Year 5 spellings Spring 2

Week 1 (Re-cap of last term's spellings – random choice)

Grammar: Re-cap of grammar areas taught last term.

Week 2 test (Statutory Y5/6 list)

shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature

Grammar: Investigating prefixes – e.g. dis–, de–, mis–, over– and re–.

Week 3 test (root words)

graph (write) autograph, graphic, graph, geo (earth) geology, geography, path (feel) empathy, pathetic, photo (light) photosynthesis, photon, photography, solve, solution, dissolve, resolve etc. How many root words can you find? How is being able to use and apply this a useful skill?

http://grammar.about.com/od/words/a/wordroots.htm

Grammar: Brackets, dashes or commas to indicate parenthesis.

Week 4 test (Use of the hyphen)

co-ordinate, co-operate, co-own, co-worker, re-enter, de-ice, and re-cap of last week's root words – how many can we find?

Grammar: Use of commas to clarify meaning or avoid ambiguity. E.g. 'Let's eat, grandma!' or 'Let's eat grandma!'

Week 5 test (statutory list)

thorough, twelfth, variety, vegetable, vehicle, yacht, accommodate, recommend, committee, conscience, muscle, nuisance, broccoli and other random words from the statutory list that the class find challenging!

Grammar: Devices to build cohesion within a paragraph (for example, then, after that, this, firstly) Writing sentences with subordinate clauses and cohesive devices.

Week 6 test (root words, derivations and spelling patterns)

drop / dropping, The 'i before e except after c' rule applies to words where the sound spelt by ei is /iː/. Exceptions: protein, caffeine, seize (and either and neither if pronounced with an initial /iː/ sound). deceive, conceive, receive, perceive, ceiling – how many can we find to test this out?

Grammar: Word classes – verb, adverb, noun, adjective (including comparative and superlative – e.g. large, larger, largest / enormous, more enormous, most enormous).

Week 7

Test of words learnt so far, use of apostrophes for contraction – random selection/words the class find challenging. Grammar: Re-cap of grammar learnt so far.