



## Action Plan and Budget Tracking 2019/20

This will capture our intended annual spend against the 5 key indicators. The success criteria will be clarified and evidence of impact that we intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,190.		Date Updated: 23/11/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£10,934     57%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence:	Sustainability and suggested next steps:	
Break and lunchtimes to continue to become more active for the majority of pupils.	- PE TA to be employed to support pupils at break and lunch to become more active.	£6705	Subject leader to monitor participation in activities at break and lunch.	Look into the possibility of all-weather areas (e.g. a track) to add to the area available all year round. Consider purchasing a scheme e.g. Maths of the Day to support delivery of active lessons. Build up a database of effective active lessons for the school.	
	-Play Leader to be employed to replace PE TA in this role.	£2545	Lunchtime clubs tracked on Participation document.		
	- Playground markings to be introduced.	£880	Feedback acquired from pupils (SSOC).		
	- Skipping ropes to be purchased to follow up on Skipping Schools input.	£150			
Active after school clubs to be offered each half term.	- LUFC Foundation to continue to offer after school football all year.	(see Key Indicator 3 as included in SLA)	Participation document.		
	- Additional clubs to be funded for alternative activities not offered by Park Spring Staff and further links developed with local clubs.	£654			



Active lessons introduced across the school.	<ul style="list-style-type: none"> <li>- Subject Leader to share ideas with colleagues for active lessons and support with resources as necessary.</li> <li>- Courses to be attended by staff and feedback to be provided in PDMs.</li> </ul>	N/A	<p>Evidence of active lessons collected including photos, planning, staff feedback.</p> <p>Notes from relevant PDMs.</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: See other Key indicators
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport to be visible as an important part of school life at Park Spring.	<ul style="list-style-type: none"> <li>- Subject Leader (initially supported by the PE TA) to;               <ul style="list-style-type: none"> <li>• Maintain a current noticeboard of events in the school.</li> <li>• Plan additional events to ensure participation.</li> <li>• Run the School Sports Organising Crew.</li> </ul> </li> <li>- Subject Leader to send out a termly newsletter and post regular updates on the school Facebook page and website.</li> </ul>	(See Key Indicator 1 for PE TA costing)	<p>Equipment to be maintained and replenished as necessary.</p> <p>SSOC to meet regularly to assist with decisions regarding activity within the school.</p> <p>Subject Leader to speak to parents and record responses regarding activity in the school.</p>	<p>Further attempts at introducing the Daily Mile across the school.</p> <p>Regular PE assessment to become integral to the curriculum offered at Park Spring.</p> <p>High quality planning to be saved and adapted to decrease teacher workload in future years.</p> <p>Platinum School Games Mark Achieved and celebrated.</p>



