

## **Home Learning Timetable for Year 4**

## w.b. 15.06.2020

	Maths	Reading	Writing	Spellings	Grammar	Topic	Extra activities
1 ( )	White Rose Maths Summer Term week 6 w.b. 1 <sup>st</sup> June	Do a word study of these words – the words will link to your reading comprehension and will help you to understand the text. Why not stick the text in and mark the text up like we do in class?  Your words are:  Children's author Scripts Lab technician Freedom Howl Comedy sketch show Instantly Household name Celebrated Frequently Passion Sums  Lexia if you have it.	Go onto https://www. pobble365.co m/the- lighthouse/ and write a story about the image.	Spelling Rule 17 - Words ending with the /g/ sound spelt — gue and the /k/ sound spelt —que (French in origin) (e.g. rogue, unique etc.)  Practise your spelling in one of these three ways:  1.Pryamid writing 2. Rainbow writing 3. Draw a picture to represent your words.  league tongue antique unique plague dialogue rogue vague catalogue Monologue	Research Plural or Possessive Apostrophes	Have a go at one of the 'Draw with Rob' sessions on YouTube or at http://www.robbiddulph.com/drawwith-rob	9 am Joe Wicks PE
1 6 5	Summer Term week 6 w.b. 1 <sup>st</sup> June	Complete the David William's Reading Comprehension.	Write a diary about being a worker	Now write a sentence using each of your spellings.	https://bam.files.bb ci.co.uk/bam/live/c	Make a quiz all about Anglo-Saxons	10am Drawing with Rob Biddulph www.robbiddulph.co m

Wednessday	Lesson 2 - Subtract fractions (see email for separate sheet)  TTRockstars/Numbots 30 minutes each day  White Rose Maths Summer Term week 6 w.b. 1st June  Lesson 3- Fractions of quantities (see email for separate sheet)  TTRockstars/Numbots 30 minutes each day	(Sent in separate email) Scroll down until you find the text that is 3 stars. Answer the questions and mark your answers  Lexia if you have it.  Try ERIC at home. Explain to your adults that ERIC means Everyone Reading at Home. Encourage your adult to read for 30mins with you or you can share a book with them.  Lexia if you have it.	trapped in the lighthouse  Find an online news article about Pudsey, write your own article about something which has happened in the local area over the past few weeks.	Play the 'Look, Cover, Write and Check' game: http://www.ictgames.c om/mobilePage/lcwc/i ndex.html	ontent/z6w8d6f/pd f  Complete this game with a sibling or parents!	which would challenge a Year 4!  Make a poster about climate change and what we can do to stop it!	Create a Father's Day Card for your dad or a special grown up who looks after you saying thank you for their help! DT
T h u r s d a y	White Rose Maths Summer Term week 6 w.b. 1st June  Lesson 4 – Calculate quantities (see email for separate sheet)  TTRockstars/Numbots 30 minutes each day  White Rose Maths	Reading Comprehension:  The Big Moment – Inference. Read the text and answer the inference questions. Remember to use A.P.E (Answer, Prove, Explain) when answering inference questions.  Don't forget to mark your answers.  Lexia if you have it https://www.onceuponapict	Formal and informal tone.https://www.bbc.co.uk/bitesize/articles/z4vxt39	https://spellingframe.c o.uk/spelling-rule/9/2- The-I-sound-spelt-y- elsewhere-than-at-the- end-of-words  Play one of the spelling tile games.  Have a go at the		Looking back over last week's learning, can you research Indian foods and create a poster about them.	Check out: Alex Horne's taskmaster tasks. Click the link and scroll down to find his tweets with the activity ideas. https://task.fandom. com/wiki/HomeTaski ng
r i d a y	Summer Term week 6 w.b. 1 <sup>st</sup> June Friday Maths Challenge	ure.co.uk/the- collections/the-inference- collection/ Choose 2 pictures and answer the inference	informal. Try talking to your	Spelling frame test  Or ask an adult to test you. Ask the person to read the spelling aloud			newspaper/magazine or print one. See if you can create a happy and a funny headline. Cut out different words and

	TTRockstars/Numbots 30 minutes each	questions in your green	family using	x3 and in a sentence to		stick them together
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