

# **Suggested home learning timetable for Year 5**

# Week 10 (29.6.20) - All activities to be completed in exercise book

	Maths	Reading	Writing	Spelling	Grammar	Topic	Extra activities
Monda y	White Rose maths, Week 8, Lesson 1, Understand percentages.  https://whiterosem aths.com/homelear ning/year-5/ AND 30 minutes	Read The Ickabog Chapter 4.  Discuss with a friend/family member what you think of the story so far.  Lexia if you have it.	https://www.bbc.co.uk/bitesize/ar ticles/zscwr2p  24th June was National Writing Day. Have a go at the activities on the website.	Here are your spelling words for this week:  changeable, noticeable, forcible, legible, community competition, conscience, conscious  Copy each word 5 times each.	20 mins Bedrock	Space art – try using a rubber in a different way https://www.bb c.co.uk/bitesize/ clips/zpnm4j6	Choose one of the activities on the BBC 10 pieces music website.  https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382
Tuesda y	Mathletics White Rose maths, Week 8, Lesson 2, Percentages as fractions and decimals.  https://whiterosem aths.com/homelear ning/year-5/  AND 30 mins TTRS	Complete Part 1 and 2 of the attached document. Once you have found the word meanings, choose 3 to use in your own sentences.	https://www.pobble365.com/ice  Have a look at the picture on the website. Then have a go at answering the following questions in full sentences:  What is causing this seemingly endless winter?  How do you think people will try and survive it? Is the winter a bad thing for all of the creatures of the world? What do you think this building was used for? Where have its inhabitants gone? Who do you think this statue depicts?	Make up an acrostic poem for each of your spelling words. E.g.  F – ferocious O – ogres R- really C- can I – insist B – blue L – lamas E – emigrate	20 mins Bedrock	Watch these videos on the Oceans, presented by Sir David Attenborough and write down your favourite facts in an interesting presentation: https://www.bbc.co.uk/bitesize/articles/zw7vtrd	Choose one of the 'Just Dance' songs to bop along to!  https://www.youtube.com/playlist?list=PLpy X Rdn544rgSjLHhLCL2G4a KkQAnoht
Wednesda y	White Rose maths, Week 8, Lesson 3, Adding decimals with the same	Read Chapter 5 of The Ickabog.	https://www.pobble365.com/ice  Have a look at the picture.  Reading the story starter (below)	Use your spelling words to write into silly sentences, e.g:	20 mins Bedrock	Watch the videos about Guru Nanak Gurpurab and see if any of it	Learn the names of fruits in French with this video:

	number of decimal places.  https://whiterosem aths.com/homelear ning/year-5/  AND 30 minutes Mathletics		and the picture, make a list of the senses you would experience if you were there. e.g.  Sm Tast Hea Fe See ell e r el  Icy Crystal vin clear d glaciers	I won the <b>competition</b> for fastest hotdog eater (obviously).		rings a bell from our visit from Mr Singh! https://www.bb c.co.uk/bitesize/ topics/zsjpyrd/ar ticles/zr86cqt	https://www.youtube.com/watch?v=nJ03KjwiIV M *Warning, this song gets stuck in your head!!
Thursda y	White Rose maths, Week 8, Lesson 4, Adding decimals with different number of decimal places.  https://whiterosem aths.com/homelear ning/year-5/ AND 30 mins TTRS	Have a go at the RIC questions about a man falling. You will find it below.  Lexia if you have it.	Have a go at writing a setting description about the image from yesterday using your sense table. Use the WAGOLL below to help you.	Use your spelling words to draw pictures, like the word 'competition' in the shape of a trophy.	20 mins Bedrock	Choose one of the science food experiments to have a go at! Remember to take photos and send them to year5@parkspri ngprimary.co.uk!	Answer these questions about moving up to year 6:  I am most looking forward to  I am excited to be learning about  I would like to ask my new teacher
Friday	30 minutes mathletics	Reading for enjoyment! Read a book of your own. Try and find a nice spot for it. Send in a photo of you in your 'favourite spot'. It could be up a tree or a homemade den Lexia if you have it.	Have a go at completing your story. How could the residents of the city cope with the ice? Do they try and escape and find a life elsewhere? Do they try and fight the ice with dragons? Do they embrace the ice and live alongside it?	Test yourself or ask someone at home to test you on your spelling words. Can you get them all right? Keep practising the ones you get wrong .	20 mins Bedrock	Learn about making maps with this website and then create your own scale map of your house/street/ local area https://www.bb c.co.uk/bitesize/ topics/zvsfr82/ar ticles/zdk46v4	*There will be more transition activities in the following weeks.

## LO: RIC





R - What colour is the coat the man is wearing? What is he holding in his hand?



I - What time of year is it? How can you tell? Where do you think he has been? Why?



C - Do you think the photographer chose to take the photograph on purpose?

### **Story starter for Wednesday writing:**

'Winter is coming.'

People across the world had been saying it for years.

Now, winter had arrived, and its icy clutches were spreading. A wall of ice had been creeping over the face of the world, enveloping everything in its path, inch by frosty inch. Cities and villages, forests and rivers; all had been devoured by the ever-hungry cold. When would it all end? Would the sun ever shine again?

#### **WAGOLL for Thursday writing**

The ice continued its relentless march towards our city. Crystal clear glaciers towered up over the buildings of the city making them seem tiny in comparison. All around me, I felt the icy cold biting at my skin. I could smell the fear of the people in the city. For months the ice slowly made its way closer and closer.