





Suggested home learning timetable for Nursery (Based on The Snail and the Whale)

W/C 22nd June 2020 – Please email me photos of what you’ve been up to 😊

	1 Reading	2 Phonics	3 Writing (mark-making)	4 Maths	5 Indoor play and outdoor play	6 Physical	INDEPENDENCE
Monday	<p>Read your own version of The Snail and the whale (or watch it on on BBC Iplayer if you don't have it)</p> <p>https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</p> <p>Talk about your favourite character. Why is the ___ your favourite? Adult model their answer too.</p>	<p>Sound of the week – x</p> <p>Sing ‘x Jolly songs’ on YouTube. Talk about the eXercise picture card and have a go at writing the letter using your duck fingers.</p>	<p>Draw spirals on paper (the same as a snail’s shell) and cut them out – can you make different sized spirals?</p>  		<p>Follow your children’s interests and have fun!</p> <p>e.g. indoors: Role play Make something Play a board game</p>	<p>9am Joe Wicks or Cosmic Yoga Or Go Noodle</p>	<p>Can you master these skills?</p> <p>Wash hands with soap and water for 20 seconds</p> <p>Take shoes off Put shoes away Put shoes on</p> <p>Take coat off Pull sleeves the right way round</p>
Tuesday	<p>Watch The Snail and the whale on BBC Iplayer</p> <p>https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale</p> <p>Talk about your favourite setting. Why is the ___ your favourite? Adult model their answer too.</p>	<p>Look at half of the phonics picture cards on the next page. Discuss what all the pictures are and how their shape helps us to draw the letter.</p>	<p>Draw your own little snail on some cardboard (the blank side of a box). Add a stick if you want to make it into a stick puppet.</p> 	<p>Gather a selection of plastic bottles that you have finished with. Talk about their size. Cover the biggest one with paper and colour / paint / add a tail to make your own enormous whale.</p> 	<p>Read stories Make a den Make and play with playdough</p> <p>Outdoors: Look for creatures – ESPECIALLY SNAILS!</p>	<p>9am Joe Wicks or Cosmic Yoga Or Go Noodle</p>	<p>Put coat away</p> <p>Make bed Put PJs under pillow Tidy toys on bed</p> <p>Put knives and forks on the table Put plate by the sink when finished eating</p>
Wednesday	<p>Watch the Snail and the Whale song https://www.youtube.com/watch?v=a9hmHFQIXXs. Ask some yes / no questions for your child to answer e.g. Did the whale get beached on the hill? ‘No, on the bay!’ / Did the snail leave a silvery trail? ‘Yes!’</p> <p>Play Phonicsbloom game: What’s behind the door (phase 1)</p>		<p>Draw the sea (from the story) outside with chalk – what are you going to draw in the sea? (sharks / fish / boats etc)</p>	<p>TopMarks (EarlyYears) Shape Monsters – say the shape names as you select them.</p> <p>https://www.topmarks.co.uk/early-years/shape-monsters</p>	<p>Paint the wall with water Splash in puddles Investigate windy weather Chalk on the floor</p> <p>Find pictures in the clouds</p>	<p>9am Joe Wicks or Cosmic Yoga Or Go Noodle</p>	<p>Put toys away when finished with them</p>
Thursday	<p>Use a box to create your own sea setting (and</p>	<p>Look at the other half of the phonics picture</p>	<p>Draw ‘x’s in a tray of rice / salt</p>	<p>Sing Pancake Manor count to 10 song on YouTube and count with</p>		<p>9am Joe Wicks or Cosmic Yoga</p>	

	other bits of the story e.g. volcanoes)	cards on the next page. Discuss what all the pictures are and how their shape helps us to draw the letter.	/ flour. Then your name.	fingers. Sing along with TopMarks (EarlyYears) 1,2,3,4,5 once I caught a fish alive. https://www.topmarks.co.uk/Flash.aspx?bbc=fishAlive	Make mud sculptures with mud and water Cut leaves with scissors	Or Go Noodle	
Friday	Tell the story of The Snail and the Whale using the setting box, your bottle whale and your snail.	Sing Nursery rhymes and play along with objects from around the house as your instruments.	Sing 'The Shapes Song' on YouTube. With an adult, create your own iceberg by creating a large frozen block of water with 'shimmering' (shiny things) in it by filling a plastic takeaway box or similar with tin foil, sequins etc. Have fun making the ice melt sorting out the shiny materials.			9am Joe Wicks or Cosmic Yoga Or Go Noodle	

Remember that we really focus on saying each phoneme very carefully so that it's crisp, e.g. 'sssss' rather than 'suh', 'rrrrr' rather than 'ruh' etc as this really helps when the children come to blend the sounds together to make words.

 Bounce: a-a-a-apple Handwrite: Round the apple, down the leaf	 Bounce: b-b-b-boot Handwrite: Down the laces to the heel, round the toe	 Bounce: c-c-c-caterpillar Handwrite: Curl around the caterpillar	 Bounce: d-d-d-dinosaur Handwrite: Round his bottom, up his tall neck, down to his feet	 Bounce: e-e-e-egg Handwrite: Lift off the top and scoop out the egg	 Stretch: ffffflower Handwrite: Down the stem and draw the leaves	 Bounce: g-g-g-girl Handwrite: Round her face, down her hair and give her a curl	 Bounce: h-h-h-horse Handwrite: Down the head to the hooves and over his back
 Bounce: i-i-i-insect Handwrite: Down the body, dot for the head	 Bounce: j-j-j-jack-in-a-box Handwrite: Down his body curl and dot	 Bounce: k-k-k-kangaroo Handwrite: Curl around the kangaroo's body, tail and leg	 Stretch: lllleg Handwrite: Down the long leg	 Stretch: mmmmountain Handwrite: Maisie, mountain, mountain	 Stretch: nnnnet Handwrite: Down Nobby, over his net	 Bounce: o-o-o-orange Handwrite: All around the orange	 Bounce: p-p-p-pirate Handwrite: Down the plait and over the pirate's face
 Bounce: q-q-q-queen Handwrite: Round her head, up past her earrings and down her hair	 Stretch: rrrrobot Handwrite: Down his back, then curl over his arm	 Stretch: ssssnake Handwrite: Slither down the snake	 Bounce: t-t-t-tower Handwrite: Down the tower, across the tower	 Bounce: u-u-u-umbrella Handwrite: Down and under, up to the top and draw the puddle	 Stretch: vvvvulture Handwrite: Down a wing, up a wing	 Bounce: w-w-w-worm Handwrite: Down, up, down, up	 Bounce: x-x-x-exercise Handwrite: Down the arm and leg and repeat the other side