

Suggested home learning timetable for Year 4



Week Beginning 20.4.2

	Maths	Reading	Writing	Spelling	Grammar	Topic	Extra activities
Monday	30 minutes Times Table Rockstars/ Numbots	Please use Lexia if you have it. Tune in to David Walliams reading a story at 11am. https://www.worldofdavidwalliams.com/elevenses / Tune in at 11 to listen to David Walliams reading a story.	See the attached Writing Task sheet!	'ly' words. Use 'spelling tiles' to practise the words and then do the test if you want. https://spellingframe.co.uk/spelling-rule/13/8-The-suffix-ly	Pick a game on https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar to have a go at.	Have a go at the attached 'drinking horn' DT project	9 am Joe Wicks (PE)
Tuesday	https://www.topmarks.co.uk/maths-games/daily10 Choose an area you would like to work on. Challenge yourself to beat your previous score/time!	Write a book review about a book you have recently finished or are currently reading. Use our template or create your own in your learning book!		'ou' words https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou	Watch this fun song on nouns and make notes! https://www.youtube.com/watch?v=dfSmEARsPx4&t=1s	Have a go at the attached 'drinking horn' DT project	10am Drawing with Rob Biddulph (art) www.robiddulph.com
Wednesday	https://primarygamesarena.com This website has loads of cool maths games! Play against others and use your quick maths skills!	Go to this website to listen to different authors reading https://www.weareteachers.com/virtual-author-activities/		Suffix 'action' https://spellingframe.co.uk/spelling-rule/12/7-The-suffix-ation	Pick a game on https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar to have a go at.	Try to make an Anglo-Saxon boat! Here are a few things you might like to have to hand! Card scissors paint straws or matchsticks white sheeting for the sail! See picture below!	Daily challenge- https://www.morningchallenge.co.uk/home(maths)
Thursday	30 minutes Times Table Rockstars/ Numbots	http://www.pobble365.com/reshaping-the-world/ What can you infer from the picture? Think about where it is, who lives there and what can you see?		Mix of Year 3/4 spellings https://spellingframe.co.uk/spelling-rule/74/36-Random-selection-of-12-words-taken-from-years-3-and-4-word-list	Watch this fun song on verbs and make notes! https://www.youtube.com/watch?v=8tVxS1jFI4k	Try to make an Anglo-Saxon	Check out this website for some support when teaching your child Maths. It even has a practice end of year times table test. https://www.themathsfactor.com(maths) GoNoodle videos (P.E)

Friday	https://www.topmarks.co.uk/maths-games/daily10 Choose an area you would like to work on. Challenge yourself to beat your previous score/time!	Discuss the poem below. How does this poem make you feel? What is the mood of the poem? How does this vocabulary effect the mood of the poem e.g. weak, weary, quaint, dreary, bleak and dreary '.	<div></div> accident accidentally address answer appear arrive Practise your spellings in these 4 ways: 1. Copy your word. 2. Now cover your spelling and write it. 3. Draw a picture of your spelling. 4. Pyramid writing.	Pick a game on https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar to have a go at.	Try to make an Anglo-Saxon	Check out this website for some great activities relating to music! https://www.bbc.co.uk/teach/ten-pieces/get-creative-with-classical-music-at-home/z6tqqp3 (music)
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Week Beginning 27.4.20

	Maths	Reading	Writing	Spelling	Grammar	Topic	Extra activities
Monday	https://whiterosemaths.com/homelearning/year-3/ Complete: Lesson 4 - Step 9 - Fractions of a set of objects (3)	Lexia if you have it. Tune in to David Walliams reading a story. https://www.worldofdavidwalliams.com/elevenses/ Tune in at 11 to listen to David Walliams reading a story. Or go to this website for other authors reading https://www.weareteachers.com/virtual-author-activities/	See the attached Writing Task sheet!	Rainbow writing – write each letter in a different colour.	Watch this fun song on the past progressive and make notes! https://www.youtube.com/watch?v=fhSXk0awQAA	Take a double page in your book. This is going to be your Anglo-Saxon research file. Read and watch through the BBC Bitesize page on Anglo Saxon art. https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zwjq2hv Take note in your research file!	9 am Joe Wicks (PE)
Tuesday	https://www.topmarks.co.uk/maths-games/daily10 Choose an area you would like to work on. Challenge yourself to beat your previous score/time!	http://www.pobble365.com/the-hidden-temple/ What inferences can you make about the picture e.g. Where is it? Who lives there? What can you see?		Can you make a word search with these words? Century certain circle complete consider continue decide describe different difficult	Pick a game on https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar to have a go at.	Watch and read this now, https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z8q487h Add this information to your file!	Some great activities relating to football! http://www.thefa.com/get-involved/footballs-staying-home/team-talk (P.E)
Wednesday	https://whiterosemaths.com/homelearning/year-3/ Complete: Lesson 2 - Step 7 - Fractions of a set of objects (1)	Pick a book to listen to. You could even listen with someone else. https://stories.audible.com/pdp/B079TZVZV?ref=adbl_ent_anon_ds_pdp_pc_cntr-0-1		Can you write a story using all of these spellings? earth eight eighth enough exercise experience experiment famous favourite	Watch this fun song on the past perfect tense and make notes! https://www.youtube.com/watch?v=qzprsQopJ-s	Add the rest of the information you can remember from school to your pages. If you need reminders, look on BBC Bitesize and our Class page on the website!	Daily challenge- https://www.morningchallenge.co.uk/home (maths)

