


Suggested home learning timetable for Year 6

Week 1 20.04.20

	Maths	Reading	Writing	Spelling	Grammar	Topic	Extra activities
Monday	https://whiterosemaths.com/homelearning/year-6/ Complete week 1, lesson 1, using ratio language.	11am tune in to David Walliams story time. https://www.worldofdavidwalliams.com/elevenses/ Lexia if you have it - 10 mins or Bedrock 10 mins.	Write a haiku about an animal, or something in nature. https://www.kidzone.ws/poetry/haiku.htm	ough words. Use 'spelling tiles' to practise the words and then do the test if you want. https://spellingframe.co.uk/spelling-rule/39/46-Words-containing-the-letter-string-ough	Find a book in your house, make a table and list: 10 nouns 10 verbs 5 adjectives 5 adverbs	Science-Adaption Answer the questions: 1) What is a habitat? 2) What is an environment? Create a poster Choose an environment desert, forest, grassland, mountain, ocean, or wetland. Research the plants and animals that live there. Choose an animal and plant from that environment Explain how that animal and plant have adapted to live there. e.g. The iguana has adapted by eating seaweed	9 am Joe Wickes (PE) Make a fruit salad and eat it! Use Mathletics and TT rockstars for 20 mins each.
Tuesday	https://whiterosemaths.com/homelearning/year-6/ Complete Lesson 2 - Ratio and fractions	How fast can you read? Challenge someone to time you reading a section of text. You must read all the words and remember to pause / react to punctuation. See if you can beat your time or see if someone else can beat your time! Bedrock 20 mins.	Choose a story that you like and enjoy. Find out where it is set and find some facts out about the place. Create a poster of these facts. Example My favourite book is Cogheart. It is set in Victorian times in London. Facts 1) The railways helped London to expand.	lble and able words. https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2	Write out the sentence and fill it with the correct their/there/they're in the following sentences: 1) They don't have _____ tickets. 2) _____ both Year 6 teachers. 3) I'd like to go _____ again. 4) They decorated _____ room.	10am Drawing with Rob Biddulph and then email your picture to Miss Benson and Mrs Mcwhinnie. (art) http://www.robbiddulph.com/draw-with-rob Do a just dance routine on YouTube.	

<p>Wednesday</p>	<p>Go for a walk and tally things that you see e.g. people, dogs, cars.</p> <p>Then create a bar chart or a chart of your choice.</p> <p>10 mins Mathletics – statistics sections.</p>	<p>Bedrock 20 mins</p> <p>Create blurb for a book that you really enjoyed.</p> <p>Remember to write the good bits to encourage others to read it!</p>	<p>2) The first railways to be built were London and Greenwich railway.</p> <p>3) The population surged during the 19th century, from about 1 million in 1800 to over 6 million a century later.</p>	<p>silent letters https://spellingframe.co.uk/spelling-rule/40/47-Words-with-silent-letters-i.e.-letters-whose-presence-cannot-be-predicted-from-the-pronunciation-of-the-word</p>	<p>Write out the sentence and fill it with the correct your, you're in the following sentences:</p> <p>1) _____ mum is kind. 2) She likes _____ shirt. 3) _____ NOT going! 4) Surely, _____ not serious.</p>	<p>because there are no other leaves to eat.</p> <p>Watch David Attenborough telling you about the iguanas in the Galapagos to help you. https://www.youtube.com/watch?v=czpPbDGHOZ A</p>	<p>Art- Find some kitchen roll and design a pattern</p>  <p>Use Mathletics and TT rockstars for 20 mins each.</p>
<p>Thursday</p>	<p>10 minutes on Venn diagrams. https://www.teacherled.com/iresources/carts/venns/ Choose your challenge – 10 mins https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>https://stories.audible.com/discovery Find a book under the elementary or tween section to listen to and then tell someone else about it.</p>	<p>Write a story where you cross from our world into a new world. Where will you go? Will it be a real place or imaginative?</p> <p>Once finished send it to Miss Benson and Mrs McWhinnie to enjoy!</p>	<p>Homophones https://spellingframe.co.uk/spelling-rule/52/49-Homophones-and-other-words-that-are-often-confused-2-of-5</p>	<p>Write down 10 things you can see in your house/garden and circle the determiner which goes before the noun eg) A table, four chairs, the football</p>		<p>10am Drawing with Rob Biddulph (art) http://www.robbiddulph.com/draw-with-rob</p> <p>Build a tower out of cards as big as you can!</p>
<p>Friday</p>	<p>https://www.topmarks.co.uk/maths-games/daily10 Choose your level and topic and solve 20 questions in your book to warm up.</p> <p>Then 20 mins Mathletics.</p>	<p>20 mins Bedrock</p> <p>20 mins Lexia</p>		<p>Year 5-6 spellings https://spellingframe.co.uk/spelling-rule/42/53-Word-list-years-5-and-6---a-to-av-</p>	<p>Play hide and seek – when you've found the person/thing which is hiding, write down where you found them and circle the preposition eg) Under the table, in the cupboard.</p>		<p>Learn a new recipe, or make up your own, and then try cooking/baking/making whatever it is.</p> <p>Look at cooking with Jamie Oliver for ideas- https://www.channel4.com/programmes/jamie-keep-cooking-and-carry-on</p>

