



Suggested home learning timetable for Reception 11.5.20

	1 Maths	Number of the week	2 Reading	3 Writing	4 Phonics	Extra Activities (Play everyday!)
Monday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 2 (WC 27/04/20), Day 1 (Night Pirates) Please log on to Numbots during the week and complete. Thank you!	Place your finger on number 15 on a number line. Can you move your finger to 1 more and 1 less than 15? Say, “1 more than 15 is....” “1 less than 15 is...”	Reading Eggs or read an online reading book or read a reading book from home.	Make a mud pie and write a list of the ingredients used. Extension: Write numbered instructions e.g.: <ol style="list-style-type: none"> 1. Get a tub. 2. Add 5 sticks etc	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 6 dated 4.5.20 (10am) If your child is still learning to blend sounds in words like cap, tap, mat then watch the Learning to blend lesson 6 dated 4.5.20 (same link as above)	Play ‘What am I?’ Collect up several items from around the house and put them in a bag. Choose one, and then give lots of clues to your child about what it is e.g. It’s a fruit, it’s yellow and you can eat it.... “Banana!” It’s long, it has buttons on it, you use it for the TV...”Remote control!” Swap over so your child has a chance to give the clues Extension: Once they have guessed correctly, ask your child if they can think of something else that matches something about the object e.g. Can you think of something else that is yellow?
Tuesday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 2 (WC 27/04/20), Day 2 (Night Pirates)	Can you do 15 jumps? Claps? Hops? What else could you do 15 of?	Write/type out the sentence for your child to read. Ask them to draw a picture in their book to match the sentence. There are two to choose from, one more challenging than the other. They do not need to do both. They are in the garden.	Over the next 4 days you are going to create a story. Think of 2 characters and a setting (e.g. beach/wood/castle/ house). Talk about who the characters are and what the setting is like. What are they doing there?	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 7 dated 5.5.20 (10am). OR watch the Learning to blend lesson 7 dated 5.5.20 (same link as above)	Can you make a superhero mask? Decorate it with things you have at home. What is your superpower? Extension: Draw your superhero and label it.

			The pan is hot.			
Wednesday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 2 (WC 27/04/20), Day 3 (Night Pirates)	Count out 15 toys (or anything you can find).	Word hunt How many of these words can you find? yes he put up then at in on	Remind yourself of the characters and setting from yesterday. What might happen in the story? Who might help save the day? Talk about it together. Act out your story or use your toys to tell the story.	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 8 dated 6.5.20 (10am). OR watch the Learning to blend lesson 8 dated 6.5.20 (same link as above)	Collect some nature ‘treasures’ (from your garden or on your daily walk) and make a picture with them.
Thursday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 2 (WC 27/04/20), Day 4 (Night Pirates)	Group 10 objects together, then 5. This shows 15 is made up of one ten and 5 ones . Can you say “Fifteen is one ten and five ones”?	Reading Eggs or read an online reading book or read a reading book from home.	Start to write your story down. Think about the beginning, middle and end of the story. Try to write as many words as you can yourself, but you can get a grown up to help you with trickier words. You could write the first sound and they could write the rest of the word. You don’t have to write all the story today. You can finish it off tomorrow.	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 9 dated 7.5.20 (10am). OR watch the Learning to blend lesson 9 dated 7.5.20 (same link as above)	Play ‘Who am I?’ Write the name of a famous person, cartoon character or a family member on a post-it note, label a piece of paper and stick it on to one of the other players so they can’t see it, but everyone else can (tucking it into a hat works quite well!) The player then has to ask questions to work out who they are e.g. Am I a boy or a girl? Am I on telly? What kind of hair do I have? Make this easier by giving the person clues instead of getting them to ask questions e.g. You are a man. You give people presents. You come down the chimney.. “Santa!”
Friday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 2 (WC 27/04/20), Day 5 (Night Pirates)	Draw 15 things. It could be circles, bananas, apples... Draw 10 things first, then 5 and say, “Fifteen is one ten and five ones”	Read the sentence: You are good at this now! or You are good!	Finish writing your story. Can you draw some pictures to illustrate it? If you want to take some pictures and send them to us, we would love to read your stories!	https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 10 dated 8.5.20 (10am).	Hide a toy and draw a map for someone in your house to help them find it! You could label your map to give them clues. You could even add directional language, “turn left, forward 3 steps..”

			(Super reading everyone. Well done!)		OR watch the Learning to blend lesson 10 dated 8.5.20 (same link as above)	
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