



Suggested home learning timetable for Year 2 11.5.20

	1	2	3	4/5	6	Extra activities
Monday	<p>Maths https://whiterosemaths.com/homelearning/year-2/ Summer Term – Week 2 (w/c 27th April) Lesson 1 – Compare Lengths</p> <p>TTRockstars/Numbots – 5 minutes on each everyday.</p>	<p>Reading 60 second reads (see separate email) Chn choose 2 to read and answer questions orally to a grown up.</p>	<p>Writing: Research the artist Henry Moore https://www.tate.org.uk/kids/explore/who-is/who-henry-moore Write 5 facts you have learned about Henry in your book.</p>	<p>Adding the endings –ed and ing. Look, looking, looked Play, playing, played, Jump, jumping, jumped</p>	<p>Art: Sculpture. What is sculpture? Research different kinds of sculpture. How many different kinds can you find? What is your favourite? Why? Talk to an adult about your favourite sculpture.</p>	<p>9 am Joe Wicks (PE)</p> <p>Authorfy 10 minute challenges- https://authorfy.com/10minutechallenges/</p>
Tuesday	<p>https://whiterosemaths.com/homelearning/year-2/ Summer Term – Week 2 (w/c 27th April) Lesson 2 – Order Lengths</p> <p>TTRockstars/Numbots – 5 minutes on each everyday.</p>	<p>https://www.education.com/game/text-features/ Identify text features & then complete the reading and comprehension on flightless birds.</p>	<p>Continue to research the artist Henry Moore https://kids.kiddle.co/Henry_Moore Write 5 more facts you have learned about him (in your book)</p>	<p>Adding the endings –ing, –ed, The –e at the end of the root word is dropped before –ing, –ed, smile, smiling, smiled wave, waving, waved use, using, used bake, baking, baked close, closing, closed hike, hiking, hiked hope, hoping, hoped ice, icing, iced</p>	<p>Paper Sculpture: Have a practise at making some paper sculptures; Practise techniques: make a technique board (see example on email)</p>	<p>9 am Joe Wicks (PE)</p> <p>10am Drawing with Rob Biddulp (art) www.robbiddulp.com</p>
Wednesday	<p>https://whiterosemaths.com/homelearning/year-2/ Summer Term – Week 2 (w/c 27th April) Lesson 3 - Four operations with</p>	<p>Log into Oxford Owl and read an eBook</p>	<p>Write a fact file on Henry Moore. See template on email for how to set it out.</p>	<p>Adding –ing, –ed, to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled Hop, hopping, hopped Dip, dipping, dipped Stop, stopping, stopped</p>	<p>Paper sculpture: Create your own paper sculpture using techniques from yesterday (see example on email) Take photos and send to us we would love to see them</p>	<p>9 am Joe Wicks (PE)</p> <p>Read your favourite book to grown up and tell them what is your favourite part/your favourite character</p> <p>Cosmic Kids</p>

	length TTRockstars/Numbots – 5 minutes on each everyday.					https://www.cosmickids.com/
Thursday	https://whiterosemaths.com/homelearning/year-2/ Summer Term – Week 2 (w/c 27th April) Lesson 4 - Problem Solving TTRockstars/Numbots – 5 minutes on each everyday.	http://read.gov/aesop/001.html Read some of the fables. Enjoy! Or go on Lexia	Finish fact file. Edit and up level: check for mistakes. Can you make 1 sentence even better by using an interesting sentence opener or conjunction?	Write 3 sentences for each form of the word- Stop Shout Walk smile	Cardboard 3D sculpture – (see instructions on email) Can you make a cardboard sculpture? Take photos	9 am Joe Wicks (PE) Authorfy 10 minute challenges- https://authorfy.com/10minutechallenges/ Choose a different challenge!
Friday	TTRockstars/Numbots – 5 minutes on each everyday.	Read one of your books to an adult. 60 second reads (see separate email) Chn choose 2 to read and answer questions orally to a grown up.	Write instructions for how to make one of the sculptures you have made this week.	Ask a grown up to test you on some of the spellings this week. Can you remember the rules? How many did you get right?	Can you create your very own sculpture – use whatever materials you want. Be creative, use your imagination – see photos on email for inspiration. We look forward to seeing your creations. We will create an art gallery on the Yr 2 web page!	9 am Joe Wicks (PE) Check out all the clips on BBC Bitesize and sing along to all the songs. Can you copy the actions? https://www.bbc.co.uk/bitesize/topics/zw2ntv4/resources/1 (Music)