



Suggested home learning timetable for Reception 4.5.20



	1 Maths	Number of the week	2 Reading	3 Writing	4 Phonics	Extra activities (play every day!)
Monday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 1 (WC 20/04/20), Day 1 Please log on to Numbots during the week and complete. Thank you!	Place your finger on number 14 on a number line. Can you move your finger to 1 more and 1 less than 14? Say, “1 more than 14 is....” “1 less than 14 is...”	Write/type out the sentence for your child to read. Ask them to draw a picture in their book to match the sentence. There are two to choose from, one more challenging than the other. They do not need to do both. The sheep is pink. The dog is big.	Ask children to write these words in the colours that they say. red green black pink light green Remember to say the word, tap each sound on your arm, count the sounds, then write them down. E.g. “red = r-e-d.”	https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw/featured Reception daily lesson 6 dated 27.4.20 (10am) If your child is still learning to blend sounds in words like cap, tap, mat then watch the Learning to blend lesson 1 dated 27.4.20 (same link as above)	Go on a scavenger hunt. Find things that begin with each letter of your name. E.g. J - jug O - oven S - shoe H - hat U - underwear A – apple You could make a list of the things you found.
Tuesday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 1 (WC 20/04/20), Day 2	Can you do 14 jumps? Claps? Hops? What else could you do 14 of?	Tricky word hunt. Look in books/magazines/newspapers/online for the following words: her the and we no go	Write a message for someone in your family. This could be on paper or on a text/email. E.g. To Mum. I love you. Love from Sam. xx	https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K-niWw/featured Reception daily lesson 2 dated 28.4.20 (10am). OR watch the Learning to blend lesson 2 dated 28.4.20 (same link as above)	In the garden (or inside if not), find as many different shades of green as you can ranging from light green to dark green. Talk about what you have found.

Wednesday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 1 (WC 20/04/20), Day 3	Count out 14 toys (or anything you can find).	Write/type out the sentence for your child to read. Ask them to draw a picture in their book to match the sentence. There are two to choose from, one more challenging than the other. They do not need to do both. You can get wet in the rain. A cat on a mat.	Think about the oi sound. Write down all the words you can think of with that sound in them. Here are some examples: soil, coin, boil, toilet, boing, toil, point, coil, foil, oil.	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured Reception daily lesson 3 dated 29.4.20 (10am). OR watch the Learning to blend lesson 3 dated 29.4.20 (same link as above)	Create an animal using pasta, sticks, or anything you can find. Example of a pasta dinosaur below: 
Thursday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 1 (WC 20/04/20), Day 4	Group 10 objects together, then 4. This shows 14 is made up of one ten and 4 ones . Can you say “Fourteen is one ten and four ones”?	Reading Eggs or read an online reading book or read a reading book from home.	Think about the oa sound (as in goat). Write a caption to match this picture: 	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured Reception daily lesson 4 dated 30.4.20 (10am). OR watch the Learning to blend lesson 4 dated 30.4.20 (same link as above)	Make a foil boat. How many pennies can it hold before it sinks?!
Friday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 1 (WC 20/04/20), Day 5	Draw 14 things. It could be circles, bananas, apples... Draw 10 things first, then 4 and say, “Fourteen is one ten and four ones”	Tricky word hunt. Look in books/magazines/newspapers/online for the following words: his to I then into was you	Say this sentence for your child to write in their book. Ask your child to say the sentence and then count the words. You can help them with the spelling of the words if they are stuck. A big ship was in the dock. (OR: A big ship)	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K-niWw/featured Reception daily lesson 5 dated 1.5.20 (10am). OR watch the Learning to blend lesson 5 dated 1.5.20 (same link as above)	Play a barrier game. Draw a simple picture. Don't let your child look at it. Describe the picture for your child to draw. Once completed, check to see if they are the same.