	<ul style="list-style-type: none"> <li>- Contacts maintained and improved with local organisations and offers to be advertised to pupils through leaflets, letters, emails, Facebook and the website.</li> </ul>	(See Key Indicator 1 for after school club coaching costing)	Contacts to be maintained with local sporting organisations and improved through the provision of after school clubs (see Key Indicator 1).	
Pupils to enjoy their PE lessons and make progress in each lesson.	<ul style="list-style-type: none"> <li>- Teachers to be given CPD in Dance (an identified area of need) by PE TA.</li> </ul>	(See Key Indicator 1 for PE TA costing)	Dance lessons to be planned and implemented – photos and videos recorded of successful lessons as evidence. Questionnaires to be completed by a range of pupils regarding their attitude to PE and sports.	
Ensure that the school maintains a high standard of provision by following national guidelines.	<ul style="list-style-type: none"> <li>- Teachers to be supported with planning and assessment by Subject Leader.</li> <li>- Teachers to be supported by LUFC Foundation or Leeds Rhinos coaches in their planning and delivery of lessons for 2 half terms per class.</li> </ul>	N/A  (See Key Indicator 3 for coaching costings as part of SLAs).	Planning to be monitored by Subject Leader.	
	<ul style="list-style-type: none"> <li>- Maintain the School Games Gold Mark.</li> <li>- Subject Leader to attend relevant training and maintain awareness of national updates and developments.</li> </ul>	N/A  (See Key Indicator 4 for West Leeds School Sports Partnership costing as this is the main training provision)	Gold School Games Mark achieved.  Training attended and information disseminated as necessary to other staff.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,066 <b>26%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The Mastery approach to be used in PE lessons across the school.	- Leeds Rhinos Foundation coaching to be used as Professional Development for teachers.	£2,000	Questionnaires completed by both teachers and pupils regarding attitudes and achievements in PE lessons.	Extra swimming coach to be used as a 'booster' for Year 6 pupils or as an early start for Year 3 pupils.  Staff to be trained in swimming coaching.  Existing staff to be able to train new members of staff in effective PE teaching.
Gaps in staff knowledge to be addressed and support to be given in areas where confidence is lacking.	- Leeds United Foundation coaching to be used as Professional Development for teachers.	£2,395	Feedback collected from the SSOC.  PE to be discussed in staff training e.g. at PDMs or INSET days.  Staff to have the confidence to deliver high quality PE lessons independently based on lessons learnt from the PE TA/ coaches.	
School swimming to be more effective for all groups.	- Additional coach for Y4 swimming to support smaller groups.  - Smaller groups to be taught and progress to be monitored more closely.	£671  N/A	Increase in numbers of children competently swimming by the end of Year 4.  Swimming data to be kept.  Subject Leader to take part in monitoring visits.  Subject Leader to then attend lessons and take a group, encouraging further participation from other staff members.	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2690 <b>14%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Alternative trips offering a wider range of activities across the school for different age groups.	<ul style="list-style-type: none"> <li>- West Leeds School Sports Partnership e.g. orienteering offered.</li> <li>- Skipping Schools for Y2</li> <li>- Yeadon Tarn watersports trip for Y4</li> <li>- Staff training at West Leeds Activity Centre undertaken.</li> </ul>	<p>£1,300</p> <p>£390</p> <p>£1,000 including transport.</p> <p>N/A</p>	<p>Children across all year groups to participate in 'alternative' sporting activities. Participation recorded on spreadsheet.</p> <p>Groups to be taken to West Leeds Activity Centre by Park Spring staff in the minibus at minimal cost.</p>	<p>PE TA and other staff to be trained in different activities looking to deliver them in future.</p> <p>SSOC to offer ideas of alternative activities that they would like to see offered and fundraise in order to achieve these.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A minibus to be purchased to increase the opportunities for pupils to attend competitive events.</p> <p>Intra-school events to be offered to ALL pupils.</p> <p>Inter-school competitions to be accessed and attended in increasing numbers.</p> <p>Transport</p>	<p>- FOPS will lead on this but regular meetings will be held to support them.</p> <p>- Intra-school tournaments to be organised once a term; Autumn – Benchball, Spring – Tag Rugby, Summer – Sports Day and Rounders.</p> <p>- PE TA to organise these.</p> <p>- Active Schools Locality offer is being accessed through Leeds Rhinos and the West Leeds School Sports Partnership.</p> <p>- Coaches to events before the purchase of a minibus.</p>	<p>N/A</p> <p>(see Key Indicator 2 for costings)</p> <p>£500</p>	<p>A minibus will be available to take groups of children to activities at other venues.</p> <p>Intra-school participation recorded on spreadsheet.</p> <p>Inter-school participation recorded on spreadsheet and analysed compared to previous years.</p> <p>Participation document.</p>	<p>With the purchase of a minibus the costs of attending events would be considerably reduced so we would be able to access more of them. We would also be able to arrange ‘friendly’ tournaments with other schools and travel to them. Other facilities, such as secondary school sports halls, would also become available to use to practice events.</p>