

Park Spring Primary School



Annual Governance statement
for the governing body **2018/19**

The governing body of Park Spring Primary conducts its business to take account of three roles:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent

Composition of the governing body

The governing body of Park Spring has been reconstituted to consist of:

The Headteacher
1 staff governor
1 local authority governor
2 parent governors
5 co-opted governors
2 vacancies (co-opted)

The full governing body meets four times in the school year – twice in the Autumn term and once in Spring and Summer.

We have three committees which study different aspects of school life.

- Resources/Personnel meeting termly
- Pupil Support meeting termly
- Teaching and Learning meeting twice a term

In addition the chairs of the committee form the strategic committee which meets termly

<p>Attendance at meetings</p>	<p>Governors have good attendance at meetings overall. Apologies for non-attendance are considered on an individual basis. Governors are aware through the code of conduct that non attendance which includes apologies not being accepted will result in the removal of a governor six months from the date of first non attendance. See Appendix 1 for details of individual governor's attendance.</p>
<p>Work carried out by the Governing body through committees</p>	<p>All governors are allocated a link class and a subject for more in depth information. Areas of the School Development Plan are allocated to different committees and are reviewed termly. Governors will meet with subject leaders, visit lessons where appropriate and undertake learning walks.</p>

<p>Future Plans for the Governors</p>	<ul style="list-style-type: none"> ➤ We will continue to review the membership and development needs of the Governing Body with the aim of ensuring that members actively contribute an appropriate range of skills and experience to support the further progress of the school. ➤ We aim to take an active interest in the school's assessment system and development of the new curriculum through the teaching and learning committee. ➤ As governors we will also arrange questionnaires which will indicate the strengths and weaknesses of the school. ➤ Last year governors studied the competency framework for governance and undertook training in all six areas. We will continue to use this knowledge to the benefit of Park Spring Pupils ➤ In this school year governors will again update their knowledge of Child Protection
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