

Suggested home learning timetable for Nursery (Based on The Three Billy Goats Gruff)

W/C 1st June 2020 – Please email me photo's of what you've been up to 😊

	1 Reading	2 Phonics	3 Writing (mark-making)	4 Maths	5 Indoor play and outdoor play	6 Physical	INDEPENDENCE
Monday	Watch Mrs Ward's video of The 3 BGG –join in with the repeated parts. Which way does Mrs Ward read the words? Use your finger to trace across the screen.	The sound of the week is 'j' Talk about the Jack-in-a-box picture card and have a go at writing the letter using your duck fingers. Can you have some jelly to eat this week?	 <p>Draw a plan on some paper to make a bridge that is strong enough to hold one of your stone goat using items from your house. Then make it! How could you make the bridge even stronger to hold all the goats?</p>		Follow your children's interests and have fun! e.g. indoors: Role play Make something Play a board game	9am Joe Wicks or Cosmic Yoga Or Go Noodle	Can you master these skills? Wash hands with soap and water for 20 seconds Take shoes off Put shoes away Put shoes on Take coat off
Tuesday	Grab a towel (for the floor) for an active story session! Watch https://www.bbc.co.uk/programmes/p064kjkd Happy Tent Tales (Cbeebies) 3 Billy Goats Gruff.	Sing along to The Grumpy old Troll song on Youtube and play along with your own instruments (You could use household objects e.g. pans and spoons!). https://www.youtube.com/watch?v=083031sByf8	Draw a picture from The 3BGG and 'write' what is happening.	Collect a few objects from around the house. Count them and discuss what they all are / the size e.g. the car is bigger than the lego / colours etc. Cover them with a tea towel or blanket. Adult to take away an object without child seeing and child to work out what has disappeared!	Read stories Make a den Make and play with playdough Outdoors: Look for creatures Paint the wall with water	9am Joe Wicks or Cosmic Yoga Or Go Noodle	Pull sleeves the right way round Put coat away Make bed Put PJs under pillow Tidy toys on bed Put knives and forks on the table Put plate by the sink when finished eating
Wednesday	Choose some of your own books to look at. Where are the words? Where are the pictures? What are the words for? Which way does your grown up read the words to you?	Clap how many syllables are in different words from the story (e.g. troll – 1 clap / massive - 2 claps / littlest – 3 claps) etc	Practise writing your name on your name card (Remember cursive script)	Create your own river and bridge outside on a larger scale. Use positional language throughout e.g. 'Put the box on top of the stick' (next to / under/ behind/ in front/ in etc).	Splash in puddles Investigate windy weather Chalk on the floor	9am Joe Wicks or Cosmic Yoga Or Go Noodle	Put toys away when finished with them

<p>Thursday</p>	<p>Where could we find out more information about goats? (information book / the internet) Explain how computers / tablets can be used to find out so much information. Find out 2 or 3 facts about goats.</p>	<p>Look at the phonics pictures that I sent last week – talk about each picture – what sound does it begin with?</p>	<p>Draw 'j's in a tray of rice / salt / flour. Then your name.</p> 	<p>Play with your goats in your story box. Make sure there are 3 goats! What if one is on the bridge and 2 in the field? Are there still 3? Yes! Repeat question for different scenarios e.g. none in the water and 3 in the field? 2 in the grass and 1 under the bridge? Yes still 3, we have just moved them to a different place!</p>	<p>Find pictures in the clouds Make mud sculptures with mud and water Cut the grass with scissors</p>	<p>9am Joe Wicks or Cosmic Yoga Or Go Noodle</p>	
<p>Friday</p>	<p>Create your own 'Fact Sheet' about goats and video call a friend / family member to teach them your facts.</p>	<p>Make up real and silly rhyming words from the story, e.g. 'bridge bridge rhymes with f...'. 'fridge!' / widge, hidge, midge etc 'goat, goat rhymes with ...c' 'coat!' (float, moat, soat, loat etc)</p>	<p>Using a 10 frame, select different numbers of objects and pop them in the boxes. Count the objects then draw around them on a piece of paper – do you still have the same number when you move them to the paper? Yes! Do you know how many there are if there are 1 / 2 / 3 / 4 in the frame without counting them?</p>		<p>9am Joe Wicks or Cosmic Yoga Or Go Noodle</p>		

Ten Frame
