

Suggested home learning timetable for Nursery (Based on Chicken Licken)

W/C 8th June 2020 – Please email me photos of what you've been up to

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	1 Reading	2 Phonics	3 Writing (mark-making)	4 Maths	5 Indoor play and outdoor play	6 Physical	INDEPENDENCE
Monday	Watch the story of Chicken Licken https://www.you tube.com/watch? v=OTwAb6Z0j2w	The sound of the week is 'v' Look at the images of the 'v' objects below and talk about them. Can you think of any other 'v' words? Remember to say 'vvvvvvvv' rather than 'vuh'	_	rig-zags and triangles – talk about re similar to the letter 'v'.	Follow your children's interests and have fun! e.g. indoors: Play hide and	9am Joe Wicks or Cosmic Yoga Or Go Noodle Wash hands with soap and water for 20 seconds Take shoes off	
Tuesday	Watch this version of Chicken Licken: https://www.you tube.com/watch? v=HiN13GDX5wA	Sing along to the Jolly Songs that teach us the actions to help us with remembering the different phonemes: https://www.youtube.com/watch?v=1Qpn2839Kro	Think about Squirrel Wirrel being BRAVE. Draw a picture of something brave that you have done and 'write' what it was.	Collect some rocks from outside (linked to story) count them and put them in order of size. Put them on weighing scales and use the vocab heavy, heavier, heaviest / light, lighter, lightest Should we ever throw rocks at people? Why?	Play the memory game (hide objects under a sheet) Outdoors:	9am Joe Wicks or Cosmic Yoga Or Go Noodle	Put shoes away Put shoes on Take coat off Pull sleeves the right way round Put coat away Make bed Put PJs under pillow Tidy toys on bed Put knives and forks on the table Put plate by the sink when finished eating Put toys away when finished with them
Wednesday	Watch Mrs Ward's version of Chicken Licken on Park Spring Youtube.	Phonicsbloom game: Match sounds (phase 1)	Practise writing your name on your name card (Remember cursive script)	Make Foxy Loxy's cave under a table with blankets - use positional language when playing in it (next to / under/behind/ in front/ inside etc).	Make a mud kitchen! Go for a walk Play hide and	9am Joe Wicks or Cosmic Yoga Or Go Noodle	
Thursday	Where could we find out more information about the different birds in the story? (information book / the internet) Remind that computers / tablets can be used to find out so much information. Find out 2 or 3 facts about the birds from the story and tell someone what you have found out.	Phonicsbloom game: Whats behind the door (phase 1)	Draw 'v's in a tray of rice / salt / flour. Then your name.	Use your 10 frame from last week and 10 rocks / stones. Start for 0 up to 3/4/5/6/7/8/9/ 10 on the random number generator (depending on your child's confidence): https://www.thonky.com/randomnumber/ Put the correct number of stones in the boxes. If you move them to different boxes are there still the same numbers? Yes!	seek Ride a bike / scooter	9am Joe Wicks or Cosmic Yoga Or Go Noodle	

Friday	Create your own 'Fact Sheet' abou the birds from the story.

Look at the phonics pictures for each letter of the alphabet that I sent out previously – talk about each picture – what sound does it begin with? Talk about the acorn dropping to the ground. Now we're going to investigate objects dropping into water! Use a washing up bowl and items from around the house that you don't mind getting wet that will float / sink. Drop them all from same height (one at a time) to make it fair. Guess beforehand if the object will float or sink. Use 2 pieces of paper (one for float /one for sink) and draw the objects onto the correct piece of paper. How many objects floated and how many sank? Any surprises?

9am Joe Wicks or Cosmic Yoga Or Go Noodle



