



Park Spring Primary School

"Achieving Together"

20th April 2020

Dear Parents/Carers,

As we continue this unprecedented period of lockdown due to COVID 19 closures, I wanted to provide some guidance and support to parents of children with SEND. We are aware that children with SEND are likely to find home learning the most challenging, and the packs sent home from school may not always be pitched at the right level for your child. If this is the case, please do feel free to download a pack of a more appropriate year group/level for your child; feel free to email the class teacher to ask which year group would be best suited to your child if you are unsure.

I have attached the resource 'Get Talking' which is full of ideas to develop your child's speech and language but they will not feel like school activities; rather they are fun activities that will bring you together/strengthen relationships as well as developing their verbal skills.

Other great learning resources you may find useful are listed below:

[Go Noodle](#) Active screen time using dance, yoga, mindfulness and games.

SEND Coronavirus Resources - [Sheffield NHS coronavirus resources](#) includes a 'hibernation pack', talking about feelings, daily activity symbols, social stories, visual schedules for home and much more.

Autistic Spectrum Conditions/ Communication difficulties

STARS have put together a wide range of resources <http://www.starsteam.org.uk/coronavirus-resources> including Covid 19 social stories, symbols for using at home, Talking Mats for social distancing, structuring the day and keeping busy and loads more! Also see attached booklet which may be of use to your staff in school.

Visuals2Go -Website: <https://www.visuals2go.com/>

Description: an all-in-one app created to support people with communication and learning difficulties. For verbal and non-verbal learners.

Brain Parade

Website: <http://www.brainparade.com/products/see-touch-learn-free/>

Description: a visual instruction app, including flash cards and picture-choosing games, for children with autism and special needs.

Cognition and Learning difficulties

HelpKidzLearn - Website: <https://www.helpkidzlearn.com/>

Headteacher: Mrs R Horan
Swinnow Lane, Leeds LS13 4QT
Tel: 0113 2552526 Email office@parkspringprimary.co.uk

Description: a collection of games and resources designed for a range of educational needs and stages. It includes provision for school closure.

Sensory App House Ltd - Website: <https://www.sensoryapphouse.com/>

Description: a range of apps are available for pupils with Profound and Multiple Learning Difficulties (PMLD) or Severe Learning Difficulties (SLD). All are interactive and many do not require significant coordination abilities.

Reading Wise - Offering free resources for reading and literacy during period of school closure. <https://readingwise.com/coronavirus-support>

Year of Reading - David Walliams is releasing a free audio story every day at the moment. <https://www.worldofdavidwalliams.com/elevenses/>

Keeping Emotionally Well/Safeguarding

Kooth Counselling service - A free safe online counselling service for 10-18 year olds to support their resilience and wellbeing. Watch this [short video](#) to learn more about the service offer. *'I don't think I could've spoken to someone face to face.'* (poster attached)

NSPCC - Advice and support for parents and carers on safeguarding children online, working from home, keeping children safe from abuse, staying home alone, lockdown and separated parents, supporting children with SEND and more. <https://www.nspcc.org.uk/keeping-children-safe/coronavirus-advice-support-children-families-parents/>

Support for children affected by trauma

Dr Dan Hughes - Parenting a Traumatized Child While Living through COVID 19 <https://youtu.be/2nLF0wdoSJ0>

The Trauma Therapist Podcast - Staying emotionally close in time of COVID 19 <https://player.vimeo.com/video/398581689>

This has been put together to signpost you to resources that you may find helpful during this period, but there is no pressure or expectation from school put on you. The most important thing is that you and your child(ren) feel safe and well at this time.

Yours Faithfully

Louise Chapman
Inclusion Manager