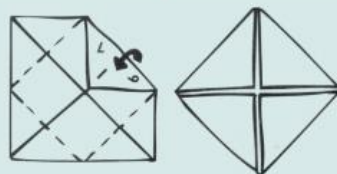
### To make your puzzler...

1. Cut out the Puzzler square.



Fold and crease the square along each diagonal. Open it out and lay it flat.

2. Turn the square over so that the writing is on the back. Fold all four corners into the centre.



3. Turn the square over again (with the flaps facing down). Fold the four corners into the centre again.



4. Fold the square towards you in half.



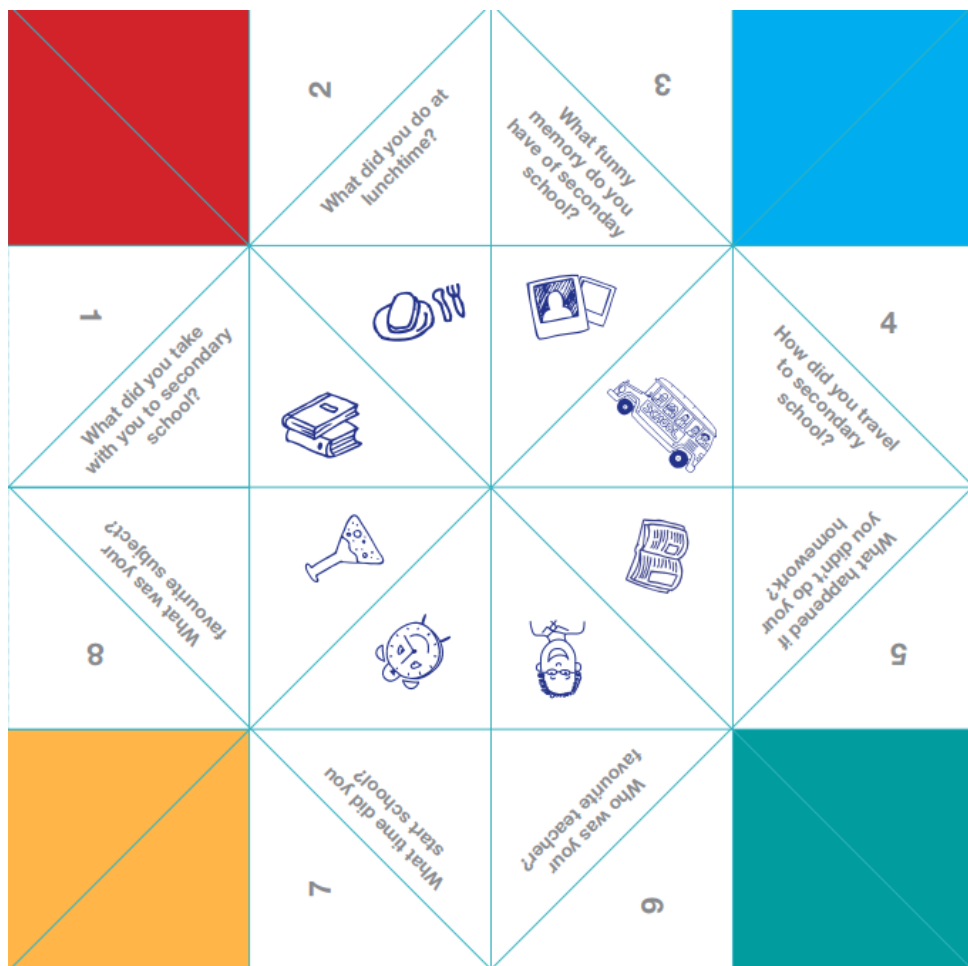
5. Push the top corners towards the centre



6. Open out the top flaps.



Put one finger or thumb in each of the four compartments - this will allow you to operate the puzzler.



**Thursday- Step up challenge**

## West Leeds School Sports Partnership

### Day 5 Physical Challenge – Step Ups

Receptions and Key Stage 1 - How many steps can you do in 20 seconds

Key Stage 2 - How many steps can you do in 30 seconds

#### The aim of the activity:

- To complete as many steps as you can within the allocated time (Count every time both feet return to the floor)

#### Easier:

- For younger children: you can step over a line and back
- Use a smaller step

#### Safety

- Don't use a slipper step.
- Ensure your step is NOT too big.



#### Body

- Stand just in front of the step, with your feet about shoulder-width apart ...
- Step up onto the step with one leg in a steady and controlled motion and then the other.
- Pause momentarily with both feet up on the step
- Step down off the step with your opposite foot and then follow with the other foot, returning to the starting position, that equals 1 step

As you are at home, please see below how you can make your own stepper

#### Equipment required:



Stop watch



Steps

#### Adapting your equipment:

- Stop watch – check a mobile phone to see if it has a stop watch.
- If you live in a house, you can use the bottom step.
- You could make your own step using a piece of flat stable piece of wood.

First score

Best Score

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