Thursday	https://whiterosemaths.com/homelearning/year-3/ Complete: Lesson 3 - Step 8 - Fractions of a set of objects (2)	Video yourself reading your favourite story. Use expression and send your videos to Miss Thompson or Mr Shaw.		Mix of Year 3/4 spellings https://spellingframe.co.uk/spelling-rule/74/36-Random-selection-of-12-words-taken-from-years-3-and-4-word-list	Pick a game on https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar to have a go at.	Add the rest of the information you can remember from school to your pages. If you need reminders, look on BBC Bitesize and our Class page on the website!	Make your own eco-system: https://www.facebook.com/BuzzFeed/videos/making-a-homemade-backyard-ecosphere/202984254323904/ This video shows you what to do but all you really need is water, grass, plants, mud etc. We would love to see what little life you have discovered and helped to sustain! (Science)
Friday	30 minutes Times Table Rockstars/ Numbots	https://www.youtube.com/watch?v=mZ6eeAigSZI Watch the clip, pause it and answer these questions: 1.(0.18 seconds) What is the grey object? Why do you think that? 2.(0.44 seconds) How do you think the dust bunny on his own is feeling? How do you know? 3. (1.06) Why do you think they are afraid of the Hoover? 4. (1.18) What is his plan? 5. (2.31) How is the dust bunny feeling now? 6. What is it about the cleaner's appearance that makes you think she is evil/a villain?		important interest island knowledge learn length library material Practise your spellings in these 4 ways: 1.Copy your word. 2.Now cover your spelling and write it. 3.Draw a picture of your spelling. 4.Pyramid writing.	Watch this fun song on the past simple tense and make notes! https://www.youtube.com/watch?v=hEewTw_xi2c	Take a photo of your learning and email it to us! If you have finished the drinking horn or boat, send an image of that also! 😊	Watch the video and have a go at drawing your own cartoon: Follow along and don't forget to pause when you need to! https://www.youtube.com/watch?v=61qUZgdH-al (art)

Poem for Friday Week 1

The Raven - Edgar Allen Poe

Once upon a midnight dreary, while I pondered, weak and weary,
Over many a quaint and curious volume of forgotten lore,
While I nodded, nearly napping, suddenly there came a tapping,
As of some one gently rapping, rapping at my chamber door.
"Tis some visitor," I muttered, "tapping at my chamber door-
Only this, and nothing more.

Year 4 Writing Task

For this writing task, I would like you to structure your writing like we would do at school. That means taking 2 weeks to write it from start to finish! On the next page there are 3 pebble images. We would like you to write a descriptive story about one of these images. You can use your imagination and change parts of them if you would like. Your audience is children at Park Spring, as I would love to put some onto the website or Facebook!

The purpose is to entertain 😊

Monday - Write an introduction (1 paragraph)

Tuesday - VCOP and get someone to check it for mistakes.

Wednesday - Write a main part of your story (2 paragraphs)

Thursday - Carry on the main part of your story!

Friday - VCOP, edit and again get someone to check it!

Weekend - HAVE A BREAK 😊

Monday - Write an ending to your story (1 paragraph)

Tuesday - Get someone to check it again, VCOP.

Wednesday - Write it all up in neat. Take care and show off your amazing handwriting.

Thursday - Keep going if you haven't finished it! If you have, decorate your page.

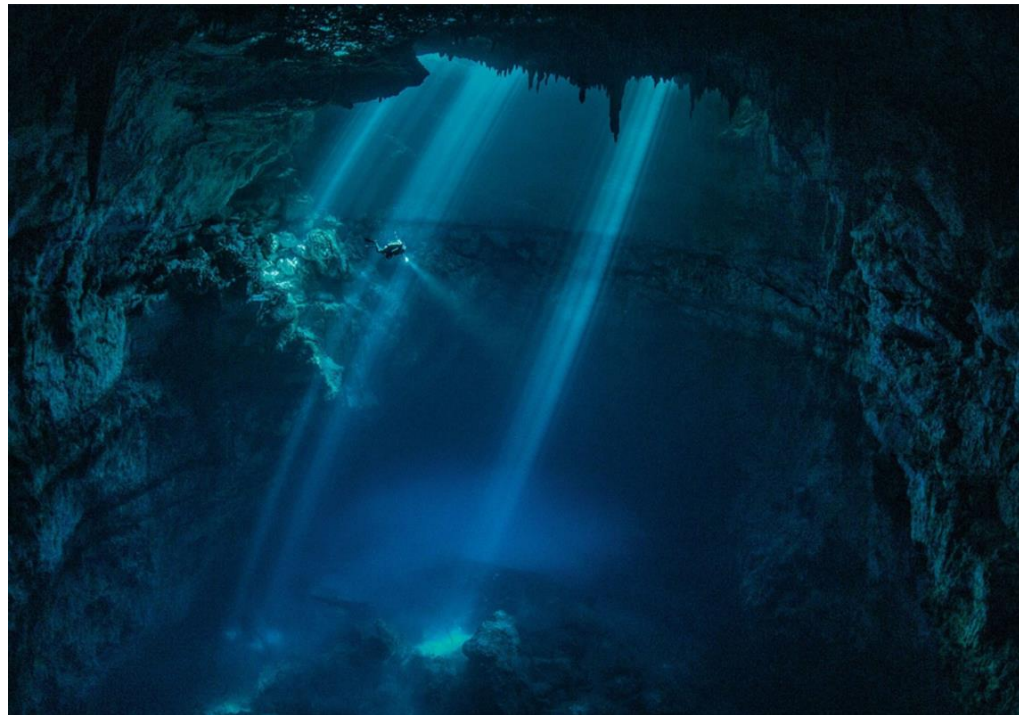
Friday - Take a photo/scan your learning and send it to year4@parkspringprimary.co.uk so we can see the amazing results.

