**Action Plan and Budget Tracking 2018/19 – Impact Report**

This will capture our intended annual spend against the 5 key indicators. The success criteria will be clarified and evidence of impact that we intend to measure to evaluate for students today and for the future.

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|  **Academic Year:** 2018/19 | **Total fund allocated:** £18,720. | **Date Updated:** 21/11/18 |  |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £4581.50 **24.5%** |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence: | Sustainability and suggested next steps: |
|  Break and lunchtimes to become more active for the majority of pupils.Active after school clubs to be offered each half term.Activity in lessons other than PE to increase across the school. | - PE TA to be employed to support pupils at break, lunch, during lessons and after school to become more active.- Additional playtime resources to be purchased.- A portable PA system to be purchased.- Subject Leader to share ideas with colleagues for active lessons and support with resources as necessary. | £3898.50£183£500N/A | Subject leader monitored participation in activities at break and lunch. Activity levels increased with children regularly participating in a much wider range of activities including dance, netball, basketball, space hopper races, running races, hockey and much more. The equipment was set out and the activities run by the PE TA with the help of the Sports Crew (SSOC) and support of other staff as needed. This has extended the provision beyond football.£159.08 was spent on a Portable PA system and wires. This has been used almost on a daily basis for dance in PE lessons as well as dance on the playground at lunchtimes and even for a ‘Flash mob’ involving the whole school!£388.20 spent on playground resources including pumps and footballs.Active after school clubs were offered in each half term;6 in Autumn 1 (+2 lunch clubs)6 in Autumn 2 (+3 lunch clubs)5 in Spring 1 (+2 lunch clubs)6 in Spring 2 (+1 lunch club)7 in Summer 1 (+1 lunch club)9 in Summer 2 (+1 lunch club)Feedback has been acquired from pupils (SSOC) about many aspects of physical activity in school with action being taken on playground equipment and layout of playground to maximise participation. Suggestions for more active lessons were also considered and this will continue to be looked at over the next year. Planning for active lessons was collected and shared with all teachers.An Activity Heatmap was completed as part of the application for the School Games Mark.Further CPD is planned for active lessons next year. | Playground markings to be introduced.Look into the possibility of all-weather areas (e.g. a track) to add to the area available all year round.Consider purchasing a scheme e.g. Maths of the Day to support delivery of active lessons.Build up a database of effective active lessons for the school.  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £1461.94 **8%** |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE and sport to be visible as an important part of school life at Park Spring.Pupils to enjoy their PE lessons and make progress in each lesson. Ensure that the school maintains a high standard of provision by following national guidelines.  | - PE TA (supported by the Subject Leader) to:* Audit existing equipment.
* Carry out Baseline assessments.
* Maintain a current noticeboard of events in the school.
* Plan additional events to ensure participation.
* Introduce the Daily Mile across the school.
* Set up the School Sports Organising Crew.

