

Suggested home learning timetable for Reception



18.05.20	1 Maths	Number of the week	2 Reading	3 Writing	4 Phonics	Extra Activities (Play everyday!)
Monday	<p>https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 3 (WC 04/05/20), Day 1 (The Hungry Caterpillar)</p> <p>Please log on to Numbots during the week and complete. Thank you!</p>	<p>Place your finger on number 16 on a number line. Can you move your finger to 1 more and 1 less than 16? Say, “1 more than 16 is...” “1 less than 16 is...”</p>	<p>Go on a word hunt. See if you can find the following words in magazines, books, newspapers, online etc: this, was, and, said, he, your, them.</p> <p>Please try to do your reading eggs a few times over the week. Thank you!</p>	<p>In different pens/crayons, ask children to write 5 of the words you found on the word hunt (this, was, and, said, he, your, them). As a challenge, can they write one in a sentence? Please feel free to spell out these words so the children get used to spelling them correctly.</p>	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 11 dated 11.5.20 (10am). OR watch the Learning to blend lesson 11 dated 11.5.20 (same link as above)</p>	<p>Find items to draw around e.g. cup, small plate, cake cutters, food packaging. Create a shape picture of an animal e.g. dog, giraffe, shark. What shapes have you used? How many sides?</p>
Tuesday	<p>https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 3 (WC 04/05/20), Day 2 (The Hungry Caterpillar)</p>	<p>Can you do 16 jumps? Claps? Hops? What else could you do 16 of?</p>	<p>Watch the story read by Mrs Houghton of ‘Rumble in the Jungle’. Can you hear all the rhyming words (words that sound the same at the end of the word)? Listen at the end of the sentences. Write down some of the pairs of rhyming words that you hear.</p>	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured Reception daily lesson 12 dated 12.5.20 (10am). OR watch the Learning to blend lesson 12 dated 12.5.20 (same link as above)</p>	<p>Scavenger hunt Can you find: Something squishy? Something that is round? Something that has corners? Something hard? Something soft?</p>	
Wednesday	<p>https://whiterosemaths.com/homelearning/early-years/</p>	<p>Count out 16 toys (or anything you can find).</p>	<p>Ask your child to read this sentence:</p>	<p>Chimpanzee is a word we can break into three parts to spell it:</p>	<p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured</p>	<p>How many nursery rhymes can you sing that include animals?</p>

	Reception daily lesson – Summer Term, Week 3 (WC 04/05/20), Day 3 (The Hungry Caterpillar)		The chimpanzee is black. Ask them: “What animal is it?” “What colour is it?” to check their understanding of what they read.	Chim-pan-zee Clap the three syllables (parts). Ask children to sound out each part and then write it down. This is the best way to write longer words. Ch-l-m p-a-n z-ee.	Utl dV2K - niWw/featured Reception daily lesson 13 dated 13.5.20 (10am). OR watch the Learning to blend lesson 13 dated 13.5.20 (same link as above)	How about: 10 Little Speckled Frogs 10 Cheeky Monkeys 1,2,3,4,5 Once I Caught a Fish Alive Why don’t you make your own up?
Thursday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 3 (WC 04/05/20), Day 4 (The Hungry Caterpillar)	Group 10 objects together, then 6. This shows 16 is made up of one ten and 6 ones . Can you say “Sixteen is one ten and six ones”?	Write/type out one of the sentences for your child to read. Ask them to draw a picture in their book to match the sentence. He can see the chimpanzee at the zoo. The chimp is sad.	Say this sentence for the children to write: The chimpanzee in the zoo was big. Count the words, sound each one out then write them down. You could draw a picture of the chimpanzee in the zoo!	https://www.youtube.com/channel/UCP_FbjYUP_Utl dV2K - niWw/featured Reception daily lesson 14 dated 14.5.20 (10am). OR watch the Learning to blend lesson 14 dated 14.5.20 (same link as above)	Learn a new skill. How easy was it to achieve? Did it take lots of practice? How did you feel when you were first learning it? How did you feel when you had achieved it? Did you persevere?
Friday	https://whiterosemaths.com/homelearning/early-years/ Reception daily lesson – Summer Term, Week 3 (WC 04/05/20), Day 5 (The Hungry Caterpillar)	Draw 16 things. It could be bees, apples... Draw 10 things first, then 6 and say, “Sixteen is one ten and six ones”	Read an online book or a book you have at home. Practise reading the whole sentence more quickly with less sounding out of the words if you can.	Think about the ‘ee’ sound. Write as many words as you can that have the ee sound in them. How many words did you get? Can you get more than 8?	https://www.youtube.com/channel/UCP_FbjYUP_Utl dV2K -niWw/featured Reception daily lesson 15 dated 15.5.20 (10am). OR watch the Learning to blend lesson 15 dated 15.5.20 (same link as above)	Play your favourite music. When the music stops, freeze in an animal pose! Can your grown up guess which animal you are?