Week 2 27.04.20

	Maths	Reading	Writing	Spelling	Grammar	Topic	Extra activities
Monday	Create a poster about 2D shapes. Name and draw them and include information about: Sides Vertices Angles Parallel sides Perpendicular sides Lines of symmetry	Video yourself re telling your favourite story and send it to Mrs McWhinnie and Miss Benson	Imagine an animal has just appeared in your room. Write a story from their point of view. Try using your phone If you've got an AR-enabled phone, you can now bring select animals right into your space for a safari.	accommodate foreign muscle occupy yacht vegetable Create a word search using your spellings.	Design a quiz game. Write at least 10 multiple choice questions about the different word classes: Noun, verb, adjective, adverb, conjunctions, determiners, prepositions, Eg) which of these is a noun? A) cat B) jump C) into D) the	History Create an advertisement of why people should visit Stonehenge. Write down the following: What you will see. Draw a picture. How much it is. Where it is.	Watch and enjoy some Horrible History episodes https://www.bbc.co.uk/cbbc/shows/horrible-histories Dance around the room to your favourite song!
Tuesday	Do the starter and all 8 parts of both sections: http://resources.hwb.wales.gov.uk/VTC/nagl/maths/cynnal/polyhedra_ks2/polyhedra.html Click next or forward arrow under section 1 and 2. Then 10 mins mathletics.	11am tune in to David Walliams story time. https://www.worldofdavidwalliams.com/elevenes/ Lexia if you have it - 10 mins or Bedrock 10 mins	In google type in an animal e.g. lion. Below the pictures will be a bit that says, 'meet a life-sized lion up close', click view in 3d.		Play your quiz game with a family member – challenge a family member or call a friend and ask them to answer your questions!	Don't forget to use persuasive language and exaggerate by using adjectives. Use the following website to support. https://www.bbc.co.uk/bitesize/topic	Have a go at making a model of Stonehenge from cardboard, Jenga bricks, dominos or anything you can find! Use Mathletics and TT rockstars for 20 mins each.

<p>Wednesday</p>	<p>Create a poster about 3D shapes. Write the names of the 3D shapes and Include information about their edges, vertices and faces. If you're feeling artistic, use the weblink to learn to draw 3D shapes for your poster!</p>	<p>https://www.literacyshed.com/marshmallows.html Watch the video. Write questions about the text and try to answer them. Try to write a retrieval, inference and word meaning question.</p>	<p>Write a comic strip telling the story 'marshmallows' from the reading clip.</p>	<p>lightning mischievous bargain shoulder</p> <p>Find some paper or card and write each letter of your spellings out, jumble them up and then put them back together.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn</p> <p>Watch the following videos: 1) Relative clause 2) Subordinating conjunction 3) Coordinating conjunction</p>	<p>https://www.youtube.com/watch?v=dUUD Dv6S2Vg</p> <p>https://www.natgeokids.com/uk/disc-over/history/gener-al-history/stonehenge-facts/</p>	<p>Learn how to draw 3d shapes.</p> <p>Look online at toilet roll art and create your own!</p>
<p>Thursday</p>	<p>https://whiterosemaths.com/homelearning/year-6/</p> <p>Complete Lesson 3 - Introducing the ratio symbol</p>	<p>Choose a picture from a book you have. This could be one you were given from school!</p> <p>Create a table with one column of what you know (can see from the picture) and the other column with what you would like to know (inference).</p>	<p>https://www.literacyshed.com/pigeon-impossible.html</p> <p>Write both sides of a debate – is feeding pigeons a good thing to do? OR Write your own pigeon impossible story with an animal of your choosing – how could an animal make a spy mission go wrong?</p>	<p>symbol system ancient occur rhyme leisure</p> <p>Make sure you wash your hand first!</p> <p>Get messy! Melt some chocolate or use cream and spell some of you spellings out in it. Then lick your fingers!</p>	<p>Punctuation Write a sentence for each level. What level can you get up to?</p> <p>Level 1 full stop and capital letter. Level 2 ! or ? Level 3 “ ” or () Level 4 : or ; Level 5 dash or hyphen</p>		<p>www.madsciencepro.com/athomeexperiments</p> <p>Watch a science experiment and have a go at doing it! Don't forget to read the PDF to understand what is happening and why.</p> <p>Use Mathletics and TT rockstars for 20 mins each.</p>