- Subject Leader to send out a termly newsletter and post regular updates on the school Facebook page and website.- Local offers to be advertised to pupils through leaflets, letters, emails, Facebook and the website.- Teachers to be supported by coaches and the PE TA in their planning and delivery of lessons. - PE TA to run target group sessions for reluctant PE learners.- Maintain the School Games Gold Mark.- Subject Leader to attend relevant training and maintain awareness of national updates and developments. | £1461.94(see above and Key Indicator 3 for costings). | Equipment has been maintained and replenished as necessary. An audit was carried out and a list of resources shared with all staff.Baseline assessments were recorded at the beginning of the year but the system needs to be adjusted in order to effectively repeat activities each term to show progress.A noticeboard is now located in a prominent position on the corridor to the hall. This is updated frequently with information about the SSOC, inter-school events, national events and any other PESSPA information.The Daily Mile was started in the Autumn Term. The management of this proved to be challenging. A Daily Mile track has now been ordered as part of the new playground markings and this will be reintroduced to the whole school when the playground markings are completed.The SSOC is up and running, led by the PE TA, and supporting children at breaks and lunches as well as informing the PE Subject Leader of any improvements that could be made.PESSPA is mentioned in the school newsletter on a regular basis. Facebook updates on events are also regularly put up. A new website has been launched with PESSPA taking greater prominence with a dedicated section in the ‘Classes’ section to highlight the work being done. Contacts have been maintained with local sporting organisations with a wide range of local offers being advertised to families. These are recorded as part of the School Games Mark application. Planning was monitored by the Subject Leader and support has now been put in place to develop and improve this to a higher standard. The PE TA and Subject Leader now have allocated time to improve planning and delivery of PE.The PE TA ran a weekly session for reluctant PE learners. This was very successful with children nominated by teachers to participate and feedback being overwhelmingly positive.The Gold School Games Mark was achieved for 2018/19.Training was attended and information disseminated as necessary to other staff. TAs also attended training including Active Play through storytelling.  | Regular PE assessment to become integral to the curriculum offered at Park Spring.SSOC to become more independent and run activities based on suggestions. Dialogue to be opened with local sporting organisations regarding extending offers from them.High quality planning to be saved and adapted to decrease teacher workload in future years.Platinum School Games Mark Achieved and celebrated. |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £7076.56**38%** |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| The Mastery approach to be used in PE lessons across the school.Gaps in staff knowledge to be addressed and support to be given in areas where confidence is lacking. School swimming to be more effective for all groups. | - Leeds Rhinos Foundation coaching to be used as Professional Development for teachers.- Leeds United Foundation coaching to be used as Professional Development for teachers.- PE TA to be used as Professional Development for teachers.- Additional coach for Y4 swimming to support smaller groups. | £2,000£2,000£2436.56£640 | Staff were asked to revisit the REAL PE resources to build a framework of skills to ensure the Mastery approach in PE. Coaches from Leeds Rhinos, Leeds United and our own PE TA delivered lessons to model to staff how to deliver high quality PE lessons independently and give them confidence in the subject. The PE Subject Leader discussed PE in staff training including a presentation on an INSET day. Staff were encouraged to share any areas where they lacked confidence and provision has been put in place for all staff to receive CPD from the PE TA in Dance.Swimming data has been kept and the additional coach has ensured that the children have received higher quality coaching due to smaller groups and the additional professional coach. This will be continued next year.£22 was spent on Swimathon resources in order to encourage achievement in Swimming. | Extra swimming coach to be used as a ‘booster’ for Year 6 pupils or as an early start for Year 3 pupils.Existing staff to be able to train new members of staff in effective PE teaching. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £2600**13.5%** |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Introduce alternative trips offering a wider range of activities across the school for different age groups. | - West Leeds School Sports Partnership e.g. orienteering offered.- Skipping Schools for Y2- Yeadon Tarn watersports trip for Y4 | £1,300£300£1,000 including transport. | Sporting events were attended on a weekly basis including;* Cross Country
* Girls Football
* Girls Netball
* Football
* Sports Hall Athletics
* Mixed Tag Rugby
* Dodgeball
* Indoor Hockey (£22 spent on mouthguards for Hockey and Rugby tournaments).
* Mini Tennis
* Hi-5 Netball
* Tri-Golf
* Basketball
* Mini Olympics
* Rounders

 The school qualified for the West Yorkshire School Games Final in Tri-Golf. A whole school (intra-school) benchball tournament was a great success in the Autumn term. Children were chosen to represent the school at both an SEND Dance Festival and an Inclusive OAA Event. The Great British Dance Off was attended by 18 dancers in Halifax thanks to the expertise of the PE TA.Children across all year groups participated in ‘alternative’ sporting activities;Year 2 – Skipping SchoolsYear 3 – OAA on SleepoverYear 4 – OAA on Campover/ Watersports at Yeadon TarnYear 5 – OAA at MalhamYear 6 – OAA at DobroydAll participation is recorded on a spreadsheet. | PE TA and other staff to be trained in different activities looking to deliver them in future.SSOC to offer ideas of alternative activities that they would like to see offered and fundraise in order to achieve these. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £3000**16%** |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| A minibus to be purchased to increase the opportunities for pupils to attend competitive events.Intra-school events to be offered to ALL pupils.Inter-school competitions to be accessed and attended in increasing numbers.Transport | - Fundraising events to be held throughout the year supported by staff and the wider school community. - FOPS will lead on this but regular meetings will be held to support them. - Intra-school tournaments to be organised once a term; Autumn – Dodgeball, Spring – Tag Rugby, Summer – Sports Day and Rounders.- PE TA to organise these.- Active Schools Locality offer is being accessed through Leeds Rhinos.-Transport (coaches) | N/A(see Key Indicator 2 for costings)£2,000£1,000 | Fundraising totals were kept and advertised to parents through the use of a fundraising ‘thermometer’ by FOPS and communication was ongoing between them and the Subject Leader who supported their fundraising including adding into their annual schedule more active events such as the Easter Egg Hunt. FOPS successfully fundraised £10,000 throughout the year and are now in the process of buying a minibus for the school!A whole school (intra-school) benchball tournament was a great success in the Autumn term. Tag Rugby was not organised as a whole school event but was played within year groups as an intra-year tournament. Sports Day was a great success with the day separated into KS2 in the morning and KS1/Reception in the afternoon which provided a more positive experience for all the participants. Nursery had their own separate Sports days.Weekly events were attended through the West Leeds Sports Partnership (the successor to Active Schools Locality Offer) as evidenced in Key Indicator 4. All inter-school participation is recorded on a spreadsheet and we had A, B and C teams representing the school in these events. | With the purchase of a minibus the costs of attending events would be considerably reduced so we would be able to access more of them. We would also be able to arrange ‘friendly’ tournaments with other schools and travel to them. Other facilities, such as secondary school sports halls, would also become available to use to practice events. Intra-school events to become part of the school calendar. |