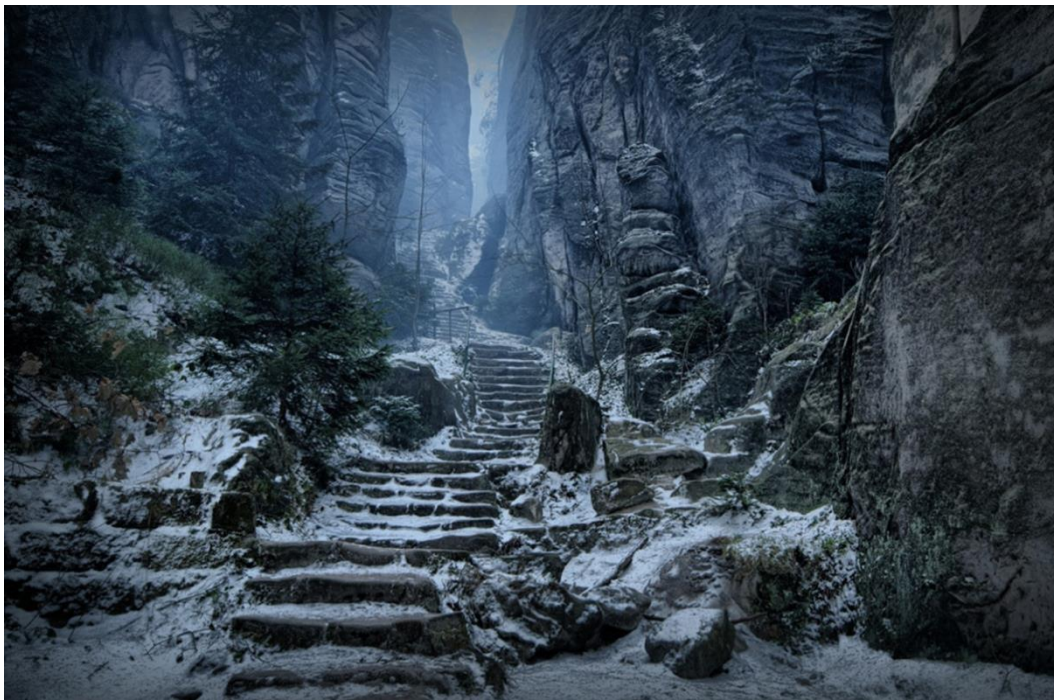
If you want to challenge yourself, make sure you have the following:

- *Fronted adverbials*
- *Expanded noun phrases*
 - *Speech*

Make the stories fun and engaging, we want you to enjoy this as much as possible. Have fun, use your imagination and we can't wait to see what you come up with 😊

Mr Shaw and Miss Thompson







Viking drinking horn

The Viking sagas (long stories) tell of many drunken celebrations. They helped relieve the strain of the long dark winters. Warriors would have toasted each other with beer or mead (an alcoholic drink made by fermenting honey). They drank from drinking horns made from the horns of cattle. Unless a drinking horn was being passed around a number of people, it could not be put down and the contents had to be consumed in one go. Drink was ladled out from giant barrels and tubs.

YOU WILL NEED

Thick paper, pencil, ruler, scissors, mug, masking tape, brown paper, self-hardening clay, newspaper, water pot, acrylic paints, paintbrush, silver paper, PVA glue and glue brush.



1 Cut the thick paper into 28cm-long strips all with different widths. Roll the widest strip into a ring using the rim of a mug as a guide. Secure the paper ring with masking tape.



2 Roll up the next widest strip, and secure it with masking tape. Place the small ring inside the large ring and fix with tape. Make more rings, each one a bit smaller than the one before.



3 Place each small ring into the next largest, binding with tape to make a tapered horn. Roll brown paper into a cone to make a point and bind it in position. Round off the end with